

**BULLETIN**  
OF THE  
**STATE TEACHERS COLLEGE**  
FARMVILLE, VIRGINIA

---

**VOL. XIX, No. 3    PUBLISHED QUARTERLY**

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**APRIL, 1933**

*Catalogue*  
**1933-1934**

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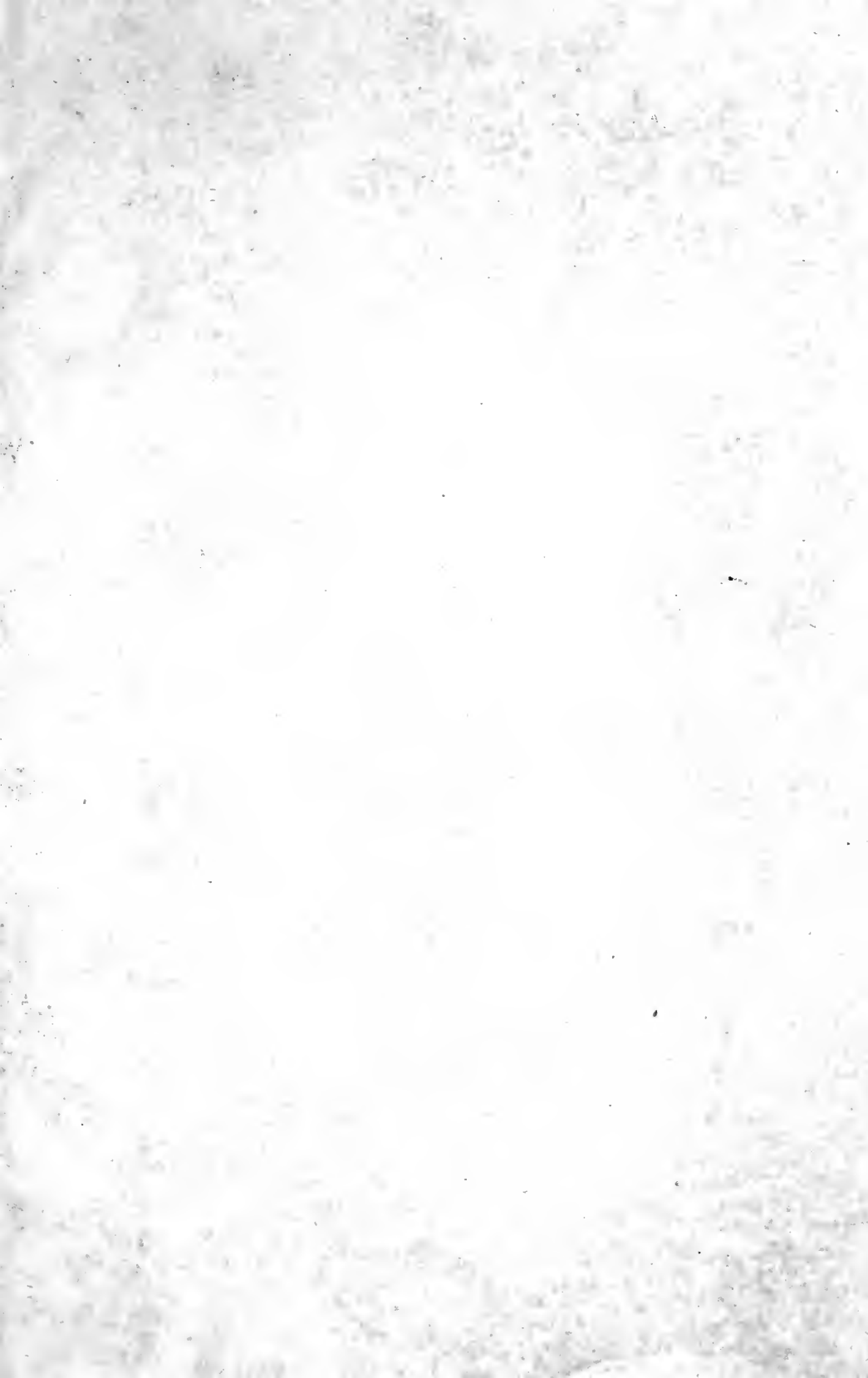
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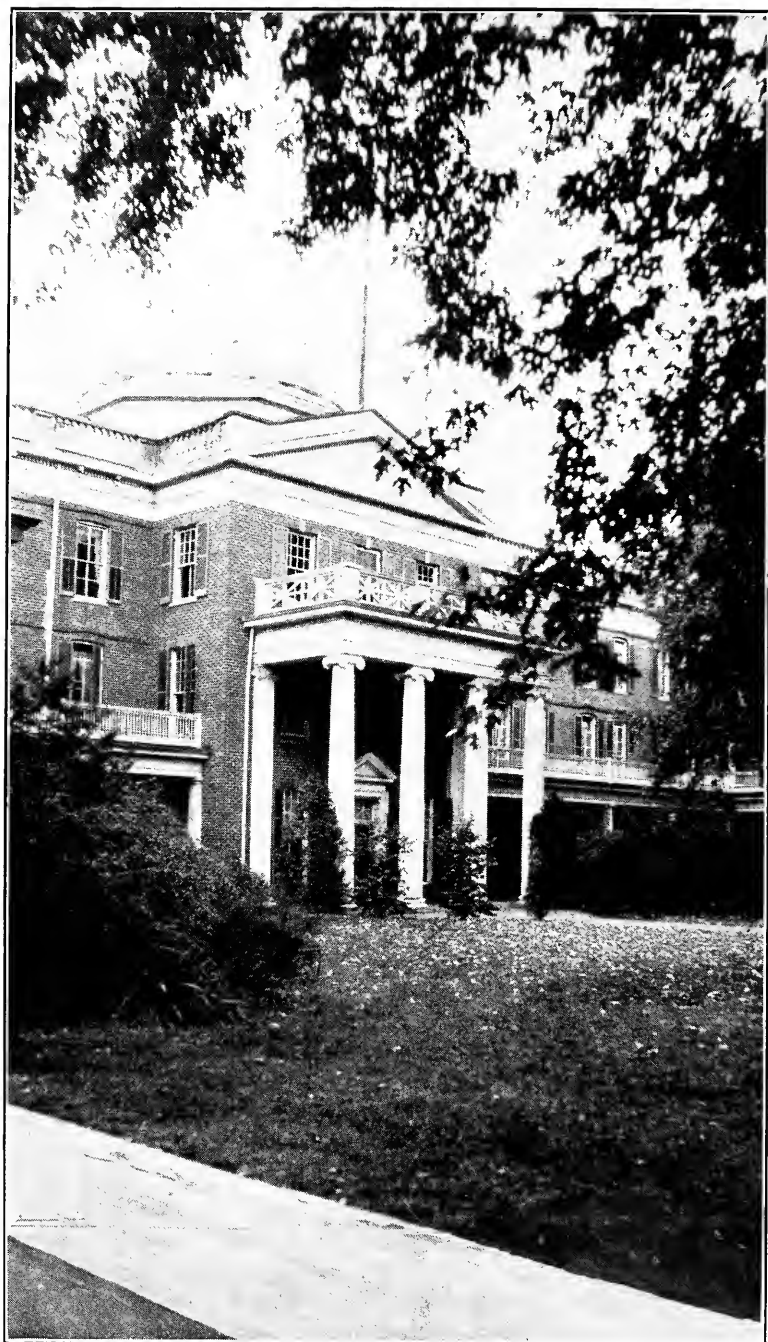
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MAIN ENTRANCE

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OF THE  
STATE TEACHERS COLLEGE  
FARMVILLE, VIRGINIA

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APRIL, 1933

*Catalogue*

REGISTER FOR 1932-1933  
ANNOUNCEMENTS FOR 1933-1934

FALL QUARTER BEGINS SEPTEMBER 20.  
WINTER QUARTER BEGINS JANUARY 3.  
SPRING QUARTER BEGINS MARCH 16.

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PUBLISHED BY  
THE STATE TEACHERS COLLEGE  
FARMVILLE, VIRGINIA  
1933

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# Calendar

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1933—Wednesday, September 20—Fall quarter begins.

Wednesday, December 20—Noon—Christmas Holiday begins.

1934—Tuesday, January 2—Return to College.

Wednesday, January 3—Winter quarter begins.

Thursday, March 15—Winter quarter ends.

Friday, March 16—Spring quarter begins.

June 5—Close of Session.

NOTE: The dormitory will be open Tuesday, September 19. All students, old or new, are expected to come on that day. Rooms will not be reserved later than 9 A. M., Wednesday, September 20, except in cases of special arrangement.

All students who expect to teach in the Training School must report to the Director of the Training School not later than September 20.

# Appointments

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Wednesday, September 20:

8:15—Auditorium—All first-year students.

8:15—Room 21—All new students applying for advanced standing.

9:15—Auditorium—All students above first year.

2:00—Auditorium—All first-year students.

Thursday, September 21:

8:15—Regular class work begins.

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NOTE: Students reporting for schedules should bring with them receipts from the Registrar and from the Treasurer, as these receipts must be shown before schedules will be made.

See printed schedule of recitations for detailed appointments.

A fine of \$1.00 will be charged each student who does not have her schedule made before September 22.

# The State Board of Education

---

MR. R. WALTON MOORE	Fairfax, Va.
MR. ROBERT W. DANIEL	Brandon, Deal P. O., Va.
JUDGE ROBERT M. HUGHES	Norfolk, Va.
MISS ROSE McDONALD	Berryville, Va.
HON. E. LEE TRINKLE	Roanoke, Va.
SUPT. JOS. W. SAUNDERS	Newport News, Va.
MR. VIRGINIUS R. SHACKELFORD	Orange, Va.

# Officers of Administration

---

J. L. JARMAN, LL.D.

*President*

JOHN P. WYNNE, PH.D.

*Director of Teacher Training.*

SAMUEL M. HOLTON, M.A.

*Principal of Training School and Supervisor of Secondary Education*

GRACE E. MIX, M.A.

*Assistant Principal of Training School*

JENNIE M. TABB

*Registrar, Secretary to the President, Secretary of the Faculty*

MARY WHITE COX

*Head of the Home*

MRS. BESSIE CAMPER JAMISON

*Dietitian*

WINNIE V. HINER

*Treasurer*

MARY McCAULEY SNEAD, B.A.

*Librarian*

\*CLAUDIA T. FLEMING, B.S.

*Assistant Librarian*

SUSAN W. FIELD, M.D.

*Resident Physician*

WILLIE R. McKEE, R.N.

*Resident Nurse*

MAUD K. TALIAFERRO

*Postmistress and Manager of Supply Room*

SAMUEL L. GRAHAM

*Superintendent of Buildings and Grounds*

VIRGILIA I. BUGG

*Assistant Registrar*

FRANCES B. SHELTON

*Assistant Head of the Home*

---

\*On leave 1932-1933.

\*MRS. LAURA ANDERSON MOSS

*Assistant to Treasurer*

MRS. EMMA BUGG BLANTON

*Night Matron*

CATHERINE M. DIEHL

*Clerk in Registrar's Office*

MRS. MARY W. WATKINS

*Clerk in Registrar's Office*

M. VIRGINIA POTTS

*Secretary to the Head of the Home*

MRS. EVA HETERICK WARREN

*Assistant in Home Department*

MRS. HALLIE K. LAING

*Assistant in Home Department*

MRS. NETTIE D. HURT

*Assistant in Home Department*

HOUSTON BLACKWELL

*Assistant in Home Department*

MRS. ANNIE FARRAR SHELTON

*Assistant to Dietitian*

MRS. MARY MORGAN PROVINCE

*Supervisor of Pantry*

MRS. LILLIAN V. NUNN

*Supervisor of Laundry*

---

\*Resigned December, 1932.

# Officers of Instruction

---

J. L. JARMAN, LL.D., *President*

University of Virginia, 1886-1889; LL.D., Hampden-Sydney College.

MARY BARLOW, B.S., M.A.

*Professor of Physical and Health Education*

B.S., diploma in Health Education, and M.A., Teachers College, Columbia University; graduate Posse School of Physical Education, Boston, Mass.; Summer Course, Institute of Gymnastics, Denmark.

MARY HELEN BARNES, B.S., M.S.

*Associate Professor of English*

B.S. in Education and M.S. in English, University of Virginia; Summer Courses, Oxford University, England. Graduate Student, University of Virginia, 1929-1931.

VIRGINIA BEDFORD, B.S., M.A.

*Assistant Professor of Fine and Applied Arts*

B.S. in Education, University of Missouri; M.A., Teachers College, Columbia University.

LEON E. BELL, B.A., M.A.

*Associate Professor of Education*

B.A., Northwestern University; M.A. and Master's Diploma in Education, Teachers College, Columbia University; graduate student, University of Chicago, and Boston University.

ADA RANDOLPH BIERBOWER, B.S., M.A.

*Supervisor, John Randolph Rural Training School*

B.S., M.A., Teachers College, Columbia University.

PAULINE CAMPER, B.S., M.A.

*Supervisor of Rural Education*

B.S., M.A. and Diploma as Director of Rural Education, Teachers College, Columbia University.

ALICE E. CARTER, B.S., M.A.

*Supervisor of Grammar Grades, Campus Training School*

B.S., M.A. and Diploma in Normal School Supervision, Teachers College, Columbia University.

MARTHA W. COULLING, L.I.

*Professor of Fine and Applied Arts*

L.I., George Peabody College; Martha's Vineyard Summer School; student under Fred W. Daniels and W. T. Bear, Chautauqua Summer School; student for two years, Teachers College, Columbia University; Applied Arts Summer School, Chicago; Summer Course, University of Chicago.

M. BOYD COYNER, B.A., M.A.

*Professor of Education*

B.A., Concordia College; M.A., University of Virginia; graduate student for two years, Columbia University.

OTTIE CRADDOCK, B.A.

*Assistant Professor of Fine and Applied Arts*

B.A., Roanoke College; Summer Courses, University of Virginia; special work under Dr. Frank N. Freeman, of University of Chicago.

HELEN DRAPER, B.S., M.A.

*Assistant Professor of Modern Languages*

B.S., State Teachers College, Farmville; M.A., Middlebury College, Middlebury, Vt. One year study in France.

LOUISE ROBERTSON FITZPATRICK, B.S., M.A.

*Assistant Professor of Physical Education*

B.S., M.A., and Diploma in Physical Education, Teachers College, Columbia University.

NANCY FOSTER, B.A., M.A.

*Assistant Professor of English*

B.A., Mississippi State College for Women; M.A., University of Virginia; graduate student, Summer, University of Virginia.

RAYMOND HOLLIDAY FRENCH, B.S., M.S.

*Assistant Professor of Chemistry and Physics*

B.S., M.S., Virginia Polytechnic Institute; Summer Courses, Virginia Polytechnic Institute.

JAMES M. GRAINGER, B.A., M.A.

*Professor of English*

B.A., University of Cincinnati; M.A., University of North Carolina; graduate student, Columbia University, 1926-27.

MRS. FLEETA COOPER GRAY, B.S., M.A.

*Associate Professor of History and Social Science*

B.S., George Peabody College for Teachers; M.A., Emory University.

MARY BURNS HAYNES, B.S., M.A.

*Primary Education and Supervisor of First and Second Grades,  
Campus Training School*

B.S., M.A., George Peabody College for Teachers.

SIBYL HENRY, B.A., M.A.

*Assistant Supervisor, Primary Grades, Campus Training School*

B.A., University of North Carolina; M.A., Duke University.

MARY CLAY HINER, B.S., M.A.

*Professor of English*

B.S., M.A., George Peabody College for Teachers; graduate student, George Peabody College for Teachers, and University of Virginia.

SAMUEL M. HOLTON, B.A., M.A.

*Principal of Campus Training School and Associate Professor of  
Education*

B.A., M.A., Duke University; Summer Courses, University of North Carolina and Duke University.

OLIVE T. ILER, B.S.

*Associate Professor of Physical Education*

Graduate, Sargent School of Physical Education; B.S., State Teachers College, Farmville.

GEORGE W. JEFFERS, B.S., M.A., Ph.D.

*Professor of Biology*

B.S., M.A., Boston University; Ph.D., University of Toronto.

ELLEN LUCILE JENNINGS, B.S., M.S.

*Assistant Professor of English*

B.S., M.S., University of Virginia; graduate student, Summer, University of Virginia.

BESSIE H. JETER, B.S., M.A.

*Associate Professor of Home Economics*

B.S., M.A., and Teachers Diploma, Teachers College, Columbia University.

BESSIE GORDON JONES, B.S., M.A.

*Supervisor, Rice Rural Training School*

B.S., State Teachers College, Farmville; M.A., Columbia University.

MARY PHILLIPA JONES, B.S.

*Associate Professor of Education*

B.S., Teachers College, Columbia University; Summer Courses, Teachers College, N. Y.; University of Chicago; Vanderbilt University.

LILA LONDON, B.S., M.A.

*Professor of Mathematics*

B.S., George Peabody College for Teachers; M.A. and Master's Diploma as Teacher of Mathematics in Normal Schools and Teachers Colleges, Teachers College, Columbia University.

WILHELMINA PALESKE LONDON, B.S., M.A.

*Associate Professor of English*

B.S., State Teachers College, Farmville; M.A. and Master's Diploma as Teacher of English in Normal Schools and Teachers Colleges, Teachers College, Columbia University.

THOS. A. McCORKLE, B.A., M.S.

*Professor of Chemistry and Physics*

B.A., Washington and Lee University; M.S., University of Chicago; five years chemist in U. S. Navy.

GRACE ELDRIDGE MIX, B.S., M.A.

*Assistant Principal, Campus Training School; Supervisor of Kindergarten*

B.S., M.A., Teachers College, Columbia University; Summer Courses, University of Chicago.

GRACE B. MORAN, B.S., M.A.

*Associate Professor of Geography*

B.S., State Teachers College, Farmville; M.A., George Peabody College.

MARY NICHOLS, B.S., M.S.

*Assistant Professor of English*

B.S., State Teachers College, Farmville; M.S., University of Virginia; graduate work, Middlebury College, Middlebury, Vt.

GEORGIE NORRIS, B.S., M.A.

*Supervisor of Fourth Grade, Campus Training School*

Graduate Woman's College, Greenville, S. C.; B.S., State Teachers College, Farmville; M.A., University of South Carolina.

MARY E. PECK, B.S., M.S.

*Associate Professor of History and Social Sciences*

B.S., State Teachers College, Farmville; M.S., University of Virginia.

IDA WOODROW PENNEY, B.A., M.A.

*Supervisor of Third Grade, Campus Training School*

B.A., Winthrop College, S. C.; M. A. and Master's Diploma as Director of Teacher-Training in Normal Schools and Teachers Colleges, Teachers College, Columbia University.

MARY D. PIERCE, B.A., M.A.

*Associate Professor of Education*

B.A., George Peabody College for Teachers; M.A., and Master's Diploma in Elementary Supervision, Teachers College, Columbia University; graduate student, Teachers College, Columbia University.

M. VIRGINIA POTTS, B.S.

*Part-Time Instructor in Music*

B.S., State Teachers College, Farmville.

LISABETH PURDOM, B.Mus.

*Assistant Professor of Music*

Bachelor of Music, Brenau College Conservatory, Gainesville, Ga.; Summer Courses, Conservatory of Music, Cincinnati; University of Georgia; University of New York.

MINNIE V. RICE

*Professor of Latin*

Graduate, Farmville College; Summer Courses, Harvard University, Columbia University, University of Chicago.

FRANCIS BUTLER SIMKINS, B.A., M.A., Ph.D.

*Associate Professor of History and Social Sciences*

B.A., University of South Carolina; M.A., Ph.D., Columbia University; Fellow in American History, Columbia University.

ESTELLE SMITHEY, B.A.

*Professor of Modern Languages*

B.A., Randolph-Macon College, Ashland, Va.; Diploma of L'Alliance Française; student at The Sorbonne, Paris; Summer Courses, Columbia University.

GEORGIANA ELIZABETH STEPHENSON, B.S., M.A.

*Supervisor, Worsham Rural Training School*

B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University.

EDITH STEVENS, M.A., Ph.D.

*Associate Professor of Biology*

B.A., M.A., West Virginia University; Ph.D., University of Chicago.

ALFRED H. STRICK

*Professor of Music*

Certificated Pianist, Trinity College, London, England; Honors in Harmony Counterpoint; post graduate work, London; Research work, London, Paris.

FLORENCE HAMER STUBBS, B.S., M.A.

*Associate Professor of History and Social Sciences*

B.S., M.A., George Peabody College for Teachers.

CARRIE B. TALIAFERRO, B.S., M.A.

*Professor of Mathematics*

B.S., M.A., Teachers College, Columbia University.



STELLA BOSWORTH TAYLOR, B.A., M.A.

*Assistant Professor of English*

B.A., Fairmont State Teachers College, Fairmont, W. Va.; graduate and post-graduate, Emerson College of Oratory; M.A., Teachers College, Columbia University.

SARAH BOYD TUCKER, B.A., M.A.

*Associate Professor of History and Social Sciences*

B.A., Winthrop College; M.A., Columbia University; Summer Courses, University of Chicago, Columbia University and University of California.

KATHARINE TUPPER, B.S., M.A.

*Professor of Home Economics*

Diploma, Ontario Ladies College, Whitby, Canada; B.S., M.A., and Master's Diploma in Supervision of Household Arts, Teachers College, Columbia University.

JAMES ELLIOTT WALMSLEY, M.A., Ph.D.

*Professor of History and Social Sciences*

M.A., Randolph-Macon College; Ph.D., Illinois Wesleyan University; graduate student, University of Chicago.

FRANCES WATERS, B.S., M.A.

*Assistant Professor of Geography*

B.S., M.A., George Peabody College for Teachers.

LEOLA WHEELER, B.A., M.A.

*Professor of Reading and Dramatics*

B.A., Smith College; diploma and post-graduate diploma, Emerson College of Oratory; graduate student, School of Expression, Boston; M.A., Teachers College, Columbia University.

JOHN P. WYNNE, B.A., M.A., Ph.D.

*Professor of Education and Director of Teacher-Training*

B.A., M.A., Trinity College (now Duke University); Ph.D., Columbia University.

## Standing Committees

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*Committee on College Courses of Study*—Dr. Jarman, Miss L. London, Mr. Grainger, Dr. Walmsley, Miss Coulling, Miss Stubbs, Miss Moran, Miss Haynes, Miss Tupper, Dr. Wynne, Dr. Jeffers, Mr. Coyner, Miss Carter, Miss Mix, Mr. McCorkle, Miss Pierce and Miss Camper.

*Committee on High School Course of Study*—Mr. Holton, Miss W. London and Miss Peck.

*Committee on Elementary Courses of Study*—Dr. Wynne, Miss Mix, Miss Moran, Miss Hiner, Miss Haynes, Miss Carter and Mrs. Gray.

*Committee on Advanced Credits*—Miss Rice, Miss Taliaferro, Miss Tucker and Miss Tabb.

*Committee on Schedule of Recitations*—Mr. McCorkle, Miss Jeter, Mr. Coyner and Dr. Walmsley.

*Committee on Annual*—Mr. McCorkle, Miss Bedford and Miss Jennings.

*Committee on Chapel Attendance*—Miss Barlow, Miss Iler and Miss Potts.

*Committee on Publicity*—Mr. Holton, Miss Nichols and Miss Iler.

*Committee on Normal League Loan Fund*—Miss Smithey, Miss Rice and Miss Coulling.

## Student Assistants

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### *Library*

ANNIE ANDERSON	EDITH SHANKS
CATHERINE BAILEY	MARY SHELTON
FANNIE BOSWORTH	ELIZABETH SHOWELL
CARMEN CLARK	AGNES SMITH
NANNIE RUTH COOPER	JOYCE STURM
ELMER FOSTER	GERTRUDE SUGDEN
MARY BURGESS FRASER	MARY SWIFT
MARGARET HUNTER	WOODRUTH TOWLER
MARY NEWCOMB	BROOKS WHEELER
MARGARET POLLARD	ANN WINGO
GAY RICHARDSON	

### *Training School*

CORNELIA QUARLES	MARY JESS RICHMOND
	ELIZABETH VASSAR

### *Laboratory—Biology*

E. WINSTON COBB	LUCILLE INGRAM
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# Officers of Student Organizations

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## *Student Government Association*

JANE B. ROYALL	President
HELEN M. COVER	Vice-President
ALICE W. MCKAY	Secretary
MARY SCOTT SHELTON	Treasurer
NELL P. WEAVER	Chairman Campus League

## *Young Women's Christian Association*

E. WINSTON COBB	President
VIRGINIA W. HAMILTON	Undergraduate Vice-President
SUE M. YEAMAN	Vice-President
EDITH ST.C. SHANKS	Secretary
LUCILLE B. INGRAM	Treasurer

## *Athletic Association*

DOROTHY MAY SNEDEGAR	President
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## *Kappa Delta Pi*

MARY THOMAS RAWLS	President
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## *Alpha Kappa Gamma*

MARGARET E. GATHRIGHT	President
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## *Alpha Phi Sigma*

ANNE R. B. PUTNEY	President
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## *Pi Gamma Mu*

MARGARET F. HIX	President
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## *Sigma Pi Rho*

LOIS V. COX	President
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## *Beta Pi Theta*

JENNIE F. WHEELER	President
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## *Gamma Psi*

MARY EASLEY HILL	President
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## *Farmville Chapter, Association for Childhood Education*

MARY JESS RICHMOND	President
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## *Pi Kappa Delta*

MARGARET F. HIX	President
-----------------	-----------

## *Dramatic Club*

JENILEE KNIGHT	President
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*Debate Club*

MARGARET F. HIX.....President

*Cunningham Literary Society*

LEAH JANE SHAW.....President

*Ruffner Literary Society*

RACHEL E. MCDANIEL.....President

*Orchestra*

GERTRUDE MANNES.....President

*Choir of the College*

RUTH A. FORD.....President

*Choral Club*

NELL P. WEAVER.....President

*The Rotunda*

MARTHA B. GUNTER.....Editor-in-Chief

M. FRANCES POTTS.....Business Manager

*The Virginian*

MARY THOMAS RAWLS.....Editor-in-Chief

*Class Organizations*

MARGARET E. GATHRIGHT.....President Senior Class

MARGARET E. PARKER.....President Junior Class

MARY D. HOOD.....President Sophomore Class

ITASCA M. WATERS.....President Freshman Class

of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

#### LOCATION

Farmville is a healthful and pleasant town of about three thousand five hundred inhabitants. It has good schools, hotels, an up-to-date hospital, and five churches—Baptist, Episcopal, Methodist, Presbyterian and Lutheran. Its location on the Norfolk and Western railroad, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

#### COLLEGE PLANT

The college plant consists of a group of connected buildings, a Training School, and dormitories. The main building contains an auditorium, reception hall, recreation hall, parlors, sitting rooms, library, class rooms, laboratories, offices, gymnasium, and dining hall. This building, together with the dormitories, furnishes home accommodations for between eight and nine hundred students.

One of the buildings in this connected group is a well-equipped infirmary in charge of a physician and a trained nurse who live in the building and give their entire time to the health of the students.

The Campus Training School is a modern school building, planned and constructed to meet the needs of a thoroughly up-to-date school.

## TRAINING SCHOOL FACILITIES AND ORGANIZATION

The Training School system is composed of the campus training school comprising the kindergarten, the elementary school, the college high school, and five rural schools—John Randolph, Rice, Worsham, Curdsville, and Cumberland.

The head of the department of education is also director of teacher-training. In this way the professional courses of the college and the teaching in the training school are unified and associated in a way that would not be possible if the two phases of the work were under separate control. Each of the elementary grades of the local training school is in charge of a grade supervisor. The heads of the academic departments of the college whose courses are represented in the primary and grammar grades, observe the teaching of their respective subjects in the grades and co-operate with the general supervisors in the professional guidance of the student teachers, and of the pupils.

In the high school the work of each department is under the direct supervision of that member of the college department whose special field is the teaching of his or her subject in the secondary schools. Thus the supervisor of each high school subject is a specialist, not only in the subject matter of the department, but in the technique of supervision.

The student teaching at John Randolph, Rice, Worsham, Curdsville, and Cumberland, is under the general guidance of the director of teacher-training and under the special guidance of another member of the department especially trained in rural education. In addition to these two, the teaching of the students in each school is under the direction of a supervisor. In this two-fold organization the professional spirit of the college pervades the instruction in the rural schools as it does in the campus training school, and the instruction in each school is unified throughout.

Every effort is made to get the student into the kind of teaching for which she is best suited and arrangements are so made that the student who is teaching may be practically free for this work. No student is granted either a diploma or degree until she has demonstrated that she is qualified to teach.

## THE COLLEGE YEAR

The college year comprises the winter session of thirty-six weeks (divided into three quarters), and the summer session of eleven weeks making the fourth quarter.

The holidays are *one* day at Thanksgiving, and the Christmas holidays. Students are strongly urged to come prepared to remain at college. Frequent trips home during the session except for special reasons are discouraged. The schedule is made on the six-day basis, hence week-ends away from college invariably mean either classes missed on Saturday, or attended without preparation on Monday.

Parents are asked to co-operate with the administration in this matter.

## THE SUMMER QUARTER

The summer quarter is designed primarily to meet the needs of teachers who are in service. The two-year courses are offered, leading to the diploma; and graduates of these courses can get advanced work in the third and fourth years, leading to the degree. It also serves college students who may have missed a quarter of the regular session, or who wish to be in college for *four* quarters of a year, rather than for the three of the regular session only.

Special courses, complete in six weeks, are provided for those who wish to renew certificates.

## EXPENSES

Students must be prepared to make the following payments at the beginning of each quarter:

	FALL	WINTER	SPRING
Campus and College Fees-----	\$ 25.00	\$ 25.00	\$ 25.00
Board -----	85.00	70.00	70.00
Totals-----	\$ 110.00	\$ 95.00	\$ 95.00

Tuition for pay students (those who do not hold the State Scholarship), payable in advance, is as follows: Fall Quarter, \$10.00; Winter Quarter, \$10.00; Spring Quarter, \$10.00.

Laboratory fees must be paid before enrolling in classes. These fees are stated in connection with the outline of the courses in which they are required.

The total expense for the session, exclusive of textbooks and laboratory fees, is as follows: for a student holding the State Scholarship, \$300.00; for a pay student, \$330.00.

Board, including furnished room, laundry, bed linen, and table napkins, is \$225.00 for the entire session. No reduction is made for absence less than thirty days.

For the convenience of patrons who find it impossible to pay the board for a quarter in advance, it may be paid in nine installments of \$25.00 each, payable in advance, on the fifteenth of each month.

Checks for board and fees should be made payable to the student. All money due the college should be paid to the Treasurer, and receipts taken therefor. No student is enrolled in her classes until she can show a receipt for entrance fees. No diploma or certificate is granted to anyone until all sums due the college are paid.

The Campus Fee covers subscription to the college paper (The Rotunda), Athletic Association dues, Student Association dues, Y. W. C. A. support, Lyceum Course ticket, and Debate Club fund.

Each student must supply her own textbooks. Books will be furnished at publisher's prices, with the cost of handling added. Students should come prepared to buy their books at once. These cost about \$15.00.

The dormitories accommodate nine hundred students, and no one is allowed to board in the town unless with relatives; in such cases the student must get the consent of the President.

#### STATE SCHOLARSHIPS

The State Scholarship entitles the student to free tuition in return for her pledge to teach two years in the public schools of Virginia.

Students applying for the Scholarship should have their application signed by their Division Superintendent before returning it to the Registrar. They will be notified if Scholarship is granted. The State Scholarship is open to residents of Virginia only. Students from other States, and those from Virginia who do not hold the State Scholarship enter as Pay Students, and pay a tuition fee of \$30.00 per session.

All communications of inquiry, requests for catalogues, etc., should be made to the Registrar.



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THE VIRGINIA DIVISION UNITED DAUGHTERS OF THE  
CONFEDERACY LOAN FUND

The Virginia Division United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund, which is worth \$150.00 annually to the holder. This Loan Fund is granted to graduates of accredited Virginia High Schools, such graduates to be eligible must be lineal descendants of Confederate Soldiers. Application should be made to Mrs. Sidney Cox, Chairman Committee on Education, Virginia Division U. D. C., Smithfield, Virginia.

This Loan Fund will be open to award for the session 1933-34.

DAUGHTERS OF THE AMERICAN REVOLUTION LOAN FUND

As a part of their patriotic work The Daughters of the American Revolution have established Student Loan Funds; the State Teachers College at Farmville appreciates their generosity in making this assistance available to students of the institution.

No school shall borrow more than \$300 in one year and no student shall borrow more than \$150 in one school term, and no student may borrow more than a total of \$300. A student desiring to borrow from this fund must make application in her own handwriting to the President of the College she is attending, stating therein her full name, age, home address, and class in college. The fund is open to juniors and seniors only.

If the President of the College considers the applicant worthy, and so endorses her application, he shall forward the same to the State Treasurer of the Daughters of the American Revolution, who will send him the amount to be loaned, together with a blank note. The Treasurer must send the application paper to the Chairman of the Student Loan and Scholarship Fund. The said note is to be signed by the student and witnessed by the President of the College, who endorsed the application, and he shall return the signed note to the State Treasurer's custody, and it becomes a part of the assets of the society.

The notes are to be for a term of two years, and to bear no interest. If a note is renewed, it shall bear 4 per cent per annum. If by reason of illness a note cannot be paid when due, it may be renewed without interest for one year, at the discretion of the State Treasurer and the Regent of the Chapter nearest to the home of the drawer of the note.

A college that is a beneficiary of the Student Loan and Scholarship Fund must publish in its regular annual catalogue an acknowledgment of the work of the Virginia Daughters of the American Revolution in rendering assistance to the students of the institution.

*Holders of Scholarship 1932-1933*—Ruth Ford and Margaret Gathright.

#### VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in 1899 by Dr. Robert Fraser, then President of the school. The object of the League is to found and maintain a loan fund for those students who would otherwise be unable to attend college. This fund is maintained by the annual membership dues of one dollar, and by voluntary contributions from outside sources. Its aim is to help by loans, without interest, young women who wish to prepare for effective service as teachers. It offers a good opportunity to extend a helping hand to coming generations as well as this. Any contribution large or small will be gratefully received. All of the funds of the League are in use. As soon as any amount is returned it is loaned out again for *the demand is greater than the supply*. The largest amount available for any one student in a session is \$150.00. Requests for loans should be made *in writing*, by May 10, of preceding session.

For further details, write to one of the following:

Miss Martha W. Coulling, President.

Miss Minnie V. Rice, Chairman Finance Committee.

Miss Estelle Smithey, Chairman Loan Fund.

In making loans preference is given to Juniors and Seniors, or Sophomores in the two-year courses. Loans are made on personal notes *renewable yearly until paid*. Requests for loans should be made *in writing*.

#### CUNNINGHAM MEMORIAL LOAN FUND

The alumnae of the college who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort

to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was changed from a scholarship fund to a loan fund and placed in the hands of the President to be used for this purpose.

Five per cent interest is charged, and properly endorsed notes are required. Thus, it is proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to the President of the College.

#### STATE LOAN FUND

The college has a loan fund, which has been appropriated by the State. Not more than \$150.00 per session is loaned to any one student, and all notes must be properly endorsed.

Application for assistance from the State Loan Fund should be addressed to the President of the College.

#### MU OMEGA LOAN FUND

This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course. A five per cent interest is charged on these loans and the fund is administered by the President of the College.

#### ALPHA PHI SIGMA LOAN FUND

This fund was established in 1931 by Alpha Phi Sigma Fraternity. Loans are made at five per cent interest to students who need financial assistance in their college course. The fund is administered by the President of the College.

#### DISCIPLINE

In the conduct of a college for young women about to assume the responsibility of a serious and dignified profession like teaching there is little occasion for arbitrary iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty and exhibit that gentle demeanor and considerate regard for others

which characterize refined womanhood we have few fixed rules. This does not mean, however, that the students are absolutely without restrictions. It is the duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of the students, and to provide suitable chaperonage whenever necessary. If the student is found to be falling off in her studies, neglecting duty, or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Teachers College, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow-students, it shall be his duty to declare her place vacant."

#### STUDENT GOVERNMENT ASSOCIATION

The purpose of the association is to preserve the student honor and to further the interests of the college as far as lies within its power. It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are subject to the approval of the President.

#### RELIGIOUS LIFE OF THE COLLEGE

Although a State institution, and hence not under denominational influence, this college realizes the importance of a life higher than the intellectual, and the religious interests of the students are a matter of constant concern. There is a daily chapel exercise, with the reading of the Scriptures, a hymn and prayer. The ministers of the several denominations of the town take part in conducting these services.

Through the Young Women's Christian Association, Bible Study classes are organized in each church. These classes are taught by members of the faculty, who, together with the ministers and the Sunday School superintendents, plan and outline

courses of study suitable for the different groups of girls. While attendance on church services is not compulsory, every girl is urged to join the Sunday School of her choice and to attend church regularly.

The college endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness, that it may send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves, that they may do most for others.

#### THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association of the State Teachers College at Farmville, Virginia, affirming the Christian faith in God, the Father, and in Jesus Christ, His only Son, our Lord and Saviour; and in the Holy Spirit, the Revealer of truth and source of power for life and service, according to the teaching of Holy Scripture and the witness of the church, declares its purposes to be:

1. To lead students to faith in God through Jesus Christ.
2. To lead them into membership and service in the Christian Church.
3. To promote their growth in Christian faith and character especially through the study of the Bible.
4. To influence them to devote themselves in united efforts with all Christians to making the will of Christ effective in human society, and to extending the Kingdom of God throughout the world.

Every girl is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her hearty support of its activities. All officers and committees have as their sole aim the furthering of the purpose of the Association as given above. The activities themselves are in charge of student members. The Association conducts daily evening prayer services, holds special weekly Morning Watch services, urges attendance at Sunday School and church, and fosters a spirit of religious life and service. Some special features of the work are: the observance of the World Week of Prayer; the holding of Mission Study Classes for six weeks conducted by the faculty, or selected speakers; the bringing to school of a noted speaker each year to give a series of ad-

resses on the Fundamental Principles of the Christian Religion; the bringing of other noted speakers who give an international viewpoint to leading movements and foster a spirit of world fellowship among girls.

The activities of the whole Association are numerous and varied enough to give every girl an opportunity to aid in some part of the Christian work which will help her to realize the more "abundant life," and will enable her to grow "into the measure of the stature of the fullness of Christ."

#### THE ASSOCIATION OF ALUMNAE

The Association of Alumnae includes all persons who have completed three quarters of professional work in the college. Graduates are active members, non-graduates are associate members. Regular annual meetings are held at the college on Founders' Day. The annual membership fee is one dollar.

Through the Association former students are kept in touch with the college and with each other, and loyalty is fostered by interest and service. Some of the work attempted is the holding of reunions at convenient times, as at State and district teachers' meetings; the dissemination of college news of interest and importance by means of circular letters and the newspaper, *The Rotunda*; the aiding of students by loans from Normal League and Cunningham Memorial Loan Funds; the organization of local chapters in many cities and counties to strengthen and render more effective the activities of the General Association and special service to the college as opportunity arises.

The chief interest of the Alumnae at present is the completion of the fund for the Student Building, which houses student organizations, the physical education department, and is of use to the college in many ways.

The officers for 1932-33 are:

President—Miss Carrie B. Taliaferro, Farmville, Va.

First Vice-President—Miss Marnetta Souder, Hampton, Va.

Second Vice-President—Mrs. Mary Lou Campbell Graham, Wytheville, Va.

Secretary-Treasurer—Miss Mary Nichols, Farmville, Va.

Directors—Miss Lucille Graves, Roanoke, Va.; Miss Antoinette Parker, Danville, Va.

### LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 23,778 classified volumes, reference rooms containing encyclopedias, dictionaries, bound volumes of the leading magazines, and atlases, and a reading room supplied with newspapers of the State, and from large cities outside of the State, besides many well-selected departmental and popular periodicals.

### LITERARY SOCIETIES

There are two literary societies, the Cunningham and the Ruffner. These are an important factor in the intellectual and social life of the college. They impart a strong impulse to literary work, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature and to afford opportunities for self-expression to the members.

### DEBATE CLUB

The purpose of the Debate Club is to develop the powers of argument, clear and logical thinking, and forceful expression. Regular club meetings are held every two weeks during the session, at which matters of local and college interest are debated by the members. One public debate is held each term at which some phase of college activity is discussed and to which all the college is invited, and several inter-collegiate debates are held each year. This provides for training in thinking on one's feet and for public recognition of successful club work.

### KAPPA DELTA PI (NATIONAL HONOR SOCIETY IN EDUCATION) BETA EPSILON CHAPTER

This society was organized as the local honor society of Pi Kappa Omega in 1918, and was merged with the national honor society of Kappa Delta Pi in 1928. It was organized as the result of a need felt by faculty and students for an organization in recognition of scholarship, character and service. The society proposes, not only to recognize and encourage such qualities, but also to contribute by definite forms of service to the intellectual and social life of the college.

The standards for admission are high, and students are not eligible to membership until they have attained full junior standing. There are two kinds of membership: active and honorary.

ALPHA KAPPA GAMMA (NATIONAL HONOR FRATERNITY  
FOR LEADERSHIP)

*Joan Circle*

Charter Member, Organized 1928

The Joan Circle of Alpha Kappa Gamma (formerly Alpha Delta Rho, local, organized in 1925) was organized to bring together a group of representative students and members of the faculty, whose purpose is to foster high ideals and high standards of leadership among the students of the college and to help in the solution of college problems through the promotion of desirable co-ordination of various interests, activities, and organizations.

ALPHA PHI SIGMA (NATIONAL HONOR FRATERNITY  
FOR SCHOLARSHIP)

*Delta Chapter*

Alpha Phi Sigma was founded February 26, 1930, at the Northeast Missouri State Teachers College, Kirksville, Missouri. Delta Chapter, at Farmville, was established June 3, 1930, with seventy-five charter members.

Alpha Phi Sigma is confined to A Class Teachers Colleges and its ideal is the developing and carrying on of high scholarship.

Salutatorians and valedictorians of high schools are automatically eligible for membership; and if high school principals will send to the college the names of their honor graduates, a certificate of membership will be issued, to be delivered at graduation along with their diplomas, and they will be members of Alpha Phi Sigma upon matriculation in any college where there is a chapter.

Students in college who make a high scholarship record are also eligible for membership in the fraternity.



## PI GAMMA MU (NATIONAL SOCIAL SCIENCE HONOR SOCIETY)

*Virginia Gamma Chapter*

The Virginia Gamma chapter of Pi Gamma Mu was organized in 1927 as a branch of the National Social Science Honor Society to further the scientific study of the problems of social science. In addition to a high standard of general scholarship required for entrance each member must show an outstanding interest in the social sciences and must carry on while a member of the society a piece of original work in some of the social sciences.

## SIGMA PI RHO (NATIONAL LATIN HONOR SOCIETY)

*Alpha Chapter*

Sigma Pi Rho was established at Farmville, in 1930. Its purpose is to give recognition to those who have shown a deep interest in the field of Latin, and have attained a certain scholastic standing; to afford them further opportunities in the work; and to try to create in others an interest in Latin.

## BETA PI THETA (NATIONAL FRENCH HONOR SOCIETY)

*Pi Zeta Chapter*

Established at Farmville in May, 1930.

The purpose of Beta Pi Theta is to organize representative men and women in universities and colleges who will advance the progress of literary French; who will maintain a high standard of scholarship; who will encourage individual effort to social service and the highest ideals of a liberal education; and who will recognize and award merit in productive French literature. In order to be eligible, in addition to a high standard of scholarship in French, students must also attain a high standard of general scholarship. Students are not eligible for membership until they have full junior standing.

## GAMMA PSI (LOCAL HONOR SOCIETY IN FINE ARTS)

Gamma Psi was established in Farmville State Teachers College in 1932. Its purpose is to give recognition to those students who show an interest in the field of art and have attained a certain

scholastic standard, to create and foster those interests in new students, and to render some service in art work to the school when possible.

#### PI KAPPA DELTA (NATIONAL FORENSIC HONOR SOCIETY)

##### *Virginia Alpha Chapter*

Pi Kappa Delta is the largest of three honor societies in forensics. The Virginia Alpha chapter was chartered in 1928 and is one of 140 chapters in thirty-four states. Its purpose is to develop and maintain a high standard of skill and sportsmanship in debate and oratory.

#### STUDENT PUBLICATIONS

*The Rotunda* is a weekly newspaper published by the students. The editorial staff is composed of students and alumnae, who are assisted by reporters from the various classes and school organizations. The paper aims, by publishing news of the college, to keep the students, the faculty, and the alumnae informed as to what is going on, and so, to draw them closer together. It affords valuable experience in journalistic work to those who participate in its publication.

*The Virginian* is an annual publication which is edited and published by the student body.

#### COURSES AND CERTIFICATES

The college offers three courses, all leading to the degree of B.S. in Education. Course I prepares for teaching in the kindergarten and lower elementary grades through the third. Course II, for teaching in the upper elementary, beginning with the fourth. Course III, for teaching in the high school.

Courses I and II are so arranged that a diploma is given for the completion of the first two years, and a degree for all four.

In Course III no diploma is given.

Any former student having the full diploma of the college, representing two years of professional work based on sixteen units of high-school work, may take the third and fourth years of the course in which she received her diploma, and receive the B.S. in Education.

The following certificates are given by the Department of Public Instruction for the completion of these courses, as follows:

1. *Collegiate Professional Certificate.* The degree of B.S. in Education entitles the holder to the Collegiate Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years, and renewable for ten, and permits its holder to teach in the high schools or the elementary schools.

2. *Normal Professional Certificate.* The diploma of the college entitles the holder to a Normal Professional Certificate given by the Department of Public Instruction. This certificate is valid for five years, and renewable for five, and permits its holder to teach in the elementary schools.

#### ENTRANCE REQUIREMENTS AND CLASSIFICATION

The following are the general regulations governing entrance and classification:

Graduates of accredited four-year high schools may enter any course. Upon the completion of two years in Courses I or II, they may receive the diploma, and upon completion of four years in Courses I, II, or III, they receive the Degree of Bachelor of Science in Education.

All candidates for admission must file with the registrar, not later than September 1, their certificates of graduation from the high school, on blanks furnished by her. If student is applying for advanced standing, her honorable dismissal and record from the college she has attended must also be filed by this time. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must be sent directly to the Registrar, and not through the hands of the candidates in question.

Students coming from other than accredited four-year high schools are not eligible for entrance except upon passing the College Entrance Examinations prepared by the State for such students.

No credit is given for courses completed at other than standard colleges.

Students who re-enter college after an absence of a year or more will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

#### REQUIREMENTS FOR THE B.S. DEGREE

The B.S. degree in Education requires a total of 192 quarter hours, or 64 session hours. These must be so chosen as to include the following constant:

English .....	18 quarter hours
Education and Supervised Teaching....	45 quarter hours
Social Sciences .....	18 quarter hours
Physical or Natural Sciences.....	9 quarter hours
Health and Physical Education.....	9 quarter hours

This constant is taken care of in the outlines as tabulated on pages 37-42 with one exception—students not choosing their major or minor in History or Geography must take as electives some time during their course the eighteen hours required in Social Science.

Each candidate for a degree in Course III selects at the beginning of her first year a major and a minor subject. The major may be selected from the following departments: Biology, Chemistry and Physics, English, History and Social Sciences, Home Economics, Latin, Mathematics, Modern Languages, and Music. The minor may be selected from the same group or from Fine and Applied Arts, Geography, or Physical and Health Education.

Students taking their degree in Courses I and II do not choose a major and minor when they enter, as the work of the first two years in these courses is prescribed; upon the completion of the full course they are specialized primary or grammar grade teachers with the degree of B.S. in Education.

The student in Course III is free to choose any major for which she has the required prerequisites. The minor is subject to the approval of the head of the department in which she is doing her major work.

An average of C on the four years of work is required of all candidates for the degree.

In addition to the above requirements, students who expect to do their graduate work at the University of Virginia

should be sure of having one year of mathematics and two years of a modern language in college.

The number of quarter hours required for a major or a minor in the various departments is listed in the departments.

The residence requirement is one year beyond the Second Year.

#### REQUIREMENTS FOR TEACHING IN THE TRAINING SCHOOLS

1. In Courses I and II no student is eligible to begin her teaching until she has completed at least one year of college work—sixteen session hours, or forty-eight credits.

2. In Course III a student, to begin her teaching, must have an average of at least C on her major subject and on her minor subject.

Temperamental and physical unfitness should sometimes debar a student from attempting to teach. But such students may, in the judgment of the faculty, be allowed to remain in college, taking academic subjects only.

#### RECORD OF STUDENTS

A record of each student's work is kept in the Registrar's office.

Reports from the various members of the Faculty are handed in every two weeks, and every student who is not making a passing grade at that time is notified.

At the close of each quarter, reports for the term are sent to parents or guardians.

The work of students is graded as follows: A, B, C, D, E, I, and F. D is the lowest passing grade, E denotes a "condition;" I, incomplete work; F, a failure.

A student who fails on 50% or more of her work the first quarter is put on probation the second quarter, and must make at least an average of D on all of her work the first year in order to be permitted to enter college for the second year. Anyone desiring to re-enter may have her case reopened if, in the judgment of the administration, this is justified.

To be placed on the Honor Roll a student must make a grade of A or B on at least three-fourths of her work for the quarter; must have no failures, no conditions, no unexcused

absences from class or Chapel, and no reports from the Home Department or Student Government.

#### EXPLANATION OF NUMBERS AND CREDITS

In general all First-Year courses are numbered in the *one* hundred group, all Second-Year courses in the *two* hundred group, all Third-Year courses in the *three* hundred group, and all Fourth-Year courses in the *four* hundred group. However, all First and Second-Year work is interchangeable and all Third and Fourth-Year work is interchangeable. Third and Fourth-Year students are not permitted to take more than six courses numbered below three hundred.

The credit hour is the "quarter hour" representing one hour a week extending through a quarter. It is equal to one-third of the standard "session hour" and represents one of the following combinations or the equivalent:

1. One recitation or lecture hour per week extending through the quarter and requiring one and one-half or two hours' preparation.

2. A two-hour laboratory period extending through the quarter and requiring one hour's outside work or preparation.

In the tabulated course of study, page 37, the figures in the columns show the schedule hours, which are also credit hours, unless otherwise stated; for example, a class scheduled to meet three times a week for a quarter, receives three credits or one session hour.

Some exceptions to this rule are made either because the nature of the work requires less preparation than the standard, as is the case in Physical Education, or because, in order to meet the professional demands of elementary subject matter, the student has to do work not of college grade as is the case in Arithmetic. These exceptions are noted in the tabulated list, page 37, and also in the departmental statements.

#### INSTRUMENTAL MUSIC

No instrumental music is taught in the college except as preparation for orchestra work. Students desiring piano lessons can get them from private teachers in the town.

# Courses of Study 1933

## COURSE I

### Leading to Teaching in Kindergarten and Lower Elementary Grades

FIRST YEAR	†Fall			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 101— <i>Educational Psychology</i> .....	3	...	3	...	3	...	...	3	...
Education 121— <i>Professional Ethics and Management</i> .....	...	...	...	3	...	...	3	...	...
Education 122— <i>Curriculum and Participation</i> .....	...	...	...	...	...	3	3	...	...
Education 115— <i>Psychology of Reading</i> .....	3	3	...	...	3	3	3	3	...
English 101, 102, 103— <i>Composition, Literature</i> .....	3	3	3	3	3	3	3	3	3
†English 116— <i>Child Literature</i> .....	3	...	...	3	...	...	...	...	3
Government 201.....	...	...	3	...	...	...	...	...	...
Geography 111, 112, 113— <i>Geography and Nature Study</i> .....	3	3	3	3	3	3	3	3	3
†Mathematics 111, 112, 113— <i>Arithmetic</i> .....	3	3	3	3	3	3	3	3	3
†Music 111, 112.....	...	2	2	2	2	2	2	2	2
†Art 111, 112, 113.....	2	2	2	2	2	2	2	2	2
Music 101, 102, 103.....	1	1	1	1	1	1	1	1	1
†Art 101, 102— <i>Writing</i> .....	2	...	...	1	2	...	...	1	2
Physical Education 206— <i>Health Education</i> .....	...	3	...	...	...	...	...	...	3
†Physical Education 101, 102, 103— <i>Practice</i> .....	3	3	3	3	3	3	3	3	3
Schedule Periods.....	23	23	23	21	23	20	23	20	23
Credit Hours.....	17	18	17	16	17	15	16	16	18
SECOND YEAR									
Education 202— <i>Psychology of Learning</i> .....	...	...	...	...	...	3	3	3	...
Education 121— <i>Professional Ethics and Management</i> .....	...	...	3	...	...	...	...	...	...
Education 122— <i>Curriculum and Participation</i> .....	...	3	...	...	...	3	...	...	...
Education 223— <i>General Method</i> .....	3	...	...	...	3	...	...	...	3
Education 216— <i>Reading</i> .....	...	3	...	...	...	3	3	...	...
§Education 200— <i>Teaching</i> .....	12	...	...	12	...	...	...	...	12
English 217— <i>Advanced Composition</i> .....	...	...	3	3	...	...	...	3	...
†Reading 211.....	...	...	3	3	...	...	...	3	...
History 211, 212— <i>History of Civilization</i> .....	...	3	3	3	...	3	3	3	...
Government 201.....	...	3	...	...	...	...	...	...	...
Sociology 201, 202.....	...	3	3	3	...	3	3	3	...
†Music 213.....	...	...	2	2	...	...	...	2	...
†Art 102— <i>Writing</i> .....	...	...	...	...	...	1	...	...	...
Physical Education 206— <i>Health Education</i> .....	...	...	...	3	...	...	...	...	...
†Physical Education 214, 215.....	...	3	3	3	...	3	3	3	...
Schedule Periods.....	15	18	20	20	15	19	18	20	15
Credit Hours.....	15	17	17	17	15	17	16	16	15

†The class is divided into three groups, A, B, and C. Group A will teach in the Fall quarter of the Second Year; Group B in the Winter quarter, and Group C in the Spring quarter. Education 121 and 122 for each group come in two quarters immediately preceding the teaching, which causes a shifting of the other subjects.

†Music 111, 112 and 213, Physical Education 101, 102, 103, and 215, Art 111, 112, 113, and 101, one hour's credit each quarter; Mathematics 111, 112, and 113, Physical Education 214, Reading 211, and English 116, two hours' credit each quarter.

§Students who teach in the First Grade may take Teaching 200, nine hours, and Kindergarten Teaching 211, three hours. With the approval of the director this teaching may be done in different quarters instead of in the same quarter. Those students preparing especially for Kindergarten work may substitute three hours of additional teaching and observation in the Kindergarten for Education 122. It is desirable that students choosing Kindergarten and First Grade teaching should have some musical ability.

†A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I and II. Those who cannot furnish this certificate must take Art 101 until excused. Art 102 is a method class required of all students in Courses I and II.

## Course I—Continued

THIRD YEAR	Fall	Winter	Spring
Education 343, 361, 362,— <i>Tests and Measurements; Elementary Education</i> .....	3	3	2
English.....	3	3	3
Science.....	3	3	3
†Electives.....	6	6	6
‡Physical Education.....	3	3	3
Schedule periods.....	18	18	18
Credit hours.....	16	16	16
FOURTH YEAR			
Education 441, 442— <i>Philosophy of Education</i> .....	3	.....	3
History.....	3	3	3
or			
Geography.....	3	3	3
†Electives or Teaching.....	12	12	9
Schedule periods.....	18	15	15
Credit hours.....	18	15	15

†To be chosen in the various departments from those courses which are open to Third and Fourth-year students. The elective teaching is subject to the approval of the Director of Teacher Training and is adjusted to fit the case. Credit, three hours. Students who expect to teach in the Rural Schools after graduation should take Education 448 as an elective.

‡Physical Education in Third Year, one credit each quarter; three courses to be selected from one-credit courses open to Third and Fourth Year students. Students in the Fourth Year are strongly advised to take Physical Education as above, the three one-credit courses to count as a three hour elective, but may take any other three hour elective if they prefer to do so.



## COURSE II

## Leading to Teaching in the Upper Elementary Grades

FIRST YEAR	†Fall			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 101— <i>Educational Psychology</i> .....		3	3				3		
Education 121— <i>Professional Ethics and Management</i> .....				3				3	
Education 122— <i>Curriculum and Participation</i> .....							3		
English 101, 102, 103— <i>Composition, Literature</i> .....	3	3	3	3	3	3		3	3
Reading 121.....		3				3	3		
History 221, 222— <i>American History</i> .....	3		3	3	3			3	3
Government 201.....						3			
Geography 121, 122, 123.....	3	3	3	3	3	3	3	3	3
†Mathematics 121, 122, 123— <i>Arithmetic</i> .....	3	3	3	3	3	3	3	3	3
†Music 111.....	2				2				2
Music 101, 102, 103.....	1	1	1	1	1	1	1	1	1
†Art 121, 122, 123.....	2	2	2	2	2	2	2	2	2
†Art 101, 102— <i>Writing</i> .....	2				2		1		
†Physical Education 101, 102, 103.....	3	3	3	3	3	3	3	3	3
Schedule periods.....	22	21	21	21	22	21	22	21	22
Credit hours.....	16	17	17	17	16	16	18	17	16
SECOND YEAR									
Education 202— <i>Psychology of Learning</i> .....		3				3	3		
Education 121— <i>Professional Ethics and Management</i> .....			3						
Education 122— <i>Curriculum and Participation</i> .....		3				3			
Education 223— <i>General Method</i> .....	3								3
Education 200— <i>Teaching</i> .....	12				12				12
English 103— <i>Literature</i> .....							3		
English 227, 228— <i>Juvenile Literature, Advanced Composition</i> .....		3	3	3		3	3	3	
General Science 210, 211.....		3	3	3		3	3	3	
Government 201.....				3					3
Sociology 201, 202.....		3	3	3		3	3	3	
†Music 222, 223.....		2	2	2		2	2	2	
†Art 102— <i>Writing</i> .....		1				1			
Physical Education 206— <i>Health Education</i> .....			3	3				3	
†Physical Education 224, 225.....		3	3	3		3	3	3	
Schedule periods.....	15	21	20	20	15	21	20	20	15
Credit hours.....	15	19	17	17	15	18	17	16	15

†The class is divided into three groups, A, B, and C. Group A will teach in the Fall quarter of the Second Year; Group B in the Winter quarter, and Group C in the Spring quarter. Education 121 and 122 for each group come in the two quarters immediately preceding the teaching, which causes a shifting of the other subjects.

†Music 111, 222, and 223, Physical Education 101, 102, 103, and 225, Art 121, 122, 123, and 101, one hour's credit each quarter; Mathematics 121, 122, and 123, and Physical Education 224, two hours' credit each quarter.

†A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I and II. Those who cannot furnish this certificate must take Art 101 until excused. Art 102 is a method class required of all students in Courses I and II.

## Course II—Continued

THIRD YEAR	Fall	Winter	Spring
Education 343, 361, 362— <i>Tests and Measurements; Elementary Education</i> . . . . .	3	3	3
English . . . . .	3	3	3
Science . . . . .	4	4	4
†Electives . . . . .	6	6	6
‡Physical Education . . . . .	3	3	3
Schedule periods . . . . .	19	19	19
Credit hours . . . . .	17	17	17
FOURTH YEAR			
Education 441, 442— <i>Philosophy of Education</i> . . . . .	3	3	3
History . . . . .	3	3	3
or			
Geography . . . . .	3	3	3
†Electives or Teaching . . . . .	12	12	12
Schedule periods . . . . .	18	15	15
Credit hours . . . . .	18	15	15

†To be chosen in the various departments from those courses which are open to Third and Fourth-year students. The elective teaching is subject to the approval of the Director of Teacher Training and is adjusted to fit the case. Credit three hours. Students who expect to teach in the Rural Schools after graduation should take Education 448 as an elective.

‡Physical Education in Third Year, one credit each quarter. Three courses to be selected from one-credit courses open to Third and Fourth Year students. Students in the Fourth Year are strongly advised to take Physical Education as above, the three one-credit courses to count as a three hour elective, but may take any other three hour elective if they prefer to do so.

## COURSE III

## Leading to Teaching in High Schools

FIRST YEAR	Fall	Winter	Spring
Biology 131, 132, 133 or Chemistry 131, 132, 133 .....	3	3	3
English 101, 102, 103— <i>Composition, Literature</i> .....	3	3	3
†Major .....	3	3	3
†Minor .....	3	3	3
†Elective .....	3	3	3
Music 101, 102, 103 .....	1	1	1
§Physical Education 101, 102, 103— <i>Practice</i> .....	3	3	3
Schedule periods .....	19	19	19
Credit hours .....	17	17	17
SECOND YEAR			
†Education 235, 236, 237— <i>Psychology</i> .....	3	3	3
English 205, Reading 200, and one other course in English ...	3	3	3
†Major .....	3	3	3
†Minor .....	3	3	3
†Elective .....	3	3	3
§Physical Education 224, 225, 236 .....	3	3	3
Schedule periods .....	18	18	18
Credit hours .....	17	16	16
THIRD YEAR			
†Education 335, 336, 337— <i>Secondary Education</i> .....	3	3	3
†Major .....	3	3	3
Government 333 .....		3	
Physical Education 300— <i>Health Education</i> .....	3		
†Electives .....	6	6	9
§Physical Education .....	3	3	3
Schedule periods .....	18	18	18
Credit hours .....	16	16	16
FOURTH YEAR			
¶Education 400— <i>Teaching</i> .....	4	4	4
Education 435, 441, 442— <i>Method and Instruction; Philosophy of Education</i> .....	3	3	3
¶Major or Elective .....	9	9	9
Schedule periods .....	16	16	16
Credit hours .....	16	16	16

†For requirements concerning Majors and Minors, see page 34.

‡In order to balance the work of the Education Department, all three of these courses are offered every quarter, and the class is so divided that a student gets one each quarter.

§Physical Education 101, 102, 103, 225, 236, one hour's credit each quarter; Physical Education 224, two hours' credit. Third Year students may take any three one-credit courses open to Third and Fourth Year students. Fourth Year students are strongly advised to take Physical Education as above, the three one-credit courses to count as a three hour elective, but may take any other three hour elective if they prefer to do so.

¶The Major must not be required more than two quarters in the Fourth Year. Those students who elect teaching in the Rural Schools do all of their teaching in one quarter and take the necessary additional elective work the other two quarters.

## COURSE III

For students majoring in Home Economics. Because of the fact that a major in this department allows practically no electives, the work of the various years is outlined in order to show how the required courses are scheduled.

FIRST YEAR	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3
Home Economics 131, 132, 133.....	3	3	3
Chemistry 131, 132, 133.....	4	4	4
History or Geography.....	3	3	3
Art 131, 132.....	3	3	3
Elective.....	.....	.....	3
Music 101, 102, 103.....	1	1	1
Physical Education 101, 102, 103.....	1	1	1
	18	18	18
SECOND YEAR			
Education 231, 232, 233.....	3	3	3
English 205, Reading 200 and one other English course.....	3	3	3
Home Economics 200, 232, 233.....	3	3	3
Chemistry 200, 201, 202.....	4	4	4
History.....	3	3	3
Physical Education 224, 225, 236.....	2	1	1
	18	17	17
THIRD YEAR			
Education 341, 345, 334.....	3	3	3
Home Economics 300, 301, 304.....	3	3	3
Home Economics 302, 303, 346.....	3	3	3
Home Economics 332.....	.....	.....	3
Government 333.....	.....	3	.....
Physical Education 300.....	3	.....	.....
Biology 346, 347, 348.....	4	4	4
	16	16	16
FOURTH YEAR			
Education 400 (Teaching).....	4	4	4
Education 435, 441, 442.....	3	3	3
Home Economics 401, 445, 402.....	3	3	3
Home Economics 403, 447.....	3	.....	3
Elective.....	.....	3	.....
Physical Education.....	1	1	1
	14	14	14

# Departments of Instruction

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## BIOLOGY

DR. JEFFERS, DR. STEVENS AND ASSISTANTS

The work of this department is planned to prepare teachers of Biology for the high schools of the State; the first year aims to give a foundation for Psychology and Health Education.

Students intending to major in Biology are advised to minor in either Chemistry or Mathematics. Because Biology teachers are frequently called upon to teach General Science, students not choosing Chemistry as a minor are urged to elect General Chemistry and General Physics early in their college course.

The State requirement for science teachers is four session hours each in Biology, Chemistry and Physics.

A major in this department requires the first ten courses listed below.

A minor requires Biology 131, 132, 133 and either 231, 232, 233, or 333, 334, 335.

In all courses in the biological department except those of the first year the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work. Laboratory fees must be paid at the Treasurer's Office before entering classes.

BIOLOGY 131, 132, 133. *General Biology*. Three periods a week, two single, one double. Credit, three hours each quarter.

BIOLOGY 131—*Elementary Zoölogy*. Fall quarter. An introductory course, including the general principles of biology and a survey of the animal kingdom.

BIOLOGY 132—*Human Biology*. Winter quarter.

Prehistoric man, the structure and functions of the various systems of the human body as a basis for courses in psychology.

BIOLOGY 133—*Elementary Botany*. Spring quarter.

A general survey of the plant kingdom, together with the more essential features of classification, structure, and reproduction of plants.

LABORATORY FEE: One dollar each quarter.

BIOLOGY 231, 232, 233. *Botany*. Four periods a week, two single, two double. Credit, four hours each quarter.

BIOLOGY 231—*Plant Morphology*. Fall quarter.

A study of type forms of cryptogamic plants.

BIOLOGY 232—*Plant Physiology*. Winter quarter.

A study of nutrition, assimilation, metabolism and growth of plants.

BIOLOGY 233—*Seed Plants*. Spring quarter.

A study of the morphology and classification of seed plants.

Elective in Course III. Prerequisite: Biology 131, 132, 133.

LABORATORY FEE: Three dollars each quarter.

BIOLOGY 333, 334, 335.—*Zoölogy*. Four periods a week, two single, two double. Credit, four hours each quarter.

BIOLOGY 333—*Invertebrate Zoölogy*. Fall quarter.

A type study of the more important groups of the invertebrates.

BIOLOGY 334—*Vertebrate Zoölogy*. Winter quarter.

Continues, but does not presuppose, Biology 333.

BIOLOGY 335—*Virginia Zoölogy*. Spring quarter.

The identification, classification and economic importance of animals of Virginia.

Elective in Course III. Prerequisite: Biology 131, 132, 133.

LABORATORY FEE: Three dollars each quarter.

BIOLOGY 331—*Methods in Biology*. Three periods a week. Spring quarter. Credit, three hours.

The construction of the course of study, a study of the methods to be used in teaching biology as applied to the recitation, laboratory, demonstration and field work.

Required of students majoring in biology.

BIOLOGY 346, 347, 348. *Advanced General Biology*. Four periods a week, two single, two double. Fall, winter and spring quarters. Credit, four hours each quarter.

A course similar in scope to Biology 131, 132, 133, but adapted to advanced students.

LABORATORY FEE: Three dollars each quarter.

BIOLOGY 349—*ECOLOGY*. Three periods a week, two single, one double. Spring quarter. Credit, three hours. A study of

plants and animals in relation to their environment, with special reference to Virginia.

LABORATORY FEE: One dollar.

BIOLOGY 351. *Human Physiology*. Three periods a week. Fall quarter. Credit, three hours. A course covering the main facts and more important advances in human physiology together with personal applications. Open to students who have had one year of Biology in College.

This course alternates with Biology 352. Offered 1933-34.

BIOLOGY 352. *Sanitation*. Three periods a week. Fall quarter. Credit, three hours. A study of community hygiene, water supply, food supply, immunity and disease. Open to students who have had one year of Biology in College.

This course alternates with Biology 351. Not offered 1933-34.

BIOLOGY 353. *Genetics*. Three periods a week. Winter quarter. Credit, three hours. An elementary course dealing with the principles of heredity and their application to evolution and eugenics. Open to students who have had one year of Biology in College. This course alternates with Biology 354. Offered 1933-34.

BIOLOGY 354. *Embryology*. Three periods a week. Winter quarter. Credit, three hours. An elementary treatment of maturation, fertilization, cleavage, organogeny, and the development of the fetal membranes in mammals. Elective in third and fourth years of Course III. This course alternates with Biology 353. Not offered 1933-34.

## CHEMISTRY AND PHYSICS

MR. MCCORKLE, MR. FRENCH

The aim of this department is to give the students some knowledge of the facts of modern science and to prepare them to teach Chemistry and Physics in the high schools of the State.

A major in this department requires the following courses: Chemistry 131, 132, 133, 200, 201, 202, 300, 301, 302 or 303, and 331.

A minor in Chemistry: six courses of Chemistry with laboratory.

A minor in Science: three courses of Chemistry with laboratory work, and three courses of Physics.

A fee of \$4.00 each quarter is charged all students taking laboratory work in Chemistry or Physics and must be paid before enrolling for such course.

The State requirement for science teachers is four session hours each in chemistry, biology and physics.

CHEMISTRY 131, 132, 133. *General Chemistry*. Four periods a week. Fall, winter and spring quarters, two single and two double each quarter. Credit, four hours each quarter. A course for beginners in college chemistry, including the history, preparation, properties, and uses of the more important elements with their compounds, and the theories underlying their reactions. The laboratory work of Chemistry 133 is a study of the metals from the viewpoint of qualitative analysis. Elective in First Year or Second Year of Course III.

CHEMISTRY 200, 201, 202. *Organic Chemistry*. Two single and two double periods a week. Fall, winter, and spring quarters. Credit, four hours each quarter. The class work gives an elementary knowledge of the more important aliphathic and aromatic compounds. The laboratory work gives practice in the preparation of typical compounds of these series with a study of their characteristics.

CHEMISTRY 203. *History of Chemistry*. Three periods a week. Credit, three hours. Beginnings of science, philosophy of the ancients, views and aims of the alchemists, iatrochemistry, phlogiston period, modern period. The development of chemical theory with biographical studies of the leaders and the characteristics of each period. Lectures and assigned readings of source, reprints, etc. Prerequisite, Chemistry 133.

CHEMISTRY 300. *Quantitative Analysis (Volumetric)*. Four double periods a week. Credit, four hours. Experiments illustrating typical methods and principles of volumetric analysis. Individual or group conferences with the instructor.

CHEMISTRY 301, 302. *Quantitative Analysis (Applied)*. Four double periods a week. Credit, four hours each quarter. Open to students who have had Chemistry 300, and arranged to suit the needs of the student in so far as laboratory equipment will permit.

CHEMISTRY 303. *Qualitative Analysis*. Four double periods a week. Spring quarter. Credit, four hours. A study of the



theory of solution and equilibrium from the viewpoint of chemical analysis, and the analysis of unknown materials. Elective.

CHEMISTRY 331. *The Teaching of High School Chemistry*. Three periods a week. Winter quarter. Credit, three hours. A study of the aims, purposes, and methods in the teaching of secondary chemistry, together with the problems of laboratory management, and library reference work.

CHEMISTRY 341, 342, 343. *General Chemistry*. Four periods a week, two single and two double. Fall, winter and spring quarters. Credit, four hours each quarter. This course covers the same general topics as Chemistry 131, 132, and 133, but adapted to advanced students.

PHYSICS 241, 242, 243. *General Physics*. Four periods a week, two single and two double. Fall, winter and spring quarters. Credit, four hours each quarter. Mechanics, molecular physics, heat, magnetism, electricity, sound, and light. Class work illustrated by experiments. Individual laboratory work.

SCIENCE 210, 211. *General Science*. Three periods a week. Credit three hours each quarter. This is a course in science for grammar grade teachers. Required in course II.

## EDUCATION

DR. WYNNE, MR. BELL, MISS CAMPER, MISS CARTER, MR. COYNER,  
MISS HAYNES, MR. HOLTON, MISS JONES, MISS MIX,  
MISS PIERCE

*The supervisors of the Campus Training School and the rural training schools are also members of the Department of Education.*

*The Scope of the Department.* In addition to the instructors in education in the college, the faculty of the Department of Education includes the supervisors of the Campus Training School and the supervisors in the five rural training schools. The Campus Training School is not only an integral part of the college but is the center around which the courses in education have developed. The increase in the enrollment of the college and the demonstrated efficiency of student teaching under the direction of expert supervision have led to an agreement between the college and the public school officials of Prince Edward, Cumberland, and

Buckingham counties whereby a large part of the teaching in the schools of John Randolph, Worsham, Curdsville, Rice, and Cumberland is done by students of State Teachers College, under the guidance of supervisors selected on the basis of successful experience and special training for this particular sort of work.

*Education Courses and Teaching.* Preparation for teaching is regarded as a gradual growth in the understanding and control of the various elements that enter into the learning-teaching process. The basis for the understanding and control in this process is the experience of the young teacher as a student. Consequently, the aim in general is the development of the teacher through having her live the life of a teacher in so far as possible. The courses in education and the work in the training schools proceed simultaneously in such a way as to enable the student to do better teaching in consequence of her classroom work in the college, and also to enable her to gain, through her teaching, a basis in experience for fuller appreciation of her professional and academic courses. In order to safeguard the interest of the pupils in the training schools and to prevent embarrassment and nervousness on the part of the beginning teacher, courses in education are so arranged that the student is gradually led into the work of full responsibility in teaching. In order to make the courses in education meet the requirements of the training schools and the various forms of public school service, differentiated and specialized courses are offered in three fields: lower elementary, upper elementary, and secondary schools. Courses in psychology, philosophy, and the philosophy and history of education, enable the student to gain a perspective not provided in the more specialized courses.

*Rural Education.* The demand for teachers definitely qualified for work in rural schools is recognized in the Department of Education. The rural training schools and adequate transportation facilities make it possible to give the same degree of experience in the participation in rural school work as is given in the Campus Training School.

*Required Courses.* The curricula of the college are designated as Course I, Course II, and Course III. The required courses in the Department of Education are as follows:

Diploma in Course I. Education 101, 115, 216, 121, 122, 223, 200, 202, required of *all* students.

Education 211 open to *all* students teaching in the first grade in the Campus Training School.

Diploma in Course II. Education 101, 121, 122, 200, 202, 223 required of *all* students.

Degree in Course I and Course II. All courses listed above as requirements for diploma and Education 343, 361, 362, 441, 442.

Degree in Course III. Education 235, 236, 237, 335, 336, 337, 400, 435, 441, 442.

EDUCATION 101. *Educational Psychology*. Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

General survey of the field of psychology as applied to education with special reference to teaching in the elementary school. The nature and development of human traits considered at various levels, including observation, memory, reasoning, and feeling. Some attention to questions of personality, individual differences, and the measurement of intelligence.

EDUCATION 121. *Professional Ethics and Management*. Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

A study of teaching as a profession, including the pupil relationship, public relationship, relationship to members of the profession, and personal improvement; management, including such topics as records, marks, classification, discipline, physical condition of room, arrangement of equipment, and allied activities. Class discussions based on observations in the training schools, text books, and reference materials.

EDUCATION 122. *Curriculum and Participation*. Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

A study of the essential features of the curriculum and the course of study. An analysis of teaching units, development of criteria for their selection, and the organization of a few large undertakings to be used during practice teaching in the subsequent quarter. Three to four weeks in participation in and gradual assumption of teaching responsibility under the direct guidance of the supervisor under whom the student is to teach in the subsequent quarter.

EDUCATION 223. *General Method*. Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

The development and application of principles of general method. Comparison of various authoritative formulations of method. Evaluation of student's own teaching during the same quarter on the basis of principles of method accepted as valid. Materials of text books, descriptions of teaching, and references used as basis of class discussion.

EDUCATION 115. *The Teaching of Reading and Language in the Lower Primary Stages*. Three hours a week. Offered every quarter. Credit, three hours. Required in Course I.

A consideration of how children learn to talk under stimulus of environment in pre-school age. Continuation of the same natural method by integration of language with school activities wherever needed. Creative language as the approach to reading. Laws of learning as guides to procedure. Methods in pre-primer, primer and first reader stages. Observation and discussion of lessons taught by experts.

EDUCATION 216. *The Teaching of Reading and Language in the Primary Grades*.

Mastery of mechanical difficulties. Phonics as an aid in independent recognition. Cultivation of reading interests. Development of power to get thought. Materials suitable for these grades. Methods of procedure. Standard and informal tests with reference to achievement, diagnosis, and remedial work.

The teaching of the related subjects of oral and written composition and spelling. Integration with all activities as needed. Observation and discussion of lessons taught by experts.

EDUCATION 200. *Directed Teaching*. Twelve hours a week. A Group in fall quarter, B Group in winter quarter, and C Group in spring quarter. Credit, twelve hours. Open to students of Courses I and II who meet the academic requirements for admission to teaching. Required for the Diploma.

Supervised teaching in the Campus Training School or in one of the rural training schools.

EDUCATION 202. *Psychology of Learning*. Three hours a week. Winter and spring quarters. Credit, three hours. Required in Courses I and II.

Problems of learning with special reference to pupils in the elementary grades given a more intensive study. The different phases or types of learning reviewed; the problems of transference of training and the physical and psychological conditions of learning considered; the principles and laws of learning that have general application developed; and the measurements of ability and accomplishment in the elementary school subjects given some attention.

EDUCATION 211. *Kindergarten Teaching*. Three hours a week. Offered every quarter. Credit, three hours. Open to all students who teach in the first grade in the Campus Training School.

Supervised teaching experience with children of the pre-school age—four to six years.

EDUCATION 235. *Educational Psychology*. Three hours a week. Fall quarter. Credit, three hours. Required in Course III.

Subject matter and methods of psychology; the psychological, physical, and social factors involved in experiencing; the nature and development of human traits; special application of facts and principles to the activities of pupils of high-school age.

EDUCATION 236. *Psychology of Learning*. Three hours a week. Winter quarter. Credit, three hours. Required in Course III.

Analysis of the learning process in different fields; comparative results of different methods of learning; effects of conditioning factors on accomplishments; transference of training; general laws of learning; special application of principles in the field of secondary education.

EDUCATION 237. *Psychology of Individual Differences*. Three hours a week. Offered every quarter. Credit, three hours. Required in Course III. Prerequisite, two quarters of Psychology.

A study of the variations in human traits and abilities and their causes; race, family, sex, age, and experience; brief survey of the tests used in accurate measurement of individual differences; the significance of individual differences in teaching and supervision, and in society in general.

EDUCATION 335. *Curriculum and Organization in the Secondary School*. Three hours a week. Fall quarter. Credit, three hours. Required in Course III.

Analysis of instruction through observation in the training schools. Formulation of curriculum objectives in the major and minor subjects of individual students. Elaboration of cardinal principles of secondary education. Employment of cardinal principles in the evaluation of current practices in secondary education in Virginia with special reference to school organization, curriculum, allied activities, and vocational guidance. Conferences with supervisors and class discussion with instructor.

EDUCATION 336. *Administration of Secondary Schools*. Three hours a week. Offered every quarter. Credit, three hours. Required in Course III.

A study of administrative problems of the secondary schools from the standpoint of the teacher. The teacher and the public; the teacher and the school staff; the teacher's responsibility for his own personal improvement; the teacher and records and reports, discipline, marks, supervision, classification, promotion, physical equipment, and similar topics.

EDUCATION 337. *Curriculum and Participation in the Secondary School*. Three hours a week. Spring quarter. Credit, three hours. Prerequisite, Education 335.

Development of tentative principles of teaching; continued evaluation of instruction observed in the training schools on the basis of principles, objectives of subjects formulated in the preceding quarter, materials listed in special method courses; gradual assumption of teaching duties; organization of units of work suggestive of procedure to be followed in subsequent teaching; observation in training schools, conferences with supervisors, and class discussion.

EDUCATION 342. *Applied Psychology*. Three hours a week. Winter quarter. Credit, three hours. Open to Third and Fourth Year students.

A study of the developments of modern psychology. Special attention to the applications of psychology in the professions, in vocational guidance, and in abnormal behavior. Students given considerable freedom in the choice of material for study.

EDUCATION 343. *Educational Measurements*. Three hours a week. Fall and winter quarters. Credit, three hours. Required in Courses I and II, elective in Course III.

A course in the construction of tests and the use of tests in classifying pupils, diagnosis, teaching, measuring efficiency, and vocational guidance. Statistical and graphical methods developed.

EDUCATION 351, 352, 353. *History of Philosophy*. Three hours a week. Credit, three hours each quarter. Open to Third and Fourth Year students.

Fall Quarter: Greek philosophy, with a special study of Plato's *Republic*.

Winter Quarter: Hellenistic, Medieval, and Renaissance philosophy from Bruno to Descartes.

Spring Quarter: Modern philosophy from Descartes, including recent thought as represented by Russell, James, and Dewey.

EDUCATION 361, 362. *Elementary Education*. The Major Course. Three hours a week. Credit, three hours each quarter. Required in Courses I and II.

A study of the objectives, materials, psychology of subjects, principles of method, and development of standards for the guidance of practice in the elementary schools with special reference to Virginia. Special consideration of the proper procedure involved in the construction and use of courses of study in the elementary school. Emphasis upon any particular topic such as objectives, materials, psychology of subjects, general method, supervision, management, and administration, to meet the needs of the class and of the individual members of the class in view of the practical work for which they are preparing.

EDUCATION 400. *Directed Teaching*. Four hours a week. Three quarters. Credit, four hours each quarter. Required in Course III.

Teaching under supervision in the Campus Training School or in one of the rural training schools. In so far as practical, students expected to teach two quarters in their major field, and one quarter in some other field.

EDUCATION 401. *The Junior High School*. Three hours a week. Spring quarter. Credit, three hours each quarter. Open to Fourth Year students.

A study of the practical features of the junior high school in the light of the principles of education. Special emphasis on method, curriculum, and extra-curricula activities.

EDUCATION 403. *Individual Research*. Three hours a week. Every quarter. Credit, three hours. Open to Third and Fourth Year students only.

The pursuit of some plan of study in the field of education or teaching, approved by the Head of the Department.

EDUCATION 404. *Curriculum Construction*. Three hours a week. Fall quarter. Credit, three hours. Open to Third and Fourth Year students.

A study of the general principles and techniques involved in curriculum construction with special reference to the needs in Virginia. A course designed to meet the demands of those participating in the state curriculum program.

EDUCATION 435. *Method and Instruction in the Secondary School*. Three hours a week for the fall quarter for students teaching in the Campus Training School. Three hours a week for any quarter for students teaching in the rural schools. Credit, three hours. Prerequisites, Education 335 and Education 337.

Examination of the various formulations of general method. Study of different attitudes toward the problem of method. Revision of principles tentatively developed in Education 334. Evaluation of instruction in which students are then engaged on the basis of revised formulation of the principles of method.

EDUCATION 441, 442, 443. *Philosophy and History of Education*. Three hours a week. Credit, three hours each quarter. Education 441 every quarter; Education 442 winter and spring quarters; Education 443 spring quarter. Education 441 and 442 required of all Fourth Year students; Education 443 elective for Fourth Year students.

A study of the more important modern theories of education as they have developed historically; their foundation in science and philosophy; their basis in the current social, economic, political, and educational conditions; their implications for school practice with special reference to curriculum, method, administration, supervision, and professional ethics.

EDUCATION 445, 446, 447. *Elementary School Supervision*. Three hours a week. Credit three hours each quarter. Elective for Fourth Year students majoring in Elementary Education and expecting to enter the field of elementary supervision.

A consideration of such factors as the determination of a supervisory program, the analysis of practice in method in teach-



ing, the use of the course of study, managerial activities, and professional standards. Formulation of standards for guidance in the evaluation of method in teaching, use of the course of study, managerial activities, and professional practices. Principles developed for guidance in the improvement of practice on the basis of the standards. Participation in practical supervision such that the student may test and improve the standards of supervision developed in the more formal phases of the course.

## ENGLISH

MR. GRAINGER, MISS HINER, MISS W. LONDON, MISS BARNES,  
MISS FOSTER, MISS JENNINGS, MRS. TAYLOR,  
MISS NICHOLS

The work of the English Department includes courses in composition and literature. Those in composition aim to give the needed practical training in the correct and effective use of the everyday forms of oral and written discourse, especially with reference to the needs of teachers. The courses in literature aim to increase the student's knowledge, appreciation, and enjoyment of good reading for the worthy use of leisure and as an influence in the growth of character. Further improvement of each student's equipment for teaching is accomplished by acquainting her with the best literature for children, and by courses in methods of teaching English in its various branches in the grades and high school. The attempt is made constantly to suit the work to the actual needs and working possibilities of the student, and to her prospective needs in teaching. The English Department seeks the active co-operation of all teachers in the college in making its work effective.

For graduation the following courses in English are required:

Course I—English 101, 102, 103, 116, and 217.

Course II—English 101, 102, 103, 227, and 228.

Course III—English 101, 102, 103, and 205, and two other courses chosen from those offered in the First or Second Year.

A major in English (in Course III) requires the following courses:

English 101, 102, 103, 205, 131, 132, 133, 234, 235, 236, 331, 332, either 441, 442 or 443, and three additional courses selected from those numbered in the three- or four-hundreds.

A minor in English requires the first ten courses listed in the major requirement.

For students in Course III who are looking forward to the possibility of teaching in the upper elementary grades English 227 and 228 are also recommended as electives.

A degree of B.S. in Education, taken after completing Course I or II, requires one year of additional work in English, chosen from courses open to Third and Fourth Year students.

ENGLISH 101. *Composition*. Three hours a week. Fall quarter. Credit, three hours. Practical work to enable the students to talk and write effectively, in the forms most needed by teachers. The emphasis is on oral English. Three hours of the time scheduled for this class are given to a study of the use of the library. Required in all courses.

See English 91.

ENGLISH 102. *Composition*. Three hours a week. Winter quarter. Credit, three hours. A continuation of English 101. Emphasis on writing, with review of English grammar for corrective and teaching purposes. Required in all courses.

ENGLISH 103. *Literature*. Three hours a week. Spring quarter. Credit, three hours. A course, introduced by Smith's *What Can Literature Do for Me?* consisting of general reading in such literature as every teacher should know, with intensive study of selected masterpieces, and the planning of individual courses for future reading. Supplementary work in composition as needed. Required in all courses.

ENGLISH 91. *Special English*. Two hours a week. Fall quarter. No credit. A course providing intensive drill and practice in oral and written composition suited to the needs of the students. Required in addition to English 101 for all entering freshmen who fail to pass the preliminary test in English.

ENGLISH 116. *Child Literature*. Three hours a week. Offered every quarter. Credit, two hours. A survey of literature for children. Analysis and selection of literature suitable for children in kindergarten and primary grades. Special emphasis on choice and presentation of poetry. Methods and practice in story-telling. Adaptation and dramatization of stories. Required in Course I.

ENGLISH 131, 132, 133. *American Literature*. Three hours a week. Credit, three hours each quarter. A survey with wide readings to trace the development of American ideals: fall quar-

ter (English 132), a survey of American literature to 1865; winter quarter (English 131), Southern literature; spring quarter (English 133), American literature since 1865. Open to First Year students.

ENGLISH 205. *Advanced Composition*. Three hours a week. Offered every quarter. Credit, three hours. Training in the kinds of writing and speaking which teachers need as leaders in school and community life. Required in Course III.

PREREQUISITE: English 101 and 102.

ENGLISH 217. *Advanced Composition*. Three hours a week. Offered every quarter. Credit, three hours. Advanced work in oral and written composition based on the study of the principles underlying the teaching of language and their applications in the primary grades. Required in Course I.

PREREQUISITE: English 101 and 102.

ENGLISH 227. *Juvenile Literature*. Three hours a week. Offered fall and winter quarters. Credit, three hours. A survey of literature suitable for youthful readers, including periodicals. Selection and analysis of literature, with suggestions for leading young people to love books and profit by reading them. Required in Second Year of Course II.

ENGLISH 228. *Advanced Composition*. Three hours a week. Offered winter and spring quarters. Credit, three hours. Advanced work in oral and written exposition, based on the study of the principles underlying the teaching of grammar and language work and their applications in the grammar grades. Required in Second Year of Course II.

PREREQUISITE: English 101 and 102.

ENGLISH 234, 235, 236. *English Literature*. Three hours a week. Credit, three hours each quarter. A study and survey of British national ideals in literature. Fall quarter (English 234), the Romantic Period; winter quarter (English 235), the Victorian Era; spring quarter (English 236), a chronological survey of the main periods, chief aspects, and great writers down to the eighteenth century. Open to Second Year students.

ENGLISH 251. *Modern Poetry, American*. Three hours a week. Offered winter quarter. Credit, three hours. A study of the chief contemporary American poets and the establishing of standards for judging poetry. Open to Second Year students.

ENGLISH 252. *Modern Poetry, British*. Three hours a week. Spring quarter. Credit, three hours. A study of the chief contemporary British poets. Open to Second Year students.

ENGLISH 331. *Methods, Literature*. Three hours a week. Winter quarter. Credit, three hours. A study of the principles underlying the teaching of literature and their application in the high school. Required in Third Year of Course III, for those who take English as a major.

ENGLISH 332 *Methods, Composition*. Three hours a week. Spring quarter. Credit, three hours. A study of the teaching of composition and grammar in the high school. Required in Third Year of Course III, for those who take English as a major.

ENGLISH 341, 342, 343. *The Novel*. Three hours a week. Credit, three hours each quarter. Fall quarter (English 341), a study of one novel each by Dickens, Thackeray, and George Eliot; reading and discussion of others; a rapid outline of the history of English fiction. Winter quarter (English 342), American fiction. Spring quarter (English 343), recent English fiction. Open to Third and Fourth Year students.

ENGLISH 344, 345. *Literary Types*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. A study of the principal types of literature. Winter quarter (English 344), the types of poetry; spring quarter (English 345), the principal prose types. Open to Third and Fourth Year students.

ENGLISH 347, 348. *Shakespeare*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. Ten plays selected for study, with rapid reading of other significant plays, and of the life of Shakespeare, and criticism of his works. Winter quarter (English 347), tragedies; spring quarter (English 348), comedies. Open to Third and Fourth Year students.

ENGLISH 351, 352. *The Short Story*. Three hours a week. Credit, three hours each quarter. Winter quarter (English 351), a study of the American short story with emphasis on the development of the type; spring quarter (English 352), a study of great short stories from Great Britain and other countries emphasizing Stevenson and Kipling. Open to Third and Fourth Year students.

ENGLISH 356. *Journalism*. Three hours a week. Fall quarter. Credit, three hours. Practice in writing for school and other publications. The study of representative national and local papers; the workings of the daily and periodical press, its aims, standards, functions, and limitations in relation to the public mind in modern life. Open to Third and Fourth Year students and to qualified Second Year students.

ENGLISH 441, 442, 443. *The English Language*. Three hours a week. Credit, three hours each quarter. A course in the development of the English language. Spring quarter (English 441), a survey of the development of Modern English; Fall quarter (English 442), a study of Chaucer and the Middle English period; Winter quarter (English 443), an introduction to Old English language and literature. Open to Third and Fourth Year students.

ENGLISH 444, 445. *The Essay*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. Reading and discussion of classic and contemporary essays. Open to Third and Fourth Year students.

ENGLISH 447, 448. *Biblical Literature*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. The reading, from Moulton's *Modern Reader's Bible*, of selected books as literary wholes, the interpretation of their central meanings, and their application in life. Study of the principal literary types as represented in the Bible, and the general characteristics of Hebrew poetry and prose. Fall quarter (English 447), Old Testament; winter quarter (English 448), New Testament. Open to Third and Fourth Year students.

ENGLISH 455. *Browning*. Three hours a week. Fall quarter. Credit, three hours. Reading and study of the principal poems and of the life of Browning. Open to Third and Fourth Year students.

ENGLISH 410. *Honors Course in English*.

## FINE AND APPLIED ARTS

MISS COULLING, MISS BEDFORD, MISS CRADDOCK

The purpose of the work in this department is to develop an appreciation of the beautiful, train the powers of observation, and secure skill and originality in expression.

Students choosing fine and applied arts as a minor are required to complete eighteen hours of academic work in the department, and at least one term of teaching.

A minor in this department requires the following courses: Art 111, 131, 132, 133, 201, 347, 443. Home Economics 300 is advised for an elective in Third or Fourth Year.

**APPLIED ARTS 111, 112, 113.** Two hours a week. Credit, one hour each quarter. Constructive activities covering records, foods, shelter, clothing, tools and utensils, and transportation integrated with other subjects, together with principles of color, design, creative drawing, and art appreciation. Fall quarter (Art III) records—involving lettering, booklet construction, poster making and simple projects in record keeping. Landscape composition, story illustration, use of color mediums, color theory and principles of design. Christmas projects and toymaking. Winter quarter (Art 112) food—construction of grocery store, study of farm life and other food agencies, health posters and food charts. Tools and utensils—clay modeling of figures and pottery. (Art 113) Clothing—weaving rag and roving rugs, sewing stuffed doll. Comparison of weaving processes and dyeing of types of cloth. Shelter—building and furnishing play or doll house, constructing furnishings for play house or class room and community study of home life. Transportation—Comparative studies and construction of transportation models. Sandtable projects and floor pieces relating to all studies. Methods of teaching and integration of subject matter emphasized each quarter. Required in Course I. Student may enter at beginning of any quarter.

**FEE:** One dollar each quarter.

**FINE AND APPLIED ARTS 121, 122, 123.** Two hours a week. Credit, one hour each quarter. Fall quarter (Art 121): lettering and poster making. Color theory and applications. Design principles of balance, rhythm, dominance, subordination applied in projects of the course. Linoleum block and stencil made and applied. Winter quarter (Arts 122): principles of curvilinear and rectilinear perspective, drawing of objects singly and in groups, decorative treatment. Pose drawing. Sandtable projects and their relation to other subjects. Spring quarter (Art 123): clay modeling. Principles of landscape composition. Nature drawing

and development of design units applied to decoration of objects. Picture study.

Methods of teaching the subject in the grammar grades emphasized with each phase of work as it is taken up. Required in Course II. Students may enter the course at the beginning of any quarter.

FEE: One dollar each quarter.

FINE AND APPLIED ARTS 131, 132, 133. Three periods a week, two double, one single. Credit, three hours each quarter. Fall quarter (Art 131): lettering, monograms, poster making. Color theory and applications. Principles of design applied to definite projects, designing with C and S curves. Making of block print and stencil. Winter quarter (Art 132): theory of curvilinear and rectilinear perspective applied in object drawings in line, charcoal, color, in light and shade, and decorative treatments. Spring quarter (Art 133): landscape composition worked out in different mediums. Clay modeling. Craft projects. Courses 131 and 132 required of students who take Home Economics as a major. Students may enter at the beginning of any quarter and take any quarter as a separate unit. Elective in First and Second Years of Course III. Fee: One dollar each quarter.

FINE ARTS 201, 202, 203. *Charcoal*. Three double periods a week. Credit, three hours each quarter. Drawing in charcoal from cast. Clay modeling. Open to Second Year students in Course III. Students may enter at any quarter.

PREREQUISITE: Fine and Applied Arts 131, 132, and 133 or the equivalent.

FEE: One dollar each quarter.

FINE AND APPLIED ARTS 246. *Arts and Crafts*. Three double periods a week, offered any quarter on demand. Credit, three hours. A course offered to students as a vocational recreation, or to Course III students using Art as a minor. Emphasis on skill and creative beauty in crafts and designing. Weaving, needle point, pattern arrangements in cloth appliqué. Wood decoration, leather tooling, cardboard construction, book binding, wood carving, cloth dyeing and printing. Open to any student above freshman year. Class limited to fifteen.

FEE: To cover expenses.

FINE ARTS 345. *Blackboard Drawing*. Three double periods a week. Offered any quarter upon demand. Credit, three

hours. Given with special reference to its use in the grades and for illustration purposes, but may also be adapted to high school needs. Open to Third and Fourth Year students.

FEE: To cover expenses.

FINE AND APPLIED ARTS 347, 348, 349. *Poster Making*. Three double periods a week. Credit, three hours each quarter. Open to Third and Fourth Year students. Fall quarter (Art 347): lettering for spacing, form and accuracy. Related to general illustrated posters. Winter quarter (Art 348): figure drawing in various mediums working for proportions and unity. Related to poster medium. Spring quarter (Art 349): parts of figure for details of structure. Figure work in design. Portrait work related to poster medium.

FEE: One dollar each quarter.

APPLIED ARTS 350. *Advanced Elementary Industrial Arts*. Three periods a week. An elective course in integrated industrial art for primary and grammar grade teachers, giving specific methods in industrial arts teaching, course of study construction, and unit studies in these grades.

FEE: To cover expenses.

FINE ARTS 441, 442, 443. *Art Appreciation*. Three periods a week. Credit, three hours each quarter. Fall quarter (Fine Art 441)—Architecture. Winter quarter (Fine Art 442)—Sculpture. Spring quarter (Fine Art 443)—Pictures. Elective for Third and Fourth Year students of any course. Students may enter at the beginning of any quarter. Each student pays a dollar for use of texts, and a dollar and a half for about a hundred pictures.

APPLIED ART. *Handwriting*. The work in handwriting aims—first, to make good writers, and second, to prepare students for efficient teaching of handwriting. Direct, specific, tested methods of teaching, coupled with the ability to write well, can alone produce the desired results. The muscular movement method, adopted by the State Board of Education for use in the schools of the State, is taught in this course.

APPLIED ART 101. *Handwriting*. Two periods a week. Offered every quarter. Credit, one hour. Definite instruction in posture, movement, the handling of material, and the mechanics of writing. Required of all students entering Courses I and II, who do not present a certificate of proficiency in writing. Students



who show a certain proficiency in writing may be excused at the discretion of the instructor at any time during either term, but may be required to return to the writing class if they show poor writing in other classes.

APPLIED ART 102. *Handwriting*. One hour a week. Offered every quarter. Credit, one hour.

The course deals with the scientific development of modern handwriting, including organization, psychology, and philosophy; with the adaptation of methods to the physical and mental development of the child; the technique of class instruction; standard tests, measuring the results with the scales of Locker, Freeman, and Ayres; and consideration of the means of maintaining the standard in all written work.

## GEOGRAPHY

MISS MORAN, MISS WATERS

The aim of this department is threefold; to train the student to observe closely and accurately the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, to reason accurately upon the phenomena presented by observation, and to express clearly and concisely the conclusions at which she may arrive; to lead her to wider sympathies and broader views through the study of the races of mankind, their homes, industries, habits, and general responses to physical environments; to prepare her to teach geography in the public schools.

A minor in this department requires seven courses, including Geography 131, 132, and 331.

GEOGRAPHY 111. *Nature Study and Geography*. Three hours a week. Fall quarter. Fall nature experiences, with emphasis upon common trees, birds, insects and flowers. Work in the field by both group and individual supplemented by library reading and laboratory work. In the fall quarter nature study predominates, in the spring quarter geography predominates, but with the two courses the student gets a full session-hour of nature study; a study of the fundamentals of climate and of natural earth conditions as a preparation for later work.

GEOGRAPHY 112. *Geography of Type Environments*. Three hours a week. Winter quarter. Credit three hours. A study of the life of people in varied type regions, with the idea of showing how natural environmental factors help to determine human activities as exemplified in the Nile Valley, the Tigris-Euphrates Valley, Mediterranean Lands, Switzerland, the Netherlands and the extreme northern lands.

GEOGRAPHY 113. *Social Studies and Nature Study*. Three hours a week. Spring quarter. Credit, three hours. Unit work in Social Studies dealing with our food, clothing, and shelter, emphasizing the controlling factors in their production; means of transportation and communication. Subject matter organized for unit teaching. College texts paralleled by materials available for the primary grades. Spring experiences with transient and summer resident birds, trees, flowering plants, insects, frogs; problems of restocking aquarium and indoor gardens. Frequent field trips supplemented by library readings. Required in Course I.

GEOGRAPHY 121. *The Principles of Geography*. Three hours a week. Fall quarter. Credit, three hours. A brief study of the earth's surface features and the agencies which modify them; the fundamental principles underlying climate; the chief types of climate, their characteristics and distribution. Principles developed through a study of human activities in varied regions which best illustrate man's adjustment to his natural environment. Required in Course II.

GEOGRAPHY 122. *Geography of the Americas*. Three hours a week. Winter quarter. Credit, three hours. A study of the economic and commercial activities of man in the major regions of North and South America, as modified and affected by the natural environment. Subject matter presented with the idea of giving the student a definite background of knowledge for teaching in the upper elementary grades. While texts of a college grade are required, every effort is made to familiarize the student with the basal and supplemental texts and materials she will need to know when she begins active work as a teacher. Required in Course II.

GEOGRAPHY 123. *Geography of the Eastern Hemisphere*. Three hours a week. Spring quarter. Credit, three hours. A study of the economic and commercial activities of man in the

eastern hemisphere with the emphasis upon The British Empire, Northwestern Europe, The Mediterranean Lands, China, and Japan. The point of view in this course is the same as that in Geography 122. Required in Course II.

GEOGRAPHY 131. *Geography of the Lands*. Three hours a week. Fall quarter. Credit, three hours. A study of the earth's surface features, their origin, and the agencies which modify them. Relationships are noted between the cultural and the natural landscapes in different types of regions in the United States. Elective in First and Second Years of Course III.

GEOGRAPHY 132. *Climates of the World*. Three hours a week. Winter quarter. Credit, three hours. A study of the fundamental principles underlying climate, the chief types of climate, their characteristics and distribution, and man's response to each type. Elective in First and Second Years of Course III.

GEOGRAPHY 133. *Geography of North America*. Three hours a week. Spring quarter. Credit, three hours. A study of the natural regions of North America. Emphasis placed on man's response to the geographic environment of each region. Elective in First and Second Years of Course III.

GEOGRAPHY 231. *Geography of South America*. Three hours a week. Fall quarter. Credit, three hours. A study of the natural regions of the continent. Emphasis placed on the present economic development of the countries and the possibilities for future development. Trade relations emphasized also. Elective in First and Second Years of Course III.

GEOGRAPHY 232. *Geography of Europe*. Three hours a week. Winter quarter. Credit, three hours. A study of the influence of geographic factors on the development of the European nations. Special emphasis placed on world powers. Current questions concerning Europe also stressed. Elective in First and Second Years of Course III.

GEOGRAPHY 233. *Geography of Asia and Africa*. Three hours a week. Spring quarter. Credit, three hours. A study of the independent countries of these continents with emphasis on the natural resources of each, and on the possibility of future development. A study of the colonies and mandatories with the idea of determining the value of each to the mother country.

Current questions stressed. Elective in First and Second Years of Course III.

GEOGRAPHY 331. *Problems in the Teaching of Geography*. Three hours a week. Winter quarter. Credit, three hours. A study of objectives in the teaching of geography; means of realizing the objectives; selection and organization of units of work, the teaching of which will accomplish these objectives; map interpretation; standard tests; evaluation of classroom procedure. Open to Third and Fourth Year students.

GEOGRAPHY 341. *Historical Geography of America*. Three hours a week. Fall quarter. Credit, three hours. A brief survey of the history of early European commerce and trade routes as influenced by geography; conditions leading to the discovery of America; how each permanent settlement on the continent became adjusted to environmental conditions; expansion from the Atlantic seaboard to the Mississippi River; problems of transportation leading to the purchase of Louisiana Territory and expansion beyond the Rockies; problems of slavery resulting from this expansion and leading to Civil War; and a study of vast resources leading to the development of the United States into a world power. Open to Third and Fourth Year students.

GEOGRAPHY 342. *Geography of the Bible*. Three hours a week. Winter quarter. Credit, three hours. A study of Palestine and neighboring districts. Present-day conditions compared with those of Bible times. Open to Third and Fourth Year students.

GEOGRAPHY 343. *Geography of Virginia*. Three hours a week. Spring quarter. Credit, three hours. An intensive study of the natural regions of Virginia, noting apparent relationships between types of agricultural and industrial activity and conditions of natural environment. Emphasis upon the possibilities for greater development in the future. A study of the objectives of the State Chamber of Commerce. Open to Third and Fourth Year students.

GEOGRAPHY 441. *Current Problems of the Americas*. Three hours a week. Fall quarter. Credit, three hours. From current periodicals the class discovers the major problems confronting the Americas, selecting for intensive study those that appeal to them as the most vital and interesting. Each student is then

given the privilege of selecting from the college texts and other library sources that material which seems to her most helpful in answering these questions: To what extent are geographic conditions responsible for the existence of these problems? Will their solution be influenced by geography? Open to Third and Fourth Year students.

GEOGRAPHY 442. *Current Problems of Europe*. Three hours a week. Winter quarter. Credit, three hours. Problems selected and developed, with slight modifications, as in 441. Open to Third and Fourth Year students.

GEOGRAPHY 443. *Current Problems of Asia*. Three hours a week. Spring quarter. Credit, three hours. Problems selected and developed, with slight modifications, as in 441 and 442. Open to Third and Fourth Year students.

## HISTORY AND SOCIAL SCIENCES

DR. WALMSLEY, MISS TUCKER, MISS STUBBS, DR. SIMKINS,  
MISS PECK, MRS. GRAY

The work of this department is planned with three definite aims: to teach students to make their own valuation of text book statements, to apply the facts thus determined to conditions of real life, and to organize knowledge in a form that is teachable. Especial stress is laid on the fact that no one text contains complete truth on any question and that the real teacher no longer teaches from the book. No day's work is considered satisfactory that does not show evidence of research beyond the text book assignment.

For graduation with the degree of B.S. in Education, six courses in Social Science are required; three of these should be in History.

A major in this department requires the following courses: History 131, 132, 133, 234, 235, 236, 347, 348, 349, 331, and two courses in Economics.

A minor requires any six courses in History or any six courses in Social Science.

It is suggested that students who take a major in History and who consider the probability of teaching in the upper elementary grades take History 221, 222, and 223 in lieu of 235, 236, and 331.

It is recommended that students who expect to teach in any

of the Social Sciences take, in addition to the requirements, at least two courses in each of the other Social Sciences.

HISTORY 211, 212. *History of Civilization*. Three hours a week. Credit, three hours each quarter. An orientation course in the development of modern life from savage days, through the growth of nations, to the present day. Required in Course I.

HISTORY 221, 222, 223. *American History*. Three hours a week. Credit, three hours each quarter. History 221 begins with the European background of our history and includes a study of the development of the colonies. In the study of the English colonies emphasis is placed on the expansion of the Virginia colony. History 222 begins with the struggle for independence and traces the development of the new nation through the Civil War. History 223 takes up the problems that confronted the nation after the Civil War and stresses those factors that explain the rapid development of the United States to the present time. History 221 and 222 are required in Course II. History 223 is recommended as an elective for Third and Fourth Year students.

HISTORY 131, 132, 133. *European History*. Three hours a week. Credit, three hours each quarter. History 131, in the fall quarter, is a survey of the ancient world with special emphasis on the factors which influenced the development and achievements of early Europe, the contributions made by the Orient and the early Western nations to modern civilization. History 132 and 133 in the winter and spring quarters, after a brief review of Medieval History, include the Renaissance, the geographical discoveries, the Reformation and the Counter-Reformation, the Industrial Revolution, the French Revolution and its outcome. Open to First Year students in Course III.

HISTORY 234. *Contemporary European History*. Three hours a week. Fall quarter. Credit, three hours. The Liberalistic movement of the 19th and 20th Centuries, the World War and Reconstruction Problems. Open to Second Year students in Course III.

HISTORY 235, 236. *Early American History*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. History 235 includes the Colonial Background, the American Revolution, Founding the National Government, and the Jeffersonian Policies. History 236 includes the New National-

ism, the Jacksonian Democracy, the Advance to the Pacific, Sectionalism and Civil War. Open to Second Year students in Course III.

HISTORY 331. *The Teaching of History in the High School.* Three hours a week. Fall quarter. Credit, three hours. In addition to the professionalized subject matter given in the other courses in history, this course is offered to give a systematic study of some problems peculiar to the field of teaching history to high school students. It treats of the definition and aims of history, the organization of courses, the use of sources and collateral reading, methods of presentation, making history real, including historical pageantry, and the special qualifications of the history teacher. Required of all Third Year students who choose a major in this department.

HISTORY 347, 348. *Later American History.* Three hours a week. Credit, three hours each quarter. History 347, Fall quarter, the United States from the Civil War to the Twentieth Century; History 348, Winter quarter, the period of Roosevelt, Wilson, and the World War.

HISTORY 349. *World Politics.* Three hours a week. Spring quarter. Credit, three hours. The relation of the United States to the problems of Imperialism and World Organization. Open to Third and Fourth Year students.

HISTORY 441. *Political History.* Three hours a week. Fall quarter. Credit, three hours. A brief course in the history of political thought and political parties, especially in the United States. Open to Third and Fourth Year students. (Omitted in 1933-34.)

HISTORY 442. *Practical Politics.* Three hours a week. Winter quarter. Credit, three hours. A study of the actual working of political parties in the United States. Open to Third and Fourth Year students.

HISTORY 443. *Advanced Virginia History.* Three hours a week. Spring quarter. Credit, three hours. A detailed study of two or three political crises in Virginia history. Open to Third and Fourth Year students.

HISTORY 444. *International Relations.* Three hours a week. Fall quarter. Credit, three hours. A study of international

trade and international peace. The methods used today to draw nations closer together and to regulate the difficult questions arising from national prejudices. Open to Third and Fourth Year students.

HISTORY 447, 448. *Latin American History*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. (447), A course in the exploration, colonization, and early history of Latin America. (448), A study of the national period of the Latin American States, including their relation with Europe and with the United States. Open to Third and Fourth Year students.

HISTORY 451, 452. *The British Empire*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. A study of the formation and present influence of the British Commonwealth, involving a brief treatment of colonialism, imperialism, and federation. Open to Third and Fourth Year students. [Omitted in 1933-34.]

HISTORY 454. *Oriental History*. Three hours a week. Fall quarter. Credit, three hours. A study of the conflicting interests of the Far East as affected by world politics. Open to Third and Fourth Year students. [Omitted in 1933-34.]

HISTORY 455. *Classic Civilization*. Three hours a week. Winter quarter. Credit, three hours. A course dealing with those phases of Roman life, as affected by Greek culture, which left their impress on the life and the language of the Romance countries. Open to Third and Fourth Year students. [Omitted in 1933-34.]

HISTORY 457. *American Problems*. Three hours a week. Spring quarter. Credit, three hours. An attempt to evaluate some of the elements entering into the social America of today. Open to Third and Fourth Year students.

HISTORY 410. *Honors Course in History*.

GOVERNMENT 201. *Citizenship*. Three hours a week. Offered every quarter. Credit, three hours. A course in the problems of American citizenship, with emphasis on State and local government. Required in Courses I and II.

GOVERNMENT 333. *American Government*. Three hours a week. Offered every quarter. Credit, three hours. A study of



the more advanced problems arising from the attempt to extend a democracy to the control of national questions. Required in Course III.

GOVERNMENT 457. *State Government*. Three hours a week. Spring quarter. Credit, three hours. A study of the principles underlying state government, with special reference to Virginia conditions. Open to Third and Fourth Year students. [Omitted in 1933-34, with suggestion that History majors elect Government 201.]

ECONOMICS 461, 462, 463, 464. *Economic History and Theory*. Three hours a week. Credit, three hours each quarter. Economics 461 (not offered in 1933-34), is designed to show the historical background of the economic movements and forces. The industrial revolution, transportation, currency and banking problems, economic effects of the growth of population, rise of labor unions and industrial combinations are considered. Economics 462, fall quarter, and 463, winter quarter, treat of the principles of economic theory and of the economic problems of modern society. Economics 464, spring quarter, is a specialized study of one or two economic problems of the day. Public Revenues and Taxation will be studied in 1933-34. Open to Third and Fourth Year students.

SOCIOLOGY 201. *Introduction to Sociology*. Three hours a week. Fall and winter quarters. Credit, three hours. Introductory Course. Elements of sociological theory illustrated by practical, social problems. Influences of environment. Human nature. Contacts, primary and secondary, group conflicts. Co-operation. Population, its quantity and quality. Heredity. The family. Required in Courses I and II.

SOCIOLOGY 202. *Community Organization*. Three hours a week. Winter and spring quarters. Credit, three hours. A constructive study of community organization and social progress with particular reference to Virginia. Theories and principles of community organization. Special study of typical community organizations such as, playground and recreation centers; school community centers; community church centers; country life movement; American Red Cross; public welfare movement; public health movement; community leagues and county councils; federation of social agencies; and social surveys. Required in Courses I and II.

SOCIOLOGY 301. *Social Progress*. Three hours a week. Fall quarter. Credit three hours. A study will be made of: (1) the various concepts and criteria of social progress, (2) the relation of progress to social guidance and to social science as means of achievement. Some topics for study are: the historical development of the theory of progress; the present concept of social progress; attitudes and processes; the agents of progress; science and invention; the relation of revolution and war to progress. Open to Third and Fourth Year students. Offered in odd number years.

SOCIOLOGY 302. *Social Psychology*. Three hours a week. Fall quarter. Credit, three hours. This course is a study of the social aspects of human nature and personality: (1) the environmental basis of human behavior, (2) the relation of human nature to group life and social organization, (3) the development of personality in social interaction. Some topics for study are: social contacts; analysis of social behavior; social significance of language; analysis of wishes; social function of imagination; nature of attitudes; nature of personality; social adjustment. Open to Third and Fourth Year students. Offered in even number years.

SOCIOLOGY 341. *Principles of Sociology*. Three hours a week. Fall quarter. Credit, three hours. A scientific study of society in order that human relations may be better understood and in order to help people arrive at wise decisions as to social policies. The topics treated are: Social population; social forces; social processes. Practical application of principles is made in the solution of real problems. Open to Third and Fourth Year students.

SOCIOLOGY 342. *Principles of Sociology continued*. Three hours a week. Winter quarter. Credit, three hours. Social processes continued; social products; the principles of anticipation, simulation, individualization, and balance. Practical application in the solution of real problems. Open to Third and Fourth Year students.

SOCIOLOGY 343. *The Family and Personality*. Three hours a week. Spring quarter. Credit, three hours. The positive approach to the development of personality. Emphasis upon essential values and processes rather than upon family decadence, divorce, and other trivial or irrelevant matters. Interpretation of

human behavior; case studies; family life and the development of personality; the interaction of parent and child; the child in the unstable home; trends of change. Open to Third and Fourth Year students. Offered in odd number years.

SOCIOLOGY 401. *The Negro*. Three hours a week. Spring quarter. Credit, three hours. A study of the American negro, with particular reference to the South, the historical and cultural background in Africa and in America; development since emancipation; bi-racial system; and problems of race relations. Open to Third and Fourth Year students. Offered in even number years.

SOCIOLOGY 402. *Population Problems*. Three hours a week. Spring quarter. Credit, three hours. Quantitative aspects. Theories of population. A study of birth rates, death rates, rates of natural increases and immigration. Various economic and social causes for the decline of birth rate. Qualitative aspects. A study of differential birth rate. Size of family correlated with various factors, the problem of dysgenic classes. Constructive program for both negative and positive eugenics. Open to Third and Fourth Year students. Offered in odd number years.

SOCIOLOGY 403. *Introduction to Sociology*. Three hours a week. Winter quarter. Credit, three hours. Study of the problem of living with other people in a culture dominated by science, the machine and the city. Open to Third and Fourth Year students who have not had Sociology 201 or 341.

SOCIOLOGY 441, 442. *Social Well-Being*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. The consideration of the origin and development of modern social movements with their significance for the United States. Open to Third and Fourth Year students.

SOCIOLOGY 445. *Criminology*. Three hours a week. Spring quarter. Credit, three hours. The negative approach to the development of character. The criminal personality; age and physical health in relation to criminality; attitudes; the gang and organized crime; heredity in relation to criminality; institutional treatment; extra-institutional treatment; evidence by methods of precision; evidence by psycho-physiological methods; criminal court procedure; prevention of the development of criminals;

plan for police schools. Open to Third and Fourth Year students. Offered in even number years.

**SOCIOLOGY 460. *Social Research.*** A seminar course. Offered every quarter. Credit, three hours. Open only to students who have already shown unusual ability in research work in some one of the Social Sciences. A definite study is made, under supervision, of a local problem, and only results that are a contribution to knowledge are accepted. Elective under restrictions.

## HOME ECONOMICS

MISS TUPPER, MISS JETER

The general aim of this department is to train students to teach home economics in the public schools, to give some training in the scientific administration of the home, and to prepare students to become dietitians and institutional managers.

A major in Home Economics requires the following courses: Home Economics 131, 132, 133, 200, 232, 233, 300, 301, 302, 332, 303, 304, 346, 401, 402, 403, 445, 447.

In the third and fourth years, the additional courses required for this major take the place of the same number of electives. Students majoring in Home Economics take Chemistry as their minor; there is no minor in Home Economics.

The department has a practice apartment consisting of kitchen, toilet, combined bedroom and living room, and dining room.

All laboratory fees must be paid at the Treasurer's office before registering for a class.

**HOME ECONOMICS 131. *Principles of Sewing, and Textiles.*** Three periods a week, two double, one single. Fall quarter. Credit, three hours. A study of the principles of sewing and garment construction with related problems in art and textiles. Students furnish their own materials. Elective in the First and Second Years of Course III.

**HOME ECONOMICS 132, 133. *Elementary Foods and Cookery.*** Three periods a week, two double, one single. Winter and spring quarters. Credit, three hours each quarter. A study of the composition of foods, the principles underlying their preparation, the sources, manufacture, and cost of foods and the preparing, planning, and serving of meals. Elective in First Year of Course III.

LABORATORY FEE: Two dollars.

HOME ECONOMICS 200. *Elementary Foods and Nutrition*. Three periods a week, one double, two single. Fall quarter. Credit, three hours. A continuation of Home Economics 132 and 133. A more advanced study of foods, with special emphasis on the fundamental principles of nutrition. Elective in Second Year of Course III. Planned for Physical Education minors without prerequisites.

PREREQUISITES: For Home Economics majors Home Economics 132 and 133.

LABORATORY FEE: Two dollars and a half.

HOME ECONOMICS 232. *Costume Design*. Three periods a week, two double, one single. Winter quarter. Credit, three hours. A study of line, form, color and design in relation to clothing selection and construction. Elective in Second and Third Years of Course III.

PREREQUISITE: For Home Economics Majors. Art 131 and 132.

HOME ECONOMICS 233. *Principles of Sewing, and Textiles*. Three periods a week, two double, one single. Spring quarter. Credit, three hours. Practice work in the application of the principles of costume design and dress construction with related textile study. Students furnish their own materials. Elective in Second Year of Course III.

HOME ECONOMICS 300, 301. *House Planning and Furnishing*. Three periods a week, one double, two single. Fall and winter quarters. Credit, three hours. The house and its construction, furnishings, decorations, and care. The study of house materials, colors, harmony in furnishings, the selection and arrangement of furniture, etc. Open to Third and Fourth Year students.

HOME ECONOMICS 302. *Dressmaking*. Three periods a week, two double, one single. Fall quarter. Credit, three hours. A study of clothing problems and garment construction. Students furnish their own materials. Open to Second and Third Year students.

HOME ECONOMICS 332. *The Teaching of Home Economics*. Three hours a week. Spring quarter. Credit, three hours. Planning courses of study for the various types of schools. A careful survey of the problems of equipment, and laboratory planning. Application made to the practical problems growing out of teach-

ing textiles, clothing, and house planning. Required in the Third Year of all students choosing a major in this department.

HOME ECONOMICS 303. *Home Nursing and Child Care.* Three hours a week. Winter quarter. Credit, three hours. A study of preventive measures and care of the sick in the home when the service of a professional nurse is not required; of the equipment and care of the sick room; and of aids in emergencies, and accidents. In the latter part of this course especial attention will be given to child care and training. Open to Third and Fourth Year students of any course.

HOME ECONOMICS 304. *Family Relationships and Home Management.* Three hours a week. Spring quarter. Credit, three hours. A study of the family as a social and economic unit. The questions of home relationships and home ideals, division of labor, budgeting, sanitation, and efficient management of the home are discussed. Open to Third and Fourth Year students.

HOME ECONOMICS 346. *Advanced Foods and Cookery.* Three periods a week, two double, one single. Spring quarter. Credit, three hours. In this course more experimental work in class and individual problems relating to foods and their preparation, is given. Consideration will be given to problems of organization, equipping school lunch-rooms. Open to Third Year students.

PREREQUISITE: Home Economics 132, 133, and 200.

FEE: Four dollars.

HOME ECONOMICS 401. *The Teaching of Home Economics.* Three hours a week. Fall quarter. Credit, three hours. Planning courses of study for the various types of schools. A careful survey of the problems of equipment, and laboratory planning. Application made to the practical problems growing out of teaching foods, nutrition and home management. Required in the Fourth Year of all students choosing a major in this department.

HOME ECONOMICS 402. *Advanced Clothing and Millinery.* Three periods a week, two single and one double. Winter quarter. Credit, three hours. The aim of this course will be to round out and supplement with the student all supplementary courses in clothing, textiles, design, and millinery. Illustrative matter for clothing problems in teaching will be prepared. Open to Third and Fourth Year students.

HOME ECONOMICS 403. *Nutrition and Dietetics*. Three periods a week, one double, two single. Fall quarter. Credit, three hours. The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals and families under varying physiological, economic, and social conditions. Open to Third and Fourth Year students of any course.

PREREQUISITES: For Home Economics Majors: Chemistry 131, 132 and 133; Home Economics 132, 133, 200 and 346.

LABORATORY FEE: Two dollars and a half.

HOME ECONOMICS 445. *Menu-Making, and Marketing*. Three periods a week, one single, two double. Winter quarter. Credit, three hours. The planning of menus for various occasions with definite allowances. The marketing is done by the students. Elective in Third and Fourth Years.

PREREQUISITES: Home Economics 132, 133, and 200.

LABORATORY FEE: Four dollars.

HOME ECONOMICS 447. *Clothing Appreciation and Economics*. Three periods a week, one double, two single. Spring quarter. Credit, three hours. A study of textile economics with selection of clothing, household supplies and furnishings from the viewpoint of the family as the consumer. Open to Third and Fourth Year students.

HOME ECONOMICS 448. *Social and Economic Aspects of Food and Clothing Selection*. Three periods a week. Fall quarter. Credit, three hours. This course is offered with the desire to develop an understanding of wise food and clothing selection as related to the everyday needs of the modern women. Open to Third and Fourth Year students of any course except those majoring in Home Economics.

## LATIN

MISS RICE

The work of this department is planned to prepare teachers of Latin for the high schools of the State.

A major in Latin requires the following courses: Latin 131, 132, 133, 231, 232, 233, 341, 342, 343, and two courses selected from those open to Fourth Year students.

A minor requires the first two years of the major.

Prerequisite to choosing a major or a minor in this department: Three high school units in Latin.

LATIN 131. *Livy, Roman History*. Three hours a week. Fall quarter. Credit, three hours.

LATIN 132. *Horace, Odes*. Three hours a week. Winter quarter. Credit, three hours.

LATIN 133. *Grammar and Composition*. Three hours a week. Spring quarter. Credit, three hours.

LATIN 231. *Life and Literature of the Romans*. Three hours a week. Fall quarter. Credit, three hours. Roman life as seen in Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English.

LATIN 232. *Life and Literature of the Romans*. Three hours a week. Winter quarter. Credit, three hours. A continuation of Latin 231.

LATIN 233. *Intensive Study of Caesar*. Three hours a week. Spring quarter. Credit, three hours. Personality and career of Caesar, significance of his conquests, his writings as history and as literature; Roman military system; geography of Gaul; sentence structure and word order; drill in the building of a vocabulary; practice in sight-reading.

LATIN 341. *Intensive Study of Cicero*. Three hours a week. Fall quarter. Credit, three hours. Brief history of the last century of the republic; personality and career of Cicero; comparison between Caesar and Cicero; typical structure of a Roman oration; practice in sight-reading.

LATIN 342. *Intensive Study of Vergil*. Three hours a week. Winter quarter. Credit, three hours. Roman mythology and religion; the Augustine age; life of Vergil and the effect of environment upon his poetic genius and literary art; Roman epic poetry; study of the hexameter verse; and essays on Vergil from standard works.

LATIN 343. *The Teaching of Latin*. Three hours a week. Spring quarter. Credit, three hours. The present high school organization and the Latin curriculum; sources of vocabulary for first-year Latin; first-year Latin in relation to the grade in



which it is taught and to the general aims and values of classical study; methods of presentation; proper emphasis upon geography, ancient life, and historical connections; use of maps, pictures, and various classroom helps; books for use of teachers and for reference purposes of pupils.

LATIN 441. *Pliny's Letters*. Three hours a week. Fall quarter. Credit, three hours. Study of Roman life in the time of Domitian and Trajan. Elective in Fourth Year.

LATIN 442. *Cicero's Essays*. Three hours a week. Winter quarter. Credit, three hours. Elective in Fourth Year.

LATIN 443. *Horace's Satires and Ars Poetica*. Three hours a week. Spring quarter. Credit, three hours. Elective in Fourth Year.

LATIN 451. *Roman Comedy*. Three hours a week. Fall quarter. Credit, three hours. Five plays to be selected from Plautus and Terence. Elective in Fourth Year.

LATIN 452. *Roman Philosophy*. Three hours a week. Winter quarter. Credit, three hours. Selections from Lucretius' *De Rerum Natura*. Elective in Fourth Year.

LATIN 453. *Advanced Grammar and Composition*. Three hours a week. Spring quarter. Credit, three hours. Elective in Fourth Year.

NOTE—Rush Latin is given for the benefit of students in Course III who have not had the necessary prerequisites for the regular work in this department.

## MATHEMATICS

MISS LONDON, MISS TALIAFERRO

The work of this department is planned primarily to prepare students to teach arithmetic in the elementary grades and mathematics in the high schools. All work in the department is given with a full appreciation of the need for vitalization in all school work, and the effort is made everywhere to link up the work with the demands of real life.

Since teachers of high school mathematics are often called upon to teach arithmetic either in the high school or in the upper elementary grades it is strongly urged that students who choose

a major or a minor in this department take as elective work some time during their course preferably in the First Year, some work in arithmetic. This may be either Mathematics 121, 122, and 123, or Mathematics 200.

A major in this department requires the following courses: Mathematics 141, 142, 143, 241, 242, 243, 331, 332, 341, 342, and 430.

A minor requires: Mathematics 141, 142, 143, 241, 243, and 331.

Prerequisites for choosing a major or minor in this department: One and one-half units of algebra and one unit of plane geometry.

MATHEMATICS 111, 112, 113. *Arithmetic for Primary Teachers*. Three hours a week. Credit, two hours each quarter. A professional treatment of the subject matter of arithmetic as taught in the elementary schools, including a consideration of the aims and outcomes to be desired, and a mastery of the skills and techniques of the subject. Mathematics 111 (*Fall Quarter*). Historical background, number concepts and number systems, psychological principles and general methods applied to arithmetic, the laws of drill, motivation, gradation, and rationalization. Wide reading for breadth of perspective. Mathematics 112 (*Winter Quarter*). The grade placement of topics for the seven grades of the elementary school, with detailed consideration of the first four grades. Definite methods of classroom procedure for these grades discussed with emphasis upon the four fundamental processes and upon the laws underlying their habituation. Mathematics 113 (*Spring Quarter*). A broad treatment of such topics as percentage, banking, measurements, graphs and other business practices for the twofold purpose of illustrating the characteristics of good problem material, and good problem technique and at the same time of giving to the future teacher that mastery of her subject essential to successful teaching.

Diagnostic tests and remedial work distributed throughout the year serve not only to bring the student's efficiency up to standard, but furnish the best possible basis for the discussion of methods, and at the same time give practice in the use of work books, the grading of tests, and the establishing of norms.

Personal and household budgets discussed, and an account book kept through one quarter. Practice in making out school reports.

Mathematics 111 or 112, preferably both, must precede Mathematics 113. Required in Course I.

MATHEMATICS 121, 122, 123. *Arithmetic for Grammar Grade and High School Teachers*. Three hours a week. Credit, two hours each quarter. In general treatment, these courses are similar to the ones outlined for Mathematics 111, 112, and 113, with the differences that here the emphasis is upon the social activities requiring arithmetic rather than upon the skill acquiring phases of the subject. Mathematics 121 (*Fall Quarter*). Same as outlined for Mathematics 111. Mathematics 122 (*Winter Quarter*). Grade placement of the topics for the seven grades of the elementary school, with detailed consideration of the last four. Emphasis upon the teaching of common and decimal fractions and upon the principles underlying these processes. Mathematics 123 (*Spring Quarter*). Topics covered same as in Mathematics 113, with more attention to problem technique and methods of teaching.

Diagnostic tests and remedial work distributed throughout the year same as for Mathematics 111, 112, and 113.

Personal and household budgets discussed, and an account book kept through one quarter. Practice in making out school reports. Mathematics 121 or 122 preferably both, must precede Mathematics 123. Required in Course II.

MATHEMATICS 141, 142, 143. *Freshman Mathematics*. Three hours a week. Credit, three hours each quarter. Mathematics 141 (*Fall Quarter*). Algebra and Trigonometry. Mathematics 142 (*Winter Quarter*). Analytic Geometry and Algebra. Mathematics 143 (*Spring Quarter*). Calculus and Algebra. Elective in First and Second Years of Course III.

MATHEMATICS 200. *Advanced Arithmetic*. Three hours a week. Spring quarter. Credit, three hours. An advanced course in arithmetic treated professionally. Planned primarily to meet the needs of students in Course III who have mathematics as their major or minor subject and who wish one quarter of arithmetic as an elective. Open also to students from other departments who need arithmetic as a tool. Elective in First and Second Years of Course III.

MATHEMATICS 241. *College Algebra*. Three hours a week. Fall quarter. Credit, three hours. A continuation of the course begun in *Freshman Mathematics*, covering the usual topics of

college algebra. Elective in First and Second Years of Course III.

MATHEMATICS 242. *Analytic Geometry*. Three hours a week. Spring quarter. Credit, three hours. A continuation of the course begun in *Freshman Mathematics*. Elective in First and Second Years of Course III.

MATHEMATICS 243. *Solid Geometry*. Three hours a week. Winter quarter. Credit, three hours. The subject matter of solid geometry treated from the college viewpoint. Elective in First and Second Years of Course III.

MATHEMATICS 134. *College Geometry*. Three hours a week. Winter quarter. Credit, three hours. An extension of high-school plane geometry which includes some review of that subject from the professional standpoint. Elective in First and Second Years of Course III.

MATHEMATICS 341. *Calculus*. Three hours a week. Fall quarter. Credit, three hours. Principles and applications. Elective in Third or Fourth Year of Course III. No credit unless followed by Mathematics 342.

MATHEMATICS 342. *Calculus*. Three hours a week. Winter quarter. Credit, three hours. A continuation of Mathematics 341. Elective in Third or Fourth Year of Course III.

MATHEMATICS 331, 332. *The Teaching of High School Mathematics*. Three hours a week. Spring and fall quarters. Credit, three hours each quarter. A discussion of the objectives of high school mathematics; some historical background for appreciation purposes; general principles of secondary education applied specifically to the teaching of mathematics; a study of the presentation of typical parts of the different branches of the subject; acquaintance with mathematical educational materials, as magazines, books, and instruments; suggestions for auxiliary activities, as mathematics clubs, pupils' notebooks, field work; observation in the Training School. Required of all students who choose Mathematics as a major or minor.

MATHEMATICS 430. *History of Mathematics*. Three hours a week. Winter quarter. Credit, three hours. Elective in Third or Fourth Year of Course III.

MATHEMATICS 443. *Projective Geometry*. Three hours a week. Credit, three hours. An introductory course. Elective in Third or Fourth Year of Course III.

MATHEMATICS 410. *Honors Course in Mathematics*.

## MODERN LANGUAGES

MISS SMITHEY, MISS DRAPER

The work of the courses in Modern Languages is designed to give students wishing to teach in the high schools of the State a mastery of the language studied, especially with respect to pronunciation, grammar, and oral expression.

A major in French, or in Spanish, requires the following courses 131, 132, 133, 231, 232, 233, 341, 342, 343, and two courses selected from those numbered in the four hundreds.

A minor requires the first two years of the major.

An elective requires not less than three courses.

PREREQUISITE: Three units of Latin and two units of the modern languages selected as a major, minor, or elective; or two units of Latin and three units of modern languages.

The department offers courses in French, Spanish, and German.

## FRENCH

FRENCH 101, 102, 103. *A Course for Beginners*. Five hours a week. Credit, three hours each quarter. For students who have not had the prerequisite for majoring or minoring in this department. This course does not give major or minor credit.

FRENCH 131, 132. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. Critical study of grammar; pronunciation based on phonics; reading of simple texts; oral and written reproduction; dictation.

French 131 taken as an elective must be followed by French 132 and French 133.

FRENCH 133. *Literature and Phonics*. Three hours a week. Spring quarter. Credit, three hours. Intensive and extensive reading of texts; study of phonics; dictation; oral and written reproduction.

FRENCH 201, 202. *Grammar, Pronunciation, Composition.* Three hours a week. Fall and winter quarters. Credit, three hours each quarter. For students who take French 101, 102, 103. A course similar to French 131, 132, 133, but more comprehensive. May count toward a major or minor.

FRENCH 203. *Literature and Phonics.* Three hours a week. Spring quarter. Credit, three hours.

FRENCH 231, 232. *Principles of Grammar and Phonics.* Three hours a week. Fall and winter quarters. Credit, three hours each quarter. French 231 taken as an elective must be followed by French 232. In French 232 emphasis is placed on the study of verbs.

FRENCH 233. *Methods and Composition.* Three hours a week. Spring quarter. Credit, three hours. The teaching of French; principles of Modern Language teaching: methods of instruction; organization and presentation of subject matter. Composition: practice in oral and written use of the language; application of principles of teaching, grammar, and phonics. Open to Second and Third Year students.

FRENCH 341. *Literature.* Three hours a week. Fall quarter. Credit, three hours. An outline study of French literature with special reference to the origin of the language and of the literature.

FRENCH 342. *Literature of the Sixteenth Century.* Three hours a week. Winter quarter. Credit, three hours. Reading of selected plays and letters of this period.

FRENCH 343. *Literature of the Seventeenth Century.* Three hours a week. Spring quarter. Credit, three hours. The classic writers of this period with special emphasis placed upon the work of Molière.

FRENCH 401. *Literature of the Seventeenth Century.* Three hours a week. Fall quarter. Credit, three hours. Study of tragedy with special emphasis placed upon the work of Corneille and Racine.

FRENCH 402. *Literature of the Nineteenth Century.* Three hours a week. Winter quarter. Credit, three hours. The Romantic Movement in French literature with special reference to the work of Victor Hugo. Some study of Rostand and his work.

FRENCH 443. *Contemporary Literature*. Three hours a week. Spring quarter. Credit, three hours. Some aspects of French literature of the present century. This course includes the reading of some lyrics. Elective in Third and Fourth Years.

#### SPANISH

SPANISH 101, 102, 103. *A Course for Beginners*. Five hours a week. Credit, three hours each quarter. For students who have not had the prerequisite for majoring or minoring in this department. This course does not give major or minor credit.

SPANISH 131, 132. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. Critical study of grammar; pronunciation based on phonics; reading of simple texts; dictation, oral and written reproduction.

SPANISH 133. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours. Reading of Spanish texts suitable for second year high school classes.

SPANISH 201, 202. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. For students who take Spanish 101, 102 and 103; a course similar to Spanish 131, 132 and 133, but more comprehensive. May count toward a major or minor.

SPANISH 203. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours.

SPANISH 231. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. The reading of stories and plays of intermediate grade with reference to teaching in secondary schools.

SPANISH 232. *Literature and Composition*. Three hours a week. Winter quarter. Credit, three hours. Selected readings in prose and poetry for classes in secondary schools; oral and written composition; dictation.

SPANISH 233. *Literature and Phonics*. Three hours a week. Spring quarter. Credit, three hours. Outline course in Spanish literature as a basis for further study of some of the great Spanish writers.

SPANISH 341. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. This course is a continuation of Spanish 233.

SPANISH 342, 343. *Literature and Composition*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. The reading of plays, stories, and lyrics of medium and advanced difficulty; oral and written reproduction; dictation.

SPANISH 441. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. Some study of the origin and development of Spanish literature. Elective in Third and Fourth Years.

SPANISH 442. *Literature and Composition*. Three hours a week. Winter quarter. Credit, three hours. Study of *Cervantes*, Lope de Vega, and Caledron. Elective in Third and Fourth Years.

SPANISH 443. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours. Study of Spanish writers of today. Elective in Third and Fourth Years.

#### GERMAN

Courses in German similar to those in French and Spanish will be given should there be sufficient demand for them.

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NOTE: No credit is given for less than three consecutive courses in Spanish.

#### MUSIC

MR. STRICK, MISS PURDOM, MISS POTTS

The aim of this department is to emphasize the aesthetic, intellectual, and social values of music; to broaden the conception of the function of music in the public schools; to prepare the grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of music in elementary and high schools; to help students in the use of the singing voice; and to bring all into an understanding and appreciation of the best music through group participation in song and through directed listening to the world's greatest musical literature.



A major in Music requires the following courses: Music 111, 112, 222, 223, 201, 202, 203, 341, 350, 351, 352, 353, 401, 402, 403, 451, 452, 453, 460, and Reading 341.

A minor requires Music 111, 112, 222, 223, 201, 202, 203, 341, 342 and 350.

Students who take Music as a major or minor are required to pass a piano and voice test given by the Department of Music. The piano test will consist of playing a simple march, a piano selection of at least third grade, and the sight reading of any hymn or song used in the grades. The voice test will consist of the singing of three rote songs from memory, one accompanied on the piano while singing.

MUSIC 101, 102, 103. *Group Singing*. One hour a week. Credit, one hour each quarter. The work of this course will be devoted to a study of Hymnology, Patriotic Songs, etc. Required of First Year students in all courses.

MUSIC 111. Two hours a week. Offered fall and winter quarters. Credit, one hour. The first quarter of a three-quarter course leading to the teaching of music in the elementary grades. Voice training, ear training, rhythm drills, symbols of music, and beginning sight-reading. First Year of Courses I and II.

MUSIC 112. Two hours a week. Offered winter and spring quarters. Credit, one hour. Voice training, rote songs, and study of interpretation. Written dictation. Material used in primary grades. First Year of Course I.

MUSIC 222. Two hours a week. Offered every quarter. Credit, one hour. Voice training, part singing, song literature for grammar grades. Written dictation. Second Year of Course II.

MUSIC 223. Two hours a week. Winter and spring quarters. Credit, one hour. Methods of teaching music in the elementary grades. Problems in tone, time, and theory; classification of voices. Appreciation. Grade outlines. Second Year of Courses I and II.

MUSIC 201, 202, 203. *History of Music*. Three hours a week. Credit, three hours each quarter.

MUSIC 301, 302, 303. *General Music Appreciation*. Three hours a week. Credit, three hours each quarter. An elective course in the general appreciation of music, for advanced students.

MUSIC 341. *Conducting*. Three hours a week. Offered winter and spring quarters. Credit three hours. Chorus conducting; music terms; material and methods of junior and senior high school. Suitable programs. Required and elective courses in each. Clubs, orchestra. Open to Third and Fourth Year students.

MUSIC 350. *Sight-Reading and Ear Training*. Three hours a week. Spring quarter. Credit, three hours. Advanced sight-reading and dictation. Open to Second, third, and Fourth Year students.

MUSIC 351. *Elementary Harmony*. Three hours a week. Fall quarter. Credit, three hours. Scales, keys, simple and compound time problems, intervals, transposition. Open to Third and Fourth Year students.

MUSIC 352. *Elementary Harmony*. Three hours a week. Winter quarter. Credit, three hours. Continuation of Music 351. Tonal tendencies and their use in melodies. Chords, cadences, keyboard practice. Original melody writing. Harmonization of given melodies. Open to Third and Fourth Year students.

MUSIC 353. *Elementary Harmony*. Three hours a week. Spring quarter. Credit, three hours. Continuation of Music 352. Chords in minor. Dominant chord modulation. Harmonization of original melodies. Open to Third and Fourth Year students.

MUSIC 401, 402, 403. *Advanced Choral Work*. Two hours a week. Credit, two hours each quarter. A choir of forty voices will be selected from the regular Choral Club, to do advanced work in choral singing, with lectures on Hymnology, Oratorio, and general choral work.

Required of students majoring or minoring in Music.

MUSIC 451. *Music Appreciation*. Three hours a week. Fall quarter. Credit, three hours. The media, quality of vocal and instrumental music. Study of instruments. Early folk music. National tendencies. Open to Third and Fourth Year students.

MUSIC 452. *Music Appreciation*. Three hours a week. Winter quarter. Credit, three hours. Continuation of Music 451. Early church music. Development of instruments and their influence. Study of smaller forms of music. Beginning of opera,

oratorio and suite. Classical period and its composers. Open to Third and Fourth Year students.

MUSIC 453. *Music Appreciation*. Three hours a week. Spring quarter. Credit, three hours. Continuation of Music 452. Sonata, Symphony, Oratorio, Opera, Modern Suite. Romantic School. Modern Music. Open to Third and Fourth Year students.

MUSIC 460. *Choral Club Chorus*. Two periods a week. Offered every quarter. Credit, one hour. Students desiring to elect choral club must have voices tested by director of music department, and upon selection may register for course. Study of best classical and modern choruses and preparation for one formal program each quarter. Open to Second, Third, and Fourth Year students.

MUSIC 360. *Voice Class*. Two periods a week. Fall quarter. Credit, one hour. Open to all students.

*Violin Class for Beginners*. Two periods a week throughout the year. Preparation for orchestral playing. Simple exercises and solos in first and third position.

## PHYSICAL AND HEALTH EDUCATION

MISS BARLOW, MISS ILER, MRS. FITZPATRICK

This department, through instruction in hygienic living and the supervision of gymnastics, athletics, and play activities, aims to develop and maintain in the students bodily health, strength and endurance, wholesome attitudes, desirable habits and skills, to the end that they may lead more efficient lives; and by placing emphasis on the theory and methods of physical education, to prepare them to teach this subject in the elementary and high schools. In order to accomplish this two-fold purpose a physical examination is given every student upon entrance, and all are required to take some form of physical education throughout the first three years.

Athletics (under the supervision of an Athletic Association) forms an important part of the work. There are contests in seasonal sports, games, and athletics.

The object of Courses 101, 102, and 103 is to give to the student a large amount of material to use in her teaching with principles of selection, and at the same time provide opportunity for

wholesome physical exercise and the development of desirable personal qualities and attributes associated with group activities. Courses 214, 215, 224, and 225 are especially designed to meet the law requiring the teaching of physical education in the schools.

There is no major in this department.

Students choosing Health and Physical Education as a minor must be physically fit and approved by the head of the department. A minor requires the following courses: Biology 131, 132, 133, Physical Education 101, 102, 103, 224, 225, 236, 231, 232, 300, 344, 347, 442, 445, 446, 451, 452, 453, and Home Economics 441.

Recommended electives: Courses in general chemistry, physics, home nursing, voice training, plays and festivals, and all practice courses in physical education open to Third and Fourth Year students.

PHYSICAL EDUCATION 101, 102, 103. *First Year Practice.* Three hours a week. Credit, one hour each quarter. Practice in gymnastics, self-testing activities, elementary folk dancing, games, and general athletics. Talks on personal hygiene, health of the teacher, importance of good posture, and educational value of motor activities involved in physical education. Note book containing material suitable to teach in respective grades required.

PHYSICAL EDUCATION 206. *Health Education.* Three hours a week. Offered every quarter. Credit, three hours. A course following the outline of the State Board of Education, and having the following aims: (1) To create in students a health consciousness and to foster health habits; (2) to help each student to secure and maintain physical efficiency; (3) to give practical ideas for maintaining a healthful environment in school and community; (4) to train teachers to make annual inspections of pupils for obvious physical defects and to find ways to have defects corrected; also to make daily inspections. Required in Courses I and II.

PHYSICAL EDUCATION 214, 215. *Teaching of Physical Education in the Lower Elementary Grades.* Three hours a week for two quarters. Credit, first quarter, two hours; second quarter, one hour. Theory, methods, practice. Instruction in the theoretical aspects and principles of physical education and the technique of conducting physical activities of varied sorts adapted to the interests and needs of children in the primary grades. Ways and means of organizing school and playground activities

and Play Day programs. Practice teaching within the class. Required in Course I.

PREREQUISITE: One or more practice courses in Physical Education.

PHYSICAL EDUCATION 224, 225. *Physical Education in the Upper Elementary Grades and Junior High School*. Same as 214 and 215, the work being adapted to the needs and interests of the upper elementary grades, and high school. Required in Courses II and III.

PHYSICAL EDUCATION 231, 232. *Anatomy and Physiology Applied*. Three hours a week. Credit, three hours each quarter. Fall quarter (231), Applied Anatomy and Kinesiology. Analysis of bodily movement involved in types of muscular exercise, in relation to motor skill, body growth and development, and physical efficiency. Winter quarter (232), Physiology of muscular exercise. A study of the effect of neuro-muscular action upon the organs of the body, principles underlying the development of organic vigor and the conservation of human energy. Not offered 1933-34.

PREREQUISITE: Biology 131, 132, or equivalent.

PHYSICAL EDUCATION 236. *Playground and Recreation Activities*. Three hours a week. Fall and spring quarters. Credit, one hour. Practice in games, stunts, athletics, and special programs, adapted to the average playground and community recreation center. Required in Course III.

PHYSICAL EDUCATION 300. *Health Education*. Three hours a week. Fall quarter. Credit, three hours. A course similar in scope to Physical Education 206, but adapted to advanced students. Required in Course III.

PHYSICAL EDUCATION 341, 342, and 343. *Advanced General Practice*. Three hours a week. Credit, one hour each quarter. Practice in all forms of physical training activity. Includes gymnastics, marching, calisthenics, athletic games, and folk dancing: practice in planning programs and teaching class. Open to Third and Fourth Year students.

PREREQUISITE: Physical Education 101, 102, and 103, or equivalent.

PHYSICAL EDUCATION 344. *Personal Hygiene Applied*. Three hours a week. Winter quarter. Credit, three hours. Funda-

mentals of health and health teaching. History, development, and present day problems of mental hygiene. Open to Second, Third, and Fourth Year students.

PHYSICAL EDUCATION 347. *Playground and Community Recreation Leadership*. Three hours a week. Spring quarter. Credit, three hours. A study of the organization and management of playground activities and community recreation programs. Aims and purpose of the playground as a social center considered. Training in leadership in school and community recreational clubs and extra curricular activities. Open to Second, Third, and Fourth Year students.

PHYSICAL EDUCATION 442, 443, 444. *Natural Dancing*. Two hours a week. Credit, one hour each quarter. Practice in natural rhythms, interpretive dances, natural dance studies, and their adaptation to festival work. Open to Third and Fourth Year students.

PHYSICAL EDUCATION 445, 446, 447. *Clogging, Athletic, and Character Dancing*. Three hours a week. Credit, one hour each quarter. Special practice in clogs, jigs, athletic, and character dancing, suitable for upper grades, high school, and college. Sandals or leather-soled gymnasium shoes required. Open to Third and Fourth Year students.

PHYSICAL EDUCATION 451, 452, 453. *Coaching of Athletics*. Two hours a week. Credit, one hour each quarter. Practice and study of technique in athletic games. Fall quarter, hockey, soccer and tennis; winter quarter, basketball, and volley ball; spring quarter, baseball, field and track events. Includes discussion of organization and management of athletic leagues, interscholastic and intrascholastic contests and field days. Open to Third and Fourth Year students.

NOTE: A regulation costume is required in all practice classes. This costume is purchased through the College, and costs approximately \$6.00.

## READING AND DRAMATICS

MISS WHEELER

The aim of this department is two-fold: to give opportunity for the improvement of the student's voice, speech, silent and oral reading, and to prepare students to teach reading in the elementary grades.

READING 211. *Foundation Course in Reading*. Three hours a week. Offered every quarter. Credit, two hours. Training in correct use of voice, articulation, pronunciation, critical analysis in silent reading, adequate vocal expression of the best literature and speaking before a group. Second Year of Course I.

READING 121. *Reading for Grammar Grade Teachers*. Three hours a week. Credit, three hours. A course especially adapted to the needs of grammar grade teachers. Training in silent and oral reading, and study made of the problems involved in the teaching of reading. Required in Course II.

READING 200. *Elements of Speech*. Three hours a week. Offered every quarter. Credit, three hours.

Theory and practice in voice, speech and the oral interpretation of literature. Planned primarily for the training of high school teachers in the oral phases of English. Required in the second year of Course III.

READING 341. *Plays and Festivals*. Three hours a week. Spring quarter. Credit, three hours. A study of the various types of dramatic entertainment suitable for school presentation, plays, festivals, and pageants. Opportunity is afforded for the study and application of the principles of producing, costuming, stage mechanics and make-up. Open to the Second, Third, and Fourth Year students. May be taken by students choosing English as a major or Physical Education as a minor; required of students choosing Music as a major.

READING 441, 442, 443. *History and Development of English Drama*. Three hours a week. Credit, three hours each quarter. A study and survey of the development of drama, particularly in England and America. Fall quarter (Reading 441), brief study of primitive and folk drama of various countries. Greek and Roman drama as bearing upon development in England. More careful study of beginnings of drama in England. Winter quar-

ter (Reading 442), Elizabethan drama. Shakespeare's predecessors and contemporaries carefully studied, briefer notice being given to Shakespeare. Parallel reading, class study, and criticism of plays. Spring quarter (Reading 443), Modern English and American drama. Modern trend of drama as to subject and technique contrasted with earlier forms. Study of significant modern dramatists and of contemporary dramatic criticism. Open to Third and Fourth Year students. May count toward a major or minor in English, in Course III.

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A dramatic club, under the direction of this department, gives opportunity for the development of special talent in any phase of play production. Any student may register for the apprentice period of three months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: acting, stage setting, costume, make-up, lighting, property, and business. Several one-act plays are presented before the club, and two public performances of full length plays are given each year. It is the aim of the director to give each member of the dramatic club sufficient training to enable her to direct a play.



# List of Students---1932-33

## REGULAR SESSION

NAME	COUNTY OR CITY	ADDRESS
Adams, Katherine Macca, 2	Charlotte	Charlotte C. H.
Agee, Mabel Estelle, 2	Prince Edward	Farmville
Alexander, Mary Elizabeth, 1	Staunton	"Woodlee"
Allegree, Isabelle M., 2	Charlottesville	609 Locust Ave.
Allen, Dorothy Dix, 1	King and Queen	King and Queen C. H.
Allen, Helen Frances, 3	Roanoke	2303 Orange Ave., N. W.
Alphin, Cora Louise, 1	Botetourt	Buchanan
Altice, Nina Katherine, 1	Franklin	Wirtz
Anderson, Annie Louise, 3	Amelia	Jetersville
Anderson, Lucy Emily, 2	Buckingham	Ore Bank
Anthony, Annie Bowles, 2	Patrick	Stella
Armistead, Frances E., 4	Farmville	500 Virginia St.
Armstrong, Margaret V., 4	Farmville	108 First Ave.
Ayscue, Vernell Van, 1	Chesterfield	R. 3, Petersburg
Bailey, Edmonia C., 3	Charlotte	Phenix
Bailey, Mattie Louise, 1	Mecklenburg	Jeffress
Bailey, Mildred Irene, 1	Campbell	R. 2, Rustburg
Bair, Nedra Evelyn, 3	Beckley, W. Va.	70 S. Kanawha St.
Baird, Virginia Ann, 2	Chesterfield	Chester
Barham, Laeta Duff, 2	Richmond	2338 W. Grace St.
Barksdale, Beverly E., 1	Halifax	Sutherlin
Barksdale, Pearl Bryant, 3	Halifax	Sutherlin
Barleon, Claudia Paxton, 1	Portsmouth	248 Court St.
Barleon, Elizabeth B., 1	Portsmouth	248 Court St.
Barnes, Lois Cordelia, 2	Roanoke	627 Northumberland Ave.
Barns, Mamie Ida, 2	Richmond	2903 Monument Ave.
Barrow, Mrs. Fay M., 4	Farmville	515 Main St.
Bass, Anna Mae, 4	Prince Edward	Rice
Bass, Gracie Virginia, 1	Campbell	Evington
Beacham, Theodocia M., 4	Nansemond	Holland
Beard, Margaret Watson, 2	Tazewell	Bluefield
Beck, Sarah Elizabeth, 2	Dinwiddie	Butterworth
Beckham, Maude Randolph, 1	Farmville	505 High St.
Bell, Margaret Elizabeth, 4	Northampton	Birds Nest
Bibb, Carroll Jane, 1	Nelson	Greenfield
Billings, Dorothy Louise, 1	Farmville	509 Appomattox St.
Billings, Laurine Ruth, 3	Farmville	509 Appomattox St.
Billups, Catherine Elizabeth, 1	Norfolk	R. 4, Box 19
Bingham, Emma Fenn, 1	Norfolk	1810 Bourbon Ave.
Birdwell, Margaret D., 3	Farmville	Second Ave.
Bischoff, Flora Elizabeth, 2	S. Richmond	P. O. Box 4181
Blalock, Madge, 4	Mecklenburg	Baskerville
Bland, Lorena W., 2	Mecklenburg	Boydton
Bland, Nancy Leigh, 1	King and Queen	Plain View
Blankinship, Alice R., 2	Lynchburg	918 Dearing St.
Blanton, Ruby Hazel, 1	Cumberland	Guinea Mills
Bloomfield, Dorothy T., 4	Farmville	Serpell Heights
Bondurant, Agnes Meredith, 1	Prince Edward	Rice
Booker, Ida Mildred, 4	Buckingham	Andersonville
Booker, Ophelia I., 1	Richmond	516 W. Franklin St.
Booton, Marjorie M., 1	Page	Luray

NAME	COUNTY OR CITY	ADDRESS
Boswell, Helen Jeffress, 1	Mecklenburg	Bracey
Boswell, Nell Gray, 1	Mecklenburg	Bracey
Bosworth, Fanny Campbell, 2	Rockbridge	Brownsburg
Boush, Laurie Livingston, 4	Princess Ann.	Oceana
Bowles, Jeanallen P., 3	Roanoke	514 Elm Ave., S. W.
Bradshaw, Lois, 3	Nottoway	Crewe
Briggs, Annie Louise, 1	Southampton	Sebrell
Briggs, Cora Lee, 4	Nansemond	Whaleyville
Brinkley, Beulah Mae, 2	Nansemond	Cypress Chapel
Brinkley, Virginia H., 3	Suffolk	310 Cedar St.
Bristow, Cornelia E., 1	Middlesex	Locust Hill
Brock, Virginia I., 3	Nelson	Schuyler
Brockenbrough, Burnely, 2	Greensboro, N. C.	Apt. 5, Justall Court
Brown, Louise Bird, 1	Bland	Bland
Brown, Margaret Gould, 4	Portsmouth	612 Webster Ave.
Brown, Virginia Louise, 2	Augusta	Fishersville
Brumfield, Hilda Grace, 1	Pittsylvania	Level Run
Bryan, Josie Virginia, 4	Washington, D. C.	1020 16th St., N. W.
Bryant, Irene Vassar, 1	Hampton	225 Victoria Ave.
Bryant, Lelia Marion, 1	Isle of Wight	Carrsville
Buchanan, Margaret A., 1	Rockbridge	Raphine
Bulloch, Louise, 3	Portsmouth	424 Hatton St.
Buracher, Mattie Bell, 1	Page	Luray
Burch, Lena Mae, 1	Clark	Boyce
Burfoot, Mildred D., 3	Norfolk	Fentress
Burgwyn, Nancy Louise, 2	Richmond	101 S. Boulevard, Apt. 3
Burks, Frances Ethel, 2	Bedford	Hampton Ridge, Bedford
Burnette, Mrs. Margaret, 2	Farmville	Second Ave.
Burwell, Mary Custis, 4	Floyd	Floyd
Button, Doris Virginia, 1	Culpeper	Rixeyville
Button, Eleanor A., 2	Culpeper	Rixeyville
Byrd, Caroline Houston, 1	Bath	Warm Springs
Calhoun, Sarah Isabelle, 1	Prince Edward	Darlington Heights
Canada, Sara Lucille, 1	Farmville	510 Grove St.
Carlton, Hazel Dean, 2	Prince Edward	Farmville
Carlton, Ruth, 2	Prince Edward	Farmville
Carter, Mary Margaret, 2	Halifax	Halifax
Carter, Willie Custis, 1	Lynchburg	11 Vista Ave.
Cecil, Ruth Snider, 2	Lee	Pennington Gap
Cambers, Margery T., 1	Dinwiddie	Dinwiddie
Chappell, Ruby Katherine, 1	Charlotte	Drakes Branch
Chernault, Susie Eunice, 3	Prince Edward	Worsham
Childrey, Christine F., 2	Henrico	Dumbarton
Clark, Carmen E., 2	Rockbridge	Collierstown
Clark, Margaret W., 1	Albemarle	Crozet
Clayton, Josephine C., 1	Mecklenburg	South Hill
Clements, Audrey Mae, 1	Hampton	220 Chapel St.
Clevinger, Chloe, 2	Buchanan	Grundy
Clevinger, Hazel G., 3	Cumberland	P. O. Box 74, Farmville
Coates, Doris, 1	Norfolk	1501 DeBree Ave.
Cobb, Anna Laura, 1	Southampton	Drewryville
Cobb, Elizabeth Winston, 4	Southampton	Sebrell
Cobb, Mary Kemper, 1	Farmville	Spruce St.
Coleman, Anna Louise, 2	Mecklenburg	Buffalo Junction
Coleman, Elizabeth Irene, 1	Nelson	Nelly's Ford
Coleman, Frances Gilkeson, 4	Culpeper	Culpeper
Coleman, Katherine B., 2	Orange	R. 3, Box 46, Orange

NAME	COUNTY OR CITY	ADDRESS
Coleman, Sarah Elliott, 1	Rockbridge	Murat
Collier, Emily Reba, 3	Mecklenburg	La Crosse
Collings, Alice, 3	Roanoke	1212 3rd, S. W.
Colonna, Fannie Mae, 2	Norfolk	Oaklette, Norfolk
Connelly, Elna Claire, 1	Campbell	Gladsy
Conquest, Helen G., 1	Accomac	Atlantic
Conway, Mary Moncure, 1	Orange	Orange
Cooke, Louise Watkins, 2	Buckingham	Andersonville
Cooper, Katherine King, 1	Patrick	Critz
Cooper, Mattie Lula, 1	Anniston, Ala.	1701 Leighton Ave.
Cooper, Nannie Ruth, 3	Patrick	Critz
Copenhaver, Margaret B., 3	Tazewell	Tazewell
Coulbourn, Jane Warren, 1	Sussex	Waverly
Cousins, Ruth Rebecca, 2	Dinwiddie	Wellville
Cover, Helen Miller, 4	Staunton	Edgewood Rd.
Covert, Ione Elizabeth, 1	Richmond	Masonic Home
Cox, Hethie T., 2	Campbell	R. 1, Lynchburg
Cox, Lois Virginia, 4	Norfolk	124 Poplar Ave.
Cralle, Mary Venable, 2	Farmville	502 High St.
Crawford, Evelyn Frances, 1	Beckley, W. Va.	66 N. Kanawha St.
Crockett, Agnes Oglesby, 1	Wythe	Wytheville
Cross, Martha E., 2	Suffolk	215 S. Broad St.
Crowe, Mildred, 4	Nottoway	Wellville
Croye, Thelma Jane, 2	Giles	Pearisburg
Crute, Helen M., 4	Farmville	106 3rd St.
Crute, Lucille Gordon, 4	Mecklenburg	Baskerville
Cunningham, Helen Rose, 3	Charleston, W. Va.	1556 Dixie St.
Cutshall, Jestine M., 2	Roanoke	1119 Patterson Ave., S. W.
Darden, Anne McLean, 1	Norfolk	718 Westover Ave.
Darden, Elizabeth B., 1	Norfolk	107 Maple Ave., O. V.
Daughtrey, Virginia W., 4	Greensville	Emporia
Davidson, Elizabeth P., 1	Buckingham	Nuchols
Davis, Catherine, 2	Franklin	Rocky Mount
Davis, Dorothy Anne, 2	Roanoke	422 Day Ave., S. W.
Davis, Vivian Hunter, 2	Farmville	Main St.
Dawley, Edna Victoria, 1	Princess Anne	Princess Anne
Deekens, Maud Gilkeson, 1	Augusta	Brookewood
Denit, Phyllis Ann, 3	Salem	67 Pennsylvania Ave.
Denny, Mary Katharine, 1	Clarke	White Post
DeShazo, Carrie H., 4	Dinwiddie	Sutherland
Diehl, Mary F., 3	Farmville	401 High St.
Dillon, Frances Ann, 2	Botetourt	Indian Rock
Dinwiddie, Elizabeth Ann, 1	Bedford	Moneta
Dixon, Frances Sudye, 2	Halifax	Vernon Hill
Dixon, Lottie, 2	Norfolk	400 Hampshire Ave.
Dorin, Frances B., 2	Richmond	3215 Enslow Ave.
Downs, Mae Cornelius, 4	Baltimore, Md.	5004 Norwood Ave.
Doyne, Willie Elizabeth, 4	Farmville	701 Pine St.
Driscoll, Mary Elizabeth, 3	Salem	619 Broad St.
Dryden, Evelyn Violet, 1	York	Poquoson
Dudley, Mildred Edith, 2	Augusta	Fishersville
Duke, Flora Elizabeth, 2	Durham, N. C.	607 S. Duke St.
Eckler, Bernice E., 2	Ilion, N. Y.	Route 2
Edmunds, Harriet V., 1	Charleston, W. Va.	1408 Virginia St.
Edmunds, Nan Thweatt, 1	Dinwiddie	McKenney
Edmunds, Virginia F., 1	Dinwiddie	McKenney
Eggleston, Kathryn Jones, 1		Leaksville, N. C.
Elam, Sarah, 1	South Boston	12 Hodges St.

NAME	COUNTY OR CITY	ADDRESS
Elder, Frances Holmes, 2	Campbell	Brookneal
Eley, Doris Carr, 1	Norfolk	1500 Sewells Point Rd.
Eley, Margaret L., 3	Norfolk	1500 Sewells Point Rd.
Eller, Marian C., 2	Smyth	Chilhowie
Eubank, Dorothy Marie, 1	Amherst	Madison Heights
Eubank, Grace W., 1	Newport News	1129 23rd St.
Eubank, Winnie Frances, 1	Franklin	309 Norfleet St.
Farrar, Lily Virginia, 1	Amelia	Amelia
Farrar, Margaret Reed, 1	Farmville	701 First Ave.
Farrell, Mary Alice, 1	Richmond	2816 Monument Ave.
Fawbush, Donna Artense, 1	Appalachia	60 S. Spruce St.
Field, Elizabeth Bacon, 2	Richmond	3406 Noble Ave.
Ferrell, Shelby Vivian, 2	Bedford	Thaxton
Field, Dorothy Grace, 3	Lincoln, Neb.	Route 5
Fitzgerald, Frances Elizabeth, 4	Blackstone	423 Oak St.
Fitzpatrick, Nell C., 2	Buckingham	Curdsville
Fleet, Ruth Garnett, 1	King and Queen	Stevensville
Floyd, Louise Godwin, 1	Northampton	Birds Nest
Ford, Ruth Allen, 4	Lynchburg	914 Federal St.
Foster, Alma B., 3	Portsmouth	633 Harrison St.
Foster, Elmer Willis, 3	Fauquier	Remington
Foster, Ida Belle, 2	Farmville	531 Pine St.
Francis, Irma Natalie, 2	Southampton	Boykins
Fraser, Mary Burgess, 3	Dinwiddie	Blackstone
Fuller, Fay, 4	Wise	Appalachia
Fuller, Mildred Louise, 2	Danville	233 Mt. Vernon Ave.
Gaines, Ruth Lindon, 3	Roanoke	501 Avon Rd., R. C.
Galey, Helen R., 4	Nottoway	Crewe
Galey, Martha Jean, 1	Nottoway	Crewe
Gannaway, Catharine E., 4	Pulaski	Delton
Gannt, Sarah Perkins, 2	Buckingham	Wingina
Gardner, Lena MacDonald, 2	Montgomery	Shawsville
Garnett, Harriet Crute, 1	Farmville	503 High St.
Garnett, Margaret M., 3	Farmville	503 High St.
Gathright, Louise G., 1	Goochland	Goochland C. H.
Gathright, Margaret E., 4	Henrico	Dumbarton
Gibson, Ellen G., 1	Fluvanna	Columbia
Gilbert, Nannie A., 3	Farmville	902 High St.
Gillespie, Ruby Lee, 1	Bath	Falling Springs
Gilliam, Hattie J., 4	Wise	Wise
Gillispcie, Hamner E., 2	Buckingham	Enonville
Gilmer, Margaret E., 2	Wise	Big Stone Gap
Gilmer, Mary Manville, 2	Wise	Big Stone Gap
Glass, Mary Alice, 1	Farmville	605 S. Main St.
Glenn, Elizabeth Ann, 3	Prince Edward	Prospect
Glenn, Mabel, 2	Prince Edward	Prospect
Glover, Dorothy Pitts, 2	Buckingham	Arvonja
Good, Lucille Annette, 1	Roanoke	350 Allison Ave., S. W.
Goodwin, Sara Minor, 1	Louisa	Louisa
Gott, Jennie Bell, 1	Pulaski	Pulaski
Graham, Frances A., 3	Roanoke	1005 Patterson Ave., S. W.
Grainger, Martha Ann, 2	Prince Edward	Farmville
Grant, Frances Hayes, 4	Chesterfield	Chester
Gravely, Lulu Neblette, 2	Martinsville	82 Church St.
Graybill, Bessie Virginia, 1	Rockbridge	Buena Vista
Gregory, Mary Louise, 4	Amherst	Amherst
Gresham, Susan Emerson, 1	Portsmouth	518 Craford St.

NAME	COUNTY OR CITY	ADDRESS
Grubb, Frances M., 4		Potsdam, N. Y.
Gunter, Martha Boswell, 4	Campbell	Evington
Gunter, Rosa Mae, 1	Northampton	Franktown
Guthrie, Bernice Marie, 2	Campbell	Brookneal
Guthrie, Nadine, 2	Campbell	Brookneal
Guy, Virginia Louise, 2	Norfolk	R. 1, Box 55
Gwaltney, Mildred D., 3	Isle of Wight	Windsor
Gwathmey, Jeanne O., 3	King William	Beulahville
Hailey, Edith Mae, 2	Campbell	Gladys
Hall, Nell Virginia, 1	Mathews	Mathews
Hamilton, Virginia Lucille, 2	Farmville	310 Virginia St.
Hamilton, Virginia Willson, 3	Petersburg	1746 Westover Ave., Walnut Hill
Hamlet, Margaret L., 3	Charlotte	Phenix
Hankins, Harriet L., 1	Charlottesville	619 Grove Ave.
Hardy, Judith Willson, 2	Lunenburg	Kenbridge
Hardy, Lois Elizabeth, 2	Lunenburg	Wattsboro
Hardy, Mary Durette, 3	Appomattox	Pamplin
Harper, Claudia, 1	Newport News	St. Dennis Apts.
Harper, Ila Lucille, 2	Farmville	317 Virginia St.
Harrell, Irma Nell, 1	Nansemond	R. 1, Suffolk
Harris, Helen Lindsay, 2	Lynchburg	3881 Peakland Place
Harris, Janet Maxwell, 4	Amherst	Madison Heights
Harris, Mary Margaret, 1		Welch, W. Va.
Harrison, Alice L., 2	Prince George	Brandon
Harrison, Dartha Louise, 1	Surry	Waverly
Harrison, Martha Lucile, 1	Surry	Waverly
Harrison, Nancy R., 3	Petersburg	1762 Varina Ave.
Hart, Bessie Dru, 1	Mecklenburg	South Hill
Hart, Elizabeth Louise, 2	Dinwiddie	Sutherland
Hart, Iris Deane, 2	Norfolk	428 West 27th St.
Hartness, Sarah Louise, 3	Chesterfield	Ettrick
Harvey, Hilda Elizabeth, 3	Campbell	R. 3, Lynchburg
Harvey, Kathryn S., 1	Buckingham	Curdsville
Haskins, Esther, 2	Dinwiddie	McKenney
Haskins, Ruth, 2	Dinwiddie	McKenney
Hatcher, Edna Grace, 3	Martinsville	East Church St.
Hendrick, Elizabeth H., 2	Mecklenburg	Palmer Springs
Herndon, Margaret E., 1	Richmond	519 Belmont Ave.
Higgins, Martha Clifton, 3	Sussex	Waverly
Hill, Mary Easley, 3	Giles	Pearisburg
Hix, Bessie Susan, 3	Prince Edward	Prospect
Hix, Margaret F., 4	Wise	Wise
Hoback, Martha Wyatt, 1	Roanoke	408 Otterview Ave., Ghent
Hodges, Garnet E., 2	Roanoke	406 Wellington Ave.
Hodnett, Virginia Dudley, 2	Pittsylvania	R. 1, Sutherland
Hoffa, Violet Myrtle, 3		Barton, Maryland
Holladay, Ann Morton, Sp.	Farmville	510 Beech St.
Holland, Hazel Vaughan, 2	Isle of Wight	Windsor
Holman, Eleanor Powell, 2	Cumberland	Cartersville
Hood, Mary Drewry, 2	Norfolk	109 W. Princess Anne Rd.
Hooke, Virginia C., 1	Highland	McDowell
Hope, Mildred A., 2	Accomac	Parksley
Horton, Frances R., 3	Roanoke	404 Westover Ave.
Howard, Frances Eileen, 1	Lynchburg	33 Woodstock Apts.
Howard, Mary Holcome, 3	Roanoke	204 Hampton Ave.
Hoyle, Katherine Reid, 1	Newport News	36 Cedar Ave.
Hubbard, Chesta Alice, 1	Prince Edward	Rice

NAME	COUNTY OR CITY	ADDRESS
Hume, Sue Howard, 1	Norfolk	622 Graydon Ave.
Hundley, Myrtle Marie, 1	Southampton	Sedley
Hunt, Avis Corinne, 2	York	R. 2, Box 149, Hampton
Hunt, Lucille, 2	York	Poquoson
Hunter, Margaret F., 3	Appomattox	Evergreen
Hurley, Mary Cropper, 1	Accomac	Atlantic
Hurt, Jennie Kennedy, 2	Lunenburg	Kenbridge
Hurt, Margaret A., 1	Northampton	Nassawadox
Huse, Elizabeth, 1	Roanoke	609 Elm Ave., S. W.
Hutchison, Hilda Ruth, 2	Giles	Newport
Hyde, Louise S., 2	Botetourt	Buchanan
Ingram, Lucille Bernice, 4	Lunenburg	Dundas
Irving, Anne E., 2	Portsmouth	26 Court St.
Jack, Margaret Holmes, 4	Portsmouth	1043 Naval Ave.
Jacob, Lila Nottingham, 2	Northampton	Machipongo
James, Sara Mabelle, 4	Surry	Dendron
Jarman, Addie Lee, 1	Greene	Stanardsville
Jennings, Sallie C., 1	Farmville	First Ave.
Johnson, Ella Gray, 2	Brunswick	Alberta
Johnson, Mary Virginia, 1	Suffolk	119 Chestnut St.
Jones, Anne Louis, 2	Mecklenburg	Boydton
Jones, Antoinette Lee, 2	Norfolk	610 Princess Anne Rd.
Jones, Beatrice, 2	Lancaster	Brown's Store
Jones, Celia Howell, 2	Lynchburg	119 Linden Ave.
Jones, Estelle Elizabeth, 3	Cumberland	Dillwyn
Jones, Jeannette Barham, 1	Isle of Wight	Smithfield
Jones, Jessica Ann, 2	Henrico	Glen Allen
Jones, Julia Claggett, 1	Surry	Spring Grove
Jones, Lois Crenshaw, 1	Lynchburg	R. 5, Link Rd.
Jones, Mary Hannah, 2	Buckingham	Sheppards
Jones, Maude Anna, 1	Mecklenburg	Blackridge
Jones, Pauline Elcan, 2	Buckingham	Sheppards
Jordan, Ruth, 4	Hampton	502 Victoria Ave.
Joyner, Rachel, 1	Southampton	Capron
Justis, Dorothy F., 3	Northampton	Exmore
Kelly, Elizabeth Louise, 3	Wise	Big Stone Gap
Kent, Margaret B., 1	Pulaski	620 Jefferson Ave.
Kent, Sallie Josephine, 2	Amherst	Amherst
Kester, Barbara York, 3	Martinsville	96 Church St.
Kidd, Katie Mayo, 2	Buckingham	Andersonville
Knaub, Evelyn Gregory, 2	Richmond	2708 Seminary Ave.
Knight, Jenilee, 4	Wise	Big Stone Gap
Knox, Anna Turnbull, 4	Norfolk	1308 Westmoreland Park
Lacy, Irene Davis, 1	Goochland	Sandy Hook
Laing, Martha Ann, Sp.	Farmville	Box 427, S. T. C.
Lancaster, Mildred V., 4	Farmville	605 High St.
Lane, Doris C., 4	Surry	Elberon
Lanier, Virginia B., 3	Petersburg	1240 W. Washington St.
Lawless, Myrtle Louise, 2	Bedford	153 W. Main St.
Lee, Virginia Mae, 1	Campbell	Altavista
Legare, Dorothy Elizabeth, 2	Lynchburg	Presbyterian School
Leonard, Dorothy Briggs, 4	Richmond	3414 Noble Ave.
Lewellyn, Odell G., 2	Buckingham	Manteo
Lewis, Elizabeth Radford, 2	Dinwiddie	DeWitt
Lewis, Ellen B., 2	Dinwiddie	DeWitt

NAME	COUNTY OR CITY	ADDRESS
Linthicum, Mildred Owen, 2	Bedford	Montvale
Linthicum, Virginia Allen, 4	Bedford	Montvale
Lipscomb, Mildred Brooks, 2	Mecklenburg	Chase City
Lipscomb, Nellie Mae, 2	Charlotte	Charlotte C. H.
Little, Fay Goldsmith, 2		Simpsonville, S. C.
Littleton, Emma A., 2	Accomac	Bloxom
Livingstone, Mary Elizabeth, 2	Clarksburg, W. Va.	409 S. Seventh St.
Long, Betsy, 1	Russell	Dante
Long, Doris Corinne, 1		Edenton, N. C.
Long, Leonora, 1	Luray	300 E. Main St.
Love, Bernie May, 2	Lunenburg	Kenbridge
Lovelace, Belle Morton, 2	South Boston	1309 Wilkerson St.
Lovelace, Lelia Morton, 3	Halifax	Halifax
Luck, Elizabeth Page, 1	Ashland	College Ave.
McCarn, Mary Elizabeth, 3	Lexington, N. C.	245 W. Sixth Ave.
McClung, Eugenia C., 1	Lexington	113 White St.
McClure, Jean Weir, 2	Augusta	Spottswood
McCue, Margaret Huston, 2	Augusta	R. 4, Staunton
McDaniel, Frances Virginia, 2	Hampton	P. O. Box 329
McDaniel, Rachel Emily, 4	Hampton	P. O. Box 329
McDearmon, Mary Adelia, 3	Appomattox	Pamplin
MacGalliard, Victoria E., 1	Portsmouth	1428 Prentiss Ave.
McGhee, Lucile Mae, 2	Campbell	Gladys
McIntire, Iola, 2		Mt. Hope, W. Va.
McKay, Alice W., 3	Baltimore, Md.	627 St. John's Rd., Roland Park
McLemore, Katharine, 2	Southampton	Courtland
McNamara, Margaret T., 2	Richmond	2920 Chamberlayne Ave.
McNamee, Dorothy Isabel, 1	Farmville	208 Second Ave.
McNulty, Mary Louise, 2	Roanoke	442 Walnut Hill
Macom, Anna Ruth, 3	Tazewell	Pocahontas
Main, Jane Alyce, 1	Petersburg	1806 Powhatan Ave.
Mallory, Ella B., 2	Brunswick	Lawrenceville
Malone, Katherine Belle, 1	Accomac	Atlantic
Mann, Gloria, 2	Detroit, Mich.	2216 Manistique Ave.
Mannes, Gertrude, 3	Southampton	Boykins
March, Mary Elizabeth, 3	Nansemond	Holland
Marchant, Virginia S., 4	Middlesex	Urbanna
Marshall, Mary Virginia, 2	Campbell	Brookneal
Martin, Evelyn Byrd, 2	Charlotte	Cullen
Martin, Evelyn Madeline, 2	Patrick	Critz
Martin, Frances Inez, 2	Roanoke	505 Westover Ave.
Martin, Frances Virginia, 3	Accomac	Craddockville
Martin, Neva, 3	Charlotte	Cullen
Mason, Elizabeth Harvey, 2	Roanoke	716 Windsor Ave.
Mason, Ellen Burruss, 1	Lynchburg	2 Vista Ave.
Massey, Evelyn Cosby, 1	Spotsylvania	Post Oak
Massey, Marguerite, 4	Spotsylvania	Post Oak
Mattox, Audrey Elizabeth, 2	Campbell	Lynch Station
Mattox, Clintis Mae, 2	Roanoke	840 Virginia Ave., Va. Heights
Mattox, Lelia Ruth, 2	Campbell	Altavista
Mayo, Elsie Lee, 1	Nelson	Schuyler
Meacham, Ollie Lucille, 1	Lexington, N. C.	313 W. Second Ave.
Meadows, Emily Judd, 2	Roanoke	825 Maiden Lane
Meggs, Jennie Ethel, 2		Marion, S. C.
Micou, Nancy Catherine, 3	Cumberland	R. 4, Farmville
Miles, Hortense, 1	Accomac	Pastoria
Miller, Ida Mason, 3	Giles	Newport

NAME	COUNTY OR CITY	ADDRESS
Miller, Mary Virginia, 1	Charleston, W. Va.	1577 Washington St.
Minter, Eleanor Mason, 2	Charleston, W. Va.	2018 Washington St.
Mistr, Clara Ethel, 4	Richmond	Route 5
Mitchell, Mary Burnet, 1	King and Queen	Walkerton
Mitchell, Mary Irene, 2	Buckingham	Dillwyn
Moomaw, Harriet Simmons, 4	Roanoke	407 Allison Ave., S. W.
Moore, Alice Lee, 4	Hampton	4 River Road
Moore, Doris Cecil, 1	Richmond	Masonic Home
Moran, Marian Lucy, 2	Roanoke	Route 1, Salem
Morgan, Billie, 1	Buckingham	Andersonville
Morgan, Margaret E., 3	Buckingham	Andersonville
Moring, Mrs. Margaret M., 3	Farmville	First Ave.
Morriss, Elizabeth Elliott, 4	Prince Edward	Farmville
Morton, Jacqueline Davis, 2	Farmville	610 Oak St.
Mosby, Corinne Nichols, 3	Lexington	Box 1067
Moseley, Mary Pauline, 1	Brunswick	Ebony
Moses, Virginia, 2	Norfolk	1104 Hanover Ave.
Mottley, Blanche Wootton, 2	Nottoway	Burkeville
Murray, Margaret, 3	Portsmouth	2227 County St.
Mustard, Mary Elizabeth, 2	Albemarle	Cismont
Nelson, Mary Berkeley, 3	Henrico	R. 5, Box 12, Richmond
Newcomb, Bessie Mae, 2	Charlotte	Saxe
Newcomb, Mary Elizabeth, 2	Clarke	Berryville
Noel, Nancy Ella, 3	Farmville	531 S. Main St.
Norfleet, Addie N., 1	Suffolk	419 N. Main St.
Norman, Mary Elizabeth, 2	Martinsville	425 Ellsworth St.
Nottingham, Martha B., 1	Northampton	Eastville
Oakey, Charlotte Ramsey, 2	Salem	275 Broad St.
O'Brien, Claudine D., 1	Appomattox	Appomattox
Olgers, Grace Alma, 1	Prince Edward	Rice
Oney, June Yeteve, 2	Roanoke	511 Grandin Road, R. C.
Otten, Margaret A., 3	Erie, Penn.	1018 E. Lake Road
Owen, Eva Virginia, 1	Wise	St. Paul
Owen, Helen Blanche, 1	Wise	St. Paul
Owen, Rebecca Jarratt, 2	Sussex	Jarratt
Parker, Margaret E., 3	Suffolk	201 Bosley Ave.
Parker, Nancy Page, 1	Newport News	42 Rivermont Drive, Rivermont
Parrish, Charlotte Reid, 3	Lynchburg	2012 Elmwood Ave.
Payne, Emily Allen, 2	Fluvanna	Columbia
Payne, Emma, 1	Loudoun	Purcellville
Payne, Ernestine, 1	Bath	Warm Springs
Payne, Virginia, 1	Petersburg	202 Hinton St.
Pearcy, Evelyn Coleman, 4	Wythe	Wytheville
Peebles, Ann Elizabeth, 1	Brunswick	Lawrenceville
Perdue, Sarah Mildred, 2	Chesterfield	Chesterfield C. H.
Perkins, Annie Hall, 2	Dinwiddie	R. 1, Petersburg
Perkins, Margaret, 2	Halifax	Virgilina
Perkinson, Maxine Merritt, 2	Dinwiddie	Church Road
Perrow, Sallie T., 1	Lynchburg	1106 Federal St.
Petree, Rosa Kathleen, 2	Princess Anne	R. 2, Princess Anne
Phillips, Elizabeth M., 1	Accomac	Melfa
Phillips, Evelyn Kenney, 2	Amherst	Pleasant View
Phillips, Mildred Annie, 2	Chesterfield	Winterpock
Pittman, Sarah Edith, 4		Gates, N. C.
Pollard, Margaret B., 1	Amelia	R. 3, Box 109, Amelia



NAME	COUNTY OR CITY	ADDRESS
Poole, Marguerite, 2	Dinwiddie	R. 1, Petersburg
Porter, Kate Thurman, 4	Portsmouth	1051 B St.
Potter, Miltred St. C., 1	Dinwiddie	R. 1, Petersburg
Potter, Virginia Louise, 1	Dinwiddie	R. 1, Petersburg
Potts, Marianne Frances, 4	Portsmouth	39 Aylwin Rd., Craddock
Powell, Mary Lee, 1	Southampton	Boykins
Prescott, Dorothy B., 3	Wise	Big Stone Gap
Price, Lucy Genevieve, 1	Prince Edward	Meherrin
Pringle, Margaret, 1	Franklin	Rocky Mount
Pritchard, Annie Lona, 4	Bath	Warm Springs
Puckett, Virginia R., 2	Martinsville	878 Starling Ave.
Pugh, Winifred Jackson, 2	Charlottesville	401 Park St.
Purdy, Plenora Annetta, 1	Brunswick	Brodnax
Putney, Ann R. B., 2	Prince Edward	Farmville
Putney, Martha Taylor, 2	Farmville	520 Main St.
Quaintance, Mary Stuart, 4	Charlottesville	Box 94
Quarles, Cornelia Taylor, 4	Augusta	Staunton
Quarles, Margery Ann, 2	Charlottesville	1111 E. Jefferson St.
Quarles, Velma Payne, 3	Charlottesville	1111 E. Jefferson St.
Raine, Marion Price, 1	Danville	219 Broad St.
Raney, Florence M., 1	Brunswick	Freeman
Ranson, Dorothy Dabney, 1	Hampton	138 Melrose Ave.
Ranson, Elizabeth E., 2	Buckingham	Dillwyn
Ranson, Mary Kathleen, 1	Prince Edward	Farmville
Ratcliffe, Frances Alice, 4	Staunton	216 E. Frederick St.
Rawlings, Elizabeth C., 1	Norfolk	1342 Princess Anne Rd.
Rawlings, Elma Hampton, 3	Brunswick	Lawrenceville
Rawls, Mary Thomas, 4	Southampton	Ivor
Read, Lucy Burge, 2	Mecklenburg	Palmer Springs
Renfro, Elizabeth C., 1	Wise	Dorchester
Rennolds, Christian, 2	Essex	Center Cross
Rhodes, Lois M., 4	Bedford	Thaxton
Rhodes, Maude Roberta, 2	Hampton	R. 3, Box 287
Richards, Martha Edwina, 1	Richmond	3208 W. Grace St.
Richardson, Gay Athena, 4	Charlotte	Charlotte C. H.
Richmond, Mary Jess, 4	Lee	Jonesville
Riddick, Virginia W., 1	Suffolk	Nansemond Hotel
Ridgway, Duvahl Boone, 4	Roanoke	625 Elm Ave., S. E.
Ridgway, Louise Helen, 2	Roanoke	625 Elm Ave., S. E.
Roberts, Dorothy C., 2	Farmville	607 Virginia St.
Roberts, Ruth Harwood, 1	Charlotte	Madisonville
Robinson, Marianna, 4	Charlottesville	423 Second St., N. E.
Rocke, Lucille B., 2	Norfolk	900 Brandon Ave.
Rodgers, Alice Gills, 4	Prince Edward	Hampden-Sydney
Rodgers, Minnie Lee, 2	Farmville	505 Virginia St.
Rogers, Elizabeth Brown, 1	Newport News	230 55 St.
Rollins, Marguerite M., 2	York	Messick
Ross, Betsy Thompson, 3	Lynchburg	109 Vermont Ave.
Ross, Cordelia Hildegarde, 4	Alexandria	1401 Russell Rd.
Rountree, Willie V., 2	Suffolk	P. O. Box 309
Rowell, Alice Frances, 3	Isle of Wight	Smithfield
Rowell, Grace Warren, 3	Isle of Wight	Smithfield
Rowell, Sarah Smith, 4	Surry	Surry
Royall, Jane Bowen, 4	Tazewell	Tazewell
Royster, Kathryn R., 4	Lynchburg	57 Federal St.
Rucker, Margaret Key, 3	Bedford	Moneta
Rucker, Ruth P., 3	Bedford	Moneta

NAME	COUNTY OR CITY	ADDRESS
Rush, Mrs. Mary Alston, 2.	Wise.	St. Paul
Ryan, Nelle Oakley, 2.	Montgomery.	Shawsville
Salsbury, Henrietta, 1.	Richmond.	620 North Road
Samford, Edith Neblett, 1.	Brunswick.	Alberta
Sanders, Martha Lorraine, 4.	Richmond.	3401 Chamberlayne Ave.
Sanford, Nellie Virginia, 4.	Farmville.	514 High St.
Saunders, Alliene Eason, 1.	Norfolk.	2712 Leo St.
Sawyer, Edith Alva, 2.	Petersburg.	724 Harrison St.
Scales, Mary Elizabeth, 4.	Eolia, Mo.	"Ashburton"
Schwartz, Jeanette Q., Sp.	Farmville.	309 Beech St.
Scott, Bernice Duncan, 3.	Isle of Wight.	Carrsville
Scott, Wyclif, 2.	Orange.	Orange
Seay, Mary Christine, 2.	Buckingham.	Dillwyn
Shaner, Agnes C., 1.	Rockbridge.	Lexington
Shanks, Edith St. Clair, 3.	Roanoke.	1218 Rorer Ave., S. W.
Shaw, Evelyn Lucile, 4.	Mecklenburg.	Bracey
Shaw, Leah Jane, 4.	Roanoke.	631 Laburnum Ave.
Shawen, Helen B., 3.	Newport News.	139 Chesapeake Ave.
Shelton, Emily Mildred, 4.	Dinwiddie.	Church Road
Shelton, Mary Scott, 3.	Farmville.	S. T. C.
Shields, Alfreda Watkins, 1.	Salem.	128 Broad St.
Shields, Betty D., Sp.	Farmville.	702 High St.
Shields, Lucie Knight, 1.	Farmville.	702 High St.
Showalter, Maynie, 2.	Lunenburg.	Kenbridge
Showalter, Ruth E., 2.	Lunenburg.	Kenbridge
Showell, Elizabeth W., 2.		Hughesville, Md.
Simkins, Mrs. Edna C., Sp.	Farmville.	701 High St.
Simmerman, Ellen Virginia, 1.	Wythe.	Wytheville
Simmons, Ava Ruth, 3.	Floyd.	Floyd
Sinclair, Georgiana W., 2.	Elizabeth City.	R. 2, Hampton
Slayton, Mildred A., 1.	Nottoway.	Crewe
Smelley, Nell Rose, 1.	Mecklenburg.	LaCrosse
Smith, Audrey Marie, 2.	York.	Jeffs
Smith, Aurora Doreen, 4.	Farmville.	628 Oak St.
Smith, Frances Elizabeth, 1.	Halifax.	Buffalo Junction
Smith, Hazel Mary, 1.	Roanoke.	404 Marshall Ave., S. W.
Smith, Helen, 2.	Roanoke.	221 Wellington Ave., S. Roanoke
Smith, Lois Chapman, 1.	Buchanan.	Grundy
Smith, Mildred Winston, 1.	Farmville.	535 Main St.
Smith, Muriel, 3.	Buckingham.	Dillwyn
Smith, Sarah Agnes, 4.	Mullins, S. C.	220 S. Main St.
Snedegar, Dorothy May, 4.	Roanoke.	407 Westover Ave.
Snodgrass, Virginia F., 1.	Washington.	Glade Spring
Spencer, Georgia Barnes, 1.	Charlotte.	Barnesville
Spencer, Josie Woodson, 4.	Lynchburg.	806 Rivermont Ave.
Spitler, Ruth Elizabeth, 1.	Luray.	144 Court St.
Stables, Elsie Florence, 4.	Richmond.	3101 Hull St.
Staples, Alice Irwin, 3.	Nottoway.	Burkeville
Steger, Nannie Bruns, 2.	Buckingham.	Warren
Steptoe, Anne Elizabeth, Sp.	Lynchburg.	701 Federal St.
Stewart, Martha E., 2.	Petersburg.	17 Center Hill Court
Stokes, Lelia Nelson, 2.	Farmville.	216 First Ave.
Stone, Dorothy Ellen, 1.	Newport News.	318 53rd St.
Story, Lucille L., 1.	Southampton.	Newsoms
Strick, Bessie Scott, 1.	Farmville.	402 High St.
Strock, Alice Belle, 3.	Prince Edward.	Hampden-Sydney
Sturm, Joyce Louise, 3.	Wise.	Appalachia

NAME	COUNTY OR CITY	ADDRESS
Sugden, Gertrude L., 3	Hampton	46 Marrow Court
Sullivan, Mary Banks, 1	Norfolk	Daniel Ave., Lockhaven
Sutton, Elizabeth B., 1	King and Queen	Plain View
Swift, Mary Elizabeth, 4	Cumberland	R. 2, Box 326, Farmville
Swisher, Jessie Lee, 1	Montgomery	Radford
Switzer, Gray, 1	Botetourt	Fincastle
Sykes, Sarah, 1	Isle of Wight	Smithfield
Talbott, Ruth E., 1	Clarksburg, W. Va.	239 S. Third St.
Tankard, Florence M., 1	Northampton	Franktown
Taylor, Gladys C., 3	Chesterfield	R. 11, Richmond
Taylor, Henrietta K., 4	Accomac	Harborton
Taylor, Judith Beverley, 2	King and Queen	King and Queen C. H.
Taylor, Mary Jane, 1	Chesterfield	R. 11, Richmond
Taylor, Mary Kathryn, 2	Goochland	State Farm
Terrell, Frances Nelson, 1	Ashland	College Ave
Tharrington, Lois Orville, 2	Charlotte	Drakes Branch
Thomas, Anne, 1	Norfolk	1305 Westover Ave.
Thomas, Dorothy Wilson, 2	Lexington	318 Jefferson St.
Thomas, Sarah Hyde, 3	Staunton	Woodlee Heights
Thompson, Mary Ella, 1	Pittsylvania	Chalk Level
Thornhill, Ellen Virginia, 4		Bluefield, W. Va.
Thornton, Virginia Belle, 2	Caroline	Milford
Tice, Betty Elaine, 1	Tazewell	Tazewell
Tiller, Lucille R., 2	Richmond	2801 Montrose Ave.
Towler, Woodruth, 4	Pittsylvania	Chatham
Travis, Beulah Leigh, 1	Richmond	2219 Fairfax Ave.
Truly, Elsie Martin, 1		Fayette, Miss.
Tuttle, Viola Lavinia, 2	Norfolk	827 Shirley Ave.
Tweedy, Alice Burke, 2	Campbell	Concord Depot
Umberger, Marion Howe, 1	Wytheville	450 S. Church St.
VanLear, Margaret Louise, 3	Lynchburg	1302 Madison St.
Vassar, Anna Elizabeth, 2	Prince Edward	Keysville
Vestal, Ruby Lee, 3	Roanoke	Hotel Patrick Henry
Vick, Marcia H., 1	Southampton	Courtland
Waldo, Susan Virginia, 1	Norfolk	Churchland
Walker, Jane Jeter, 1	Cumberland	Guinea Mills
Walker, Linda Allen, 1	Cumberland	Guinea Mills
Walker, Mary Virginia, 1	Northampton	Nassawadox
Wall, Elizabeth B., 3	Bristol	Sullins College
Walmsley, Louise Jordan, 1	Farmville	409 Beech St.
Walthall, Elizabeth M., 4	Russell	Dante
Walthall, Helen Hughes, 4	Cumberland	Farmville
Walton, Elizabeth Jane, 1	Clifton Forge	1024 McCormick St.
Walton, Katharine Lee, 2	Clifton Forge	1024 McCormick St.
Wampler, Nelle Blake, 4	Wise	Big Stone Gap
Ward, Anna Macon, 4		Stoneville, N. C.
Ware, Gazelle Garnett, 4	Beckley, W. Va.	83 N. Kanawha St.
Waters, Itasca, 1	Accomac	Onley
Waters, Katheryn, 4	Accomac	Onley
Watkins, Anne Venable, 2	Mecklenburg	Buffalo Junction
Watkins, Jessie Benton, 4	Greensville	North Emporia
Watkins, Martha Scott, 3	Farmville	710 High St.
Watkins, Martha Scott, 4	Farmville	214 First Ave.
Watts, Alice Maude, 1	Charlotte	Keysville
Watts, Cornelia J., 4	Clifton Forge	719 McCormick St.

NAME	COUNTY OR CITY	ADDRESS
Watts, Ruth Page, 2	Amherst	Pleasant View
Waynick, Dorothy Belle, 2	Roanoke	408 Janette Ave., S. W.
Weaver, Mildred W., 1	Prince Edward	Rice
Weaver, Nell P., 2	Henry	Martinsville
Webb, Susie Manson, 1	Richmond	4110 Kingcrest Parkway
Webster, Margaret L., 1	Norfolk	1413 Westover Ave.
Welch, Elizabeth L., 1	Norfolk	5023 Sewells Point Rd.
West, Imogene C., 4	Farmville	Serpell Heights
Westmoreland, Helen Louise	Petersburg	122 Monroe St.
Wheeler, Alice Brooking, 2	Nelson	Arrington
Wheeler, Elizabeth C., 2	Sussex	Jarratt
Wheeler, Jennie Frances, 4	Hopewell	213 16th Ave.
White, Bessie Mae, 2	Princess Anne	Oceana
White, Janice Roper, 2		Oak Hill, W. Va.
White, Mary Elizabeth, 2	Bedford	604 Grove St.
Whitehead, Elizabeth, 1	Norfolk	1006 Cambridge Crescent
Whitehurst, Mrs. Lottie, 2	Surry	Bacon's Castle
Whitehurst, Louise, 1	Roanoke	208 Winona Ave.
Whitley, Eleanor H., 1	Isle of Wight	Smithfield
Wicker, Mary Watkins, 2	Farmville	402 Buffalo St.
Wickline, Eleanor, 2	Alleghany	Covington
Widgeon, Virginia, 1	Princess Anne	London Bridge
Wilbourn, Catherine H., 2	Rockbridge	Buena Vista
Wilkinson, Alleine Beverley, 1	Lynchburg	924 Court St.
Wilkinson, Beverly Andrews, 3	Campbell	Lynch Station
Wilkinson, Lucile K., 1	Botetourt	Cloverdale
Wilkinson, Mary Elizabeth, 3	Lynchburg	924 Court St.
Williams, Maria Dorothy, 3	Portsmouth	1504 Leckie St.
Williams, Wilma Evelyn, 4	Roanoke	1120 Fairfax Ave.
Williamson, Janie M., 2	Mecklenburg	Nelson
Wilson, Amanda Maude, 1	Bedford	Forest
Winder, Ethel W., 1	Accomac	Atlantic
Windley, Lula, 1	Suffolk	214 Morgan St.
Wingfield, Dorothy M., 3	Lynchburg	103 Yeardley Ave.
Wingo, Ann Foster, 4	Amelia	Jetersville
Winston, Mary Edna, 4	Hopewell	408 Spruance Ave.
Wolfenbarger, Margaret H., 1	Wise	Appalachia
Womack, Lillian E., 4	Charlotte	Keysville
Wood, Christine G., 2	Buckingham	Wingina
Wood, Mary Elizabeth, 1	Amelia	Amelia
Woodard, Margaret Elizabeth, 1	Norfolk	623 Redgate Ave.
Woodhouse, Pauline, 2	Princess Anne	Princess Anne
Wooding, Birdie Oliver, 2	Halifax	Halifax
Wooding, Josephine B., 4	Halifax	Halifax
Wooding, Sara Anderson, 1	Prince Edward	Worsham
Woodley, Lillian May, 4	Henrico	Dumbarton
Woodson, Kathryn Ann, 1	Richmond	2806 Montrose Ave.
Woolwine, Dorothy C., 3	Bland	Ceres
Wootton, Dorothy Marie, 4	Farmville	401 Virginia St.
Worrell, Elizabeth, 1	Southampton	Newsoms
Wright, Letitia E., 1	Floyd	Check
Wright, Marion Jean, 1	Portsmouth	1900 North St.
Yeaman, Sue, 3	Martinsville	Mulberry St.
Yester, Frances Aileen, 1	Clarksburg, W. Va.	411 S. Seventh St.
Young, Charlotte W., 2	Nottoway	Crewe
Young, Eula Katherine, 2	Mecklenburg	Boydton
Young, Katherine Lee, 2	Halifax	Nathalie
Young, Laura Margaret, 4	Accomac	Bloxom

## SUMMER QUARTER 1932

NAME	COUNTY OR CITY	ADDRESS
Abbitt, Olive Marie, 2.	Halifax.	Clover
Abernathy, Mrs. N. D., 2.	Lunenburg.	Victoria
Adams, Arlethia Dorris, 2.	Pittsylvania.	Gretna
Agee, Edith Mae, Sp.	Prince Edward.	Farmville
Allen, Eunice Lucy, 4.	Farmville.	628 Oak St.
Allen, Haynie S., 2.	Cumberland.	Guinea Mills
Allen, W. B., Sp.	Prince Edward.	Prospect
Allgood, Isla G., 2.	Mecklenburg.	Boydton
Altice, Mary Annie, 2.	Franklin.	Wirtz
Altice, Nina Katherine, 1.	Franklin.	Wirtz
Anderson, Lillia Rebecca, 2.	Halifax.	Clover
Anderson, Nellie, 1.	Cumberland.	Columbia
Armstrong, Margaret V., 3.	Farmville.	108 First Ave.
Arthur, Bessie Lee, 3.	Roanoke.	516 Dale Ave., S. E.
Atkins, Helen Ruth, 2.	Henry.	Martinsville
Baker, Elijah III, Sp.	Hampton.	101 E. Queen St.
Baker, Mrs. Sally C., 2.	Hampton.	101 E. Queen St.
Barker, Mrs. Ethel D., 3.	Pittsylvania.	Ringgold
Barksdale, Bettie H., 2.	Charlotte.	Saxe
Barksdale, Kate, 2.	Charlotte.	Saxe
Barr, Verna Mae, 2.	Wise.	Wise
Barrett, Iola Mae, 2.	Surry.	Dendron
Bass, Anna Mae, 3.	Prince Edward.	Rice
Bass, Martha S., 3.	Prince Edward.	Rice
Beach, Lillian E., 2.	Dinwiddie.	Ford
Beale, Doris Inez, 3.	Southampton.	Courtland
Billings, Dorothy Louise, 1.	Farmville.	509 Appomattox St.
Birdwell, Margaret D., 2.	Farmville.	Second Ave.
Blackwell, Geneva S., 2.	Buckingham.	Dillwyn
Bloomfield, Dorothy T., 3.	Farmville.	Serpell Heights
Boggs, Goldie Anne, 2.	Buckingham.	Scottsville
Boney, Mrs. Mae W., 3.	Nottoway.	R. 1, Box 106, Wellville
Booker, Erma, 2.	Pittsylvania.	Level Run
Booker, Ida Mildred, 3.	Buckingham.	Andersonville
Booker, Imogene, 2.	Cumberland.	Sunny Side
Booker, Louise, 2.	Pittsylvania.	Level Run
Bostick, Mae Ruffin, 4.	Nottoway.	Burkeville
Boswell, Eliza Coleman, 2.	Charlotte.	Red Oak
Bradshaw, Mrs. Estelle B., 2.	Prince Edward.	Rice
Bradshaw, Mrs. Grace N., 2.	Prince Edward.	Rice
Brady, Margaretta, 2.	Portsmouth.	106 Florida Ave.
Bragg, Mrs. H. I., 2.	Campbell.	Lynch Station
Branch, Alice Lorene, 2.	Charlotte.	Charlotte C. H.
Broadwater, Pauline, 2.	Scott.	Gate City
Brown, Mrs. Lula Barker, 2.	Dinwiddie.	Carson
Bruce, Mary Scott, 3.	Prince Edward.	Farmville
Brydie, Lula, 2.	Nottoway.	Blackstone
Bryson, Mrs. Rhett H., 2.	Mecklenburg.	Boydton
Bugg, Mrs. Carrie Goode, 2.	Mecklenburg.	Boydton
Bugg, Virginia, 2.	Farmville.	High St.
Button, Eleanor A., 1.	Culpeper.	Rixeyville
Button, S. Elizabeth, 3.	Culpeper.	Rixeyville

NAME	COUNTY OR CITY	ADDRESS
Caldwell, Florence W., 2	Appomattox	Appomattox
Camp, Nellie B., 2	Southampton	Sebrell
Cardwell, Grace, 3	Campbell	Rustburg
Carlton, Hazel Dean, 2	Prince Edward	Farmville
Carmack, Vernon Juanita, 2	Washington	Konnarock
Carter, Sallie Emmie, 3	Prince Edward	Darlington Heights
Cheatham, Mary Lucille, 2	Suffolk	117 Wellons St.
Chitwood, Mae Belle, 4	Franklin	R. 1, Rocky Mount
Chrisman, Lucie Carter, 3	Richmond	1618 Park Ave.
Clarke, Vivian, 2	Mecklenburg	Nelson
Clevinger, Chloe, 2	Buchanan	Grundy
Cobb, Emily Sara, 2	Accomac	Box 14, Wachapreague
Cocks, Alice E., 3	Prince Edward	Prospect
Cogbill, Catherine N., 4	Mecklenburg	Boydton
Cook, Dorothy L., 2	Roanoke	Route 1
Cook, Mary Ellen, 2	Roanoke	Route 1
Cooper, Maisie A., 2	Mecklenburg	Baskerville
Cordle, Lillie May, 2	Lunenburg	Kenbridge
Cralle, Janet, 3	Prince Edward	Prospect
Cralle, Mary Venable, 1	Farmville	502 High St.
Crews, Maude P., 2	Halifax	Lennig
Crowder, Ida Mary, 2		Woodsdale, N. C.
Crute, Helen M., 3	Farmville	106 Third St.
Cuthbertson, Mrs. Lillian, 2	Mecklenburg	Forksville
Daughtrey, Virginia W., 4	Greensville	Emporia
DeWitt, Annie Virginia, 2	Bedford	Route 1, Bedford
Dickerson, Beatrice Lillian, 2	Charlotte	Cullen
Dickerson, Virginia Cassie, 2	Charlotte	Cullen
Diehl, Hattie B., 2	Dinwiddie	Sutherland
Dorrance, Lucy, 3	Farmville	600 Main St.
Dortch, Lucy L., Sp.	Mecklenburg	South Hill
Duncan, Ola Ann, 2	Halifax	Cluster Springs
Dupuy, Mary Purnell, Sp.	Prince Edward	Worsham
Earle, Rebecca G., 2	Warren	Milldale
Eason, Iva Ethelyn, 2	Nansemond	Suffolk
Edmonds, Daisy May, 2	Lunenburg	R. 1, Victoria
Edwards, Frances Elizabeth, 3	Fauquier	Bealeton
Edwards, Mildred F., 2	Northumberland	Fleeton
Epperson, Mrs. Sam W., Sp.	Halifax	Clarkton
Eubank, Carrie Elizabeth, 2	Amherst	Sandidges
Ewers, Doris L., 4	Lynchburg	1023 Taylor St.
Fallwell, Thomas Henry, Sp.	Farmville	400 Virginia St.
Farley, Roland, Sp.	Danville	937 N. Main St.
Feagans, Emma Elizabeth, 2	Campbell	R. 5, Lynchburg
Feild, Elizabeth Stith, 2	Sussex	Stony Creek
Ferguson, Idelle Manson, 2	Appomattox	Appomattox
Ferguson, Sarah J., 2	Brunswick	Fitzhugh
Fitzgerald, Carrie B., 2	Buckingham	R. 4, Dillwyn
Forbes, Elizabeth V., 3	Buckingham	Andersonville
Forbes, Virginia E., Sp.	Farmville	Farmville
Ford, Dorothy Helen, 3	Buckingham	Arvonnia
Ford, Medora Beall, 4	Lexington	410 V. M. I. Parade
Foster, Ida Belle, 1	Farmville	Pine St.
Foster, Katherine E., 3	Farmville	Pine St.
Frame, Mary Ellen, 3	Chesterfield	Hallsboro
Freeman, Elsie, 2	Lynchburg	1500 Church St.
Fuller, Fay, 3	Wise	Appalachia

NAME	COUNTY OR CITY	ADDRESS
Gaines, Susie Marie, 2	Charlotte	Charlotte C. H.
Galey, Helen R., 3	Nottoway	Crewe
Gammon, Violet S., 2	Louisa	Bumpass
Garland, Laura Marie, 2	Richmond	Warsaw
Garnett, Edna G., 3	Farmville	111 Bridge St.
Garnett, Margaret M., 2	Farmville	503 High St.
Garnett, Margaret Nelson, 2	Pittsylvania	Blairs
Garrett, Vivian M., 2	Prince Edward	Rice
Gary, Virginia Agnes, 3	Lunenburg	Kenbridge
Gates, Betty Witt, 3	Prince Edward	Rice
Gates, Josie Belle, 3	Prince Edward	Rice
Gates, Virginia E., 3	Prince Edward	Rice
Geest, Dorothea M., 4	Ocean View	141 Buckman Ave.
Gilliam, Ernestine, 2	Prince Edward	Prospect
Gilliland, Ollie Kathleen, 2	Halifax	Scottsburg
Glover, Emma Gantt, 3	Farmville	615 Oak St.
Goodwyn, J. Frances, 2	Southampton	Branchville
Grainger, Martha Ann, 1	Prince Edward	Farmville
Gwaltney, Susie Rebecca, 2	Surry	Elberon
Haltigan, Mrs. Jeraldene, 2	South Boston	R. 2, Box 38
Hamilton, Catherine M., 2	Appomattox	Pamplin
Hamlet, Margaret L., 3	Charlotte	Phenix
Hankley, Hallie, 2	Halifax	Lennig
Hardy, Judith Willson, 2	Lunenburg	Kenbridge
Harris, Janet Maxwell, 3	Amherst	Madison Heights
Harris, Laura Frances, 4	Mecklenburg	Ogburn
Harry, Louise T., 2	Prince Edward	Prospect
Hart, Iris Deane, 2	Norfolk	428 W. 27th St.
Haskins, Fannie Glover, 4	Prince Edward	Prospect
Hayes, Lola Bell, 2		Toccoa, Ga.
Hill, Mary Easley, 2	Giles	Pearisburg
Hillsman, Emily, 4	Farmville	215 First Ave.
Hillsman, Lucye J., 2	Amelia	Amelia
Hines, Frances E., 2	Surry	Dendron
Hite, Mrs. Grace Loftis, 2	Mecklenburg	Jeffress
Holland, Marguerite, 2	Nansemond	Holland
Holman, Josephine, 2	Buckingham	Dillwyn
Houchins, Page Swift, 2	Richmond	307 W. 27th St.
Hoverstock, Mrs. Jane C., 2	Sussex	Stony Creek
Howell, Mary Ellen, 3	Brunswick	Lawrenceville
Huddle, Mrs. Lille C., 2	Wythe	Ivanhoe
Hudson, Dorothy, 3	Powhatan	Moseley
Hughes, Mrs. Lucy Woodfin, Sp.	Farmville	106 High St.
Hunter, Virginia Mays, 2	Botetourt	Eagle Rock
Inge, Mannie Maude, 2	Appomattox	Appomattox
Jarratt, Ruth Nash, 3	Sussex	Jarratt
Jennings, Eva J., 2	Nottoway	Crewe
Jeter, Nancy Ora, 3	Richmond	1418 North 22nd St.
Johnson, Bernice Adelaide, 2	Fluvanna	Bremo Bluff
Johnson, Mrs. C. P., 2	Mecklenburg	Wightman
Johnson, Ella Grey, 1	Brunswick	Alberta
Johnson, Virginia Louise, 2	Fluvanna	Bremo Bluff
Jones, Anne Louis, 2	Mecklenburg	Boydton
Jones, Annie Lee, 4	Petersburg	321 Clinton St.
Jones, Cora Judson, 2	Buckingham	New Canton
Jones, Lucille Morgan, 3	Buckingham	Penlan

NAME	COUNTY OR CITY	ADDRESS
Jones, Mildred B., 4.	Petersburg.	321 Clinton St.
Jordan, Ruth, 3.	Hampton.	502 Victoria Ave.
Joyner, Ethel Leigh, 3.	Southampton.	Courtland
Keller, Ann Marie, 2.	Buckingham.	Dillwyn
Kendrick, Marie Louise, 2.	Suffolk.	124 Military Road
King, Eura Virginia, 2.	Lynchburg.	1507 Fillmore St.
King, Goldie M., 2.	Lynchburg.	1507 Fillmore St.
Kitchen, Irene McGregor, 2.	Southampton.	Courtland
Lacy, Helen Keller, 2.	Halifax.	Scottsburg
Lancaster, Mildred V., 4.	Farmville.	605 High St.
Laws, Mrs. Agnes G., 2.	Powhatan.	Ballsville
Layne, Maggie Morton, 2.	Charlotte.	Saxe
Layne, Myrtle Edythe, 2.	Goochland.	State Farm
Leech, Ethlyn Carr, 2.	Patrick.	Stuart
Legare, Dorothy E., 1.	Lynchburg.	Presbyterian School
Lewis, Lucy Gilbert, 2.	Halifax.	Clover
Lipscomb, Carrie Belle, 2.	Charlotte.	Charlotte C. H.
Lipscomb, Mildred B., 2.	Mecklenburg.	Chase City
Lipscomb, Nellie Mae, 2.	Charlotte.	Charlotte C. H.
Love, Margaret Mae, 2.	Charlotte.	Keysville
Loving, Helen Virginia, 2.	Amherst.	Sandidges
Lowe, Virginia Pannill, 4.	University.	University Park
McCoy, Bonnie, 3.	Martinsville.	Mulberry St.
McCutcheon, Grace Imogene, 2.	Nottoway.	Blackstone
McDonald, Charles W., Sp.	Farmville.	312 Second St.
McDearmon, Elaine, 3.	Appomattox.	Pamplin
McIntosh, Myra, 2.	Farmville.	107 1st Ave.
Mallory, Mrs. Eliza H., 3.	Prince Edward.	Prospect
Marchant, Virginia S., 4.	Middlesex.	Urbanna
Marsh, Lottie C., 3.	Campbell.	R. 1, Lynchburg
Marshall, Edwin Randolph, Sp.	Prince Edward.	Farmville
Marshall, Sallie Christine, 3.	Crewe.	114 W. Maryland Ave.
Martin, Edythe J., 3.	Appomattox.	Oakville
Martin, Hazel Montgomery, 2.	Mecklenburg.	Radcliffe
Massie, Sallie Byrd, 2.	Warwick.	Hilton Village
Mears, Lillian Russell, 2.	Accomac.	Chincoteague
Miller, Mrs. Ella Beazley, 2.	Shenandoah.	Edinburg
Minkel, Lillian A., 3.	Cumberland.	Box 32, Farmville
Montgomery, Mrs. Aradina, 2.	Rockbridge.	Marlbrook
Moore, Alice Lee, 3.	Hampton.	4 River Drive
Moore, Kathleen, 3.	Prince Edward.	Prospect
Moore, Lucy Delia, 2.	Halifax.	Halifax
Morgan, Cecil Virgilina, 2.	Buckingham.	Andersonville
Moring, Mrs. Margaret M., 3.	Farmville.	First Avenue
Morris, Jean, 3.	Farmville.	219 Virginia St.
Morris, Louie May, 1.	Appomattox.	Hollywood
Moseley, Mrs. Annie R., 2.	Mecklenburg.	Chase City
Moseley, Genevieve, 3.	Buckingham.	Nuckols
Moss, Lucy A., 2.	Buckingham.	Buckingham C. H.
Moss, Sarah Winifred, 2.	Greensville.	North Emporia
Motley, Vivian Ruth, 2.	Pittsylvania.	Chatham
Murphy, Gladys Louise, 2.	Sussex.	Stony Creek
Neal, Fannie E., 2.	Halifax.	Clover
Nelson, Gertrude, 2.	Charlotte.	Charlotte C. H.
Newbill, Olivia S., 3.	Bedford.	Hardy



NAME	COUNTY OR CITY	ADDRESS
Newell, Susie Virginia, 2.....	Richmond.....	316 Cowardin Ave.
Newton, Mrs. Annie B., 2.....	Charlotte.....	Randolph
Newton, Pearle M., 2.....	Mecklenburg.....	R. 1, Boynton
Noel, Floyd Staton, Sp.....	Farmville.....	505 Virginia St.
Nolley, Bertha Evelyn, 2.....	Farmville.....	311 4th St.
Norman, Mary Elizabeth, 2.....	Martinsville.....	425 Ellsworth St.
Oakes, Elizabeth, 3.....	Halifax.....	South Boston
Odom, Mrs. Ada Smith, 3.....	Goochland.....	Maidens
O'Flaherty, Marjorie M., 3.....	Botetourt.....	Eagle Rock
Owen, Ruby Mildred, 2.....	Mecklenburg.....	Buffalo Junction
Pair, Dora J., 2.....	Greensville.....	Pair's Store.
Palmer, Eva Lucille, 3.....	Richmond.....	224 E. 13th St.
Pannill, Katherine L., 4.....	Martinsville.....	834 Starling Ave.
Parker, Lena Augusta, 3.....	Cumberland.....	Cartersville
Patterson, Janie V., 2.....	Buckingham.....	New Canton
Payne, Walter Joseph, 4.....	Appomattox.....	Appomattox
Perkins, Annie Hall, 1.....	Dinwiddie.....	R. 1, Petersburg
Perkins, Fannye M., 2.....	Dinwiddie.....	Carson
Perkins, Iva H., 2.....	Lunenburg.....	Dundas
Perry, Anne Glenn, 3.....	Mecklenburg.....	Chase City
Peters, Hazel Kathleen, 3.....	Lee.....	St. Charles
Pettyjohn, Mamie E., 3.....	Amherst.....	Monroe
Phelps, Fannie R., 2.....	Lunenburg.....	Victoria
Polen, Virginia Estelle, 2.....	Prince William.....	Catharpin
Preston, Anne Carter, 3.....	Washington.....	R. 1, Bristol
Price, Grace Morton, 2.....	Prince Edward.....	Rice
Price, Ida Lelia, 3.....	Franklin.....	Taylor's Store
Prince, Inez Carroll, 2.....	Sussex.....	Stony Creek
Prosisie, Louise, 2.....	Dinwiddie.....	Wilson
Pruden, E. Tapelle, 3.....	Suffolk.....	Box 194
Pugh, Hattie Wilkins, 2.....	Charlotte.....	Charlotte C. H.
Pugh, Ruby Mae, 2.....	Charlotte.....	Charlotte C. H.
Putney, Edna E., 4.....	Farmville.....	520 S. Main St.
Quarles, Cornelia Taylor, 3.....	Augusta.....	Staunton
Query, Mary Virginia, 4.....	.....	Newell, N. C.
Ragsdale, Minnie Mabel, 2.....	Lunenburg.....	Kenbridge
Ramirez, Myrtle E., 2.....	Amherst.....	Madison Heights
Raney, Beulah Rebecca, 2.....	Lunenburg.....	Dundas
Ratcliffe, Frances A., 3.....	Staunton.....	216 E. Frederick St.
Richardson, Clara Belle, 2.....	Henry.....	Axton
Rickmon, Linnie Brown, 2.....	Halifax.....	Clover
Rives, Mrs. A. T., 2.....	Dinwiddie.....	Blackstone
Roberts, Dorothy C., 2.....	Farmville.....	Virginia St.
Roberts, Helen Virginia, 2.....	Charlotte.....	Formosa
Roberts, Langston B., 2.....	Halifax.....	Halifax
Robertson, Helen Virginia, 2.....	Lynchburg.....	1307 Clay St.
Robinson, Mary Virginia, 2.....	Albemarle.....	North Garden
Rocke, Lucille B., 1.....	Norfolk.....	900 Brandon Ave.
Rode, Mrs. Sallie Goggin, 2.....	Campbell.....	Concord Depot
Ross, Betsy Thompson, 2.....	Lynchburg.....	109 Vermont Ave.
Rowlett, Evelyn, 3.....	Amelia.....	Chula
Rush, Mrs. Mary Alston, 2.....	Wise.....	St. Paul
Sadler, Marion Leland, 2.....	Fluvanna.....	Wilmington
Sadler, Mary Frances, 3.....	Fluvanna.....	Wilmington

NAME	COUNTY OR CITY	ADDRESS
Saunders, Kate Browning, 2	Greensville	North Emporia
Scott, Annie Holt, 2	Petersburg	1767 Chuckatuck Ave.
Scott, Lucie, 2	Tazewell	Tazewell
Shanks, Bernice, 2	Lee	St. Charles
Shelton, Margaret A., 2	Goochland	Maidens
Shepherd, Susie B., 2	Buckingham	Dillwyn
Sinclair, Ida Elizabeth, 4	Hampton	128 Locust St.
Sinclair, Martha M., 2	Gloucester	Naxera
Sizemore, Virginia Katherine, 3	Halifax	Virgilina
Smith, Aurora Doreen, 3	Farmville	628 Oak St.
Smith, Geneva Estelle, 3	Cumberland	Cartersville
Smith, Muriel, 2	Buckingham	Dillwyn
Smith, Myrtle C., 2	Appomattox	Appomattox
Smith, Sue Virginia, 2	Petersburg	1142 Hawk St.
Snider, Lemma G., 3	Rockbridge	Kerrs Creek
Snoddy, Hazel E., 2	Buckingham	Arvonnia
Snow, Sara Anne, 3	Halifax	Clover
Spaulding, Virginia E., 1	Mecklenburg	Chase City
Spencer, Orville Garnett, 2	Lunenburg	Fort Mitchell
Stokes, Lelia Nelson, 1	Farmville	216 First Ave.
Story, Elsie D., 4	Amherst	Sweet Briar
Stubs, Mary Elizabeth, 2	Petersburg	44 Pine St.
Sykes, Eloise, 3	Fluvanna	Scottsville
Taylor, Rosa Marie, 3	Amherst	Amherst
Thomas, Doris C., 3	Campbell	Gladys
Thompson, Charles O'Ferrall, Sp.	Farmville	High St.
Tisdale, Virginia, 3	Mecklenburg	Chase City
Trader, Catholene Davis, 2	Accomac	Mears
Trear, Madeline M., 2	Prince Edward	R. 3, Farmville
Trent, Page, 3	Buckingham	Dillwyn
Tuck, Clyde Amelia, 2	Halifax	R. 4, Virgilina
Turner, Elsie Meador, 4	Franklin	Wirtz
Tweedy, Alice Burke, 2	Campbell	Concord Depot
Vernon, Rubye Fisher, 2	Amelia	Amelia
Via, Annie Louise, 3	Henry	Philpott
Wade, Reva Mae, 2	Campbell	Long Island
Wall, Mrs. Edith L., 2	Stamford, Conn.	1767 Summer St.
Wallace, Doris Golda, 2	Charlotte	Saxe
Wallace, Mrs. Teresa Z., 3	Mecklenburg	Chase City
Waller, Annie Goldman, 2	Halifax	Republican Grove
Waller, Lucy Evelyn, 2	Halifax	Republican Grove
Waltman, Mrs. Bertha H., 2	Lunenburg	Victoria
Ward, Anna Macon, 3		Stoneville, N. C.
Watkins, Anne Venable, 2	Mecklenburg	Buffalo Junction
Watkins, Jessie B., 3	Greensville	Emporia
Watkins, Katherine, 4	Farmville	703 High St.
Watson, Arlene, 2	Botetourt	Arcadia
Watts, Cornelia J., 3	Clifton Forge	718 McCormick St.
Webb, Thelma L., 2	Appomattox	Appomattox
Wells, Alise Rennie, 2	Nottoway	R. 2, Blackstone
Weston, Margaret Virginia, 2		Lake Landing, N. C.
White, Alice E., 2	Danville	209 Mt. Vernon Ave.
White, Dorothy E., 3	Bedford	604 Grove St.
White, Katherine D., 2	Bedford	604 Grove St.
Whitehurst, Mrs. Lottie W., 2	Surry	Bacon's Castle
Wilkerson, Milton Chick, Sp.	Farmville	504 Virginia St.

NAME	COUNTY OR CITY	ADDRESS
Williams, Mrs. Annie C., 2	Campbell	Gladys
Williams, Irvine, 2	Halifax	Clover
Williams, John Lyle, Sp.	Prince Edward	Hampden-Sydney
Williams, Juanita, 3	Norfolk	1264 W. 37th St.
Williams, Martha Ann, 2	Halifax	Clover
Willson, Sally Brown, 2	Powhatan	Ballsville
Wingo, Cornelia Alice, 2	Amelia	Jetersville
Wingo, Helen Kyle, 3	Amelia	Jetersville
Winston, Mary Elizabeth, 2	Mecklenburg	Skipwith
Womack, Mary C., 3	Farmville	Box 168
Woodley, Lillian May, 3	Henrico	Dumbarton
Wooldridge, Ursula K., 2	Appomattox	Appomattox
Wootton, Dorothy Marie, 3	Farmville	416 Virginia St.
Wright, Mrs. E. M., 2	Amherst	Madison Heights
Yancey, Mary Virginia, 2	Buckingham	New Canton
Yates, Bertie Maud, 2	Lunenburg	Lunenburg
Young, Elizabeth W., 4	Prince Edward	Prospect

NOTE—Numbers following names of students indicate Class, as 1, First Year (Freshman); 2, Second Year (Sophomore); 3, Third Year (Junior); 4, Fourth Year (Senior); Sp., Special Student.

## RECAPITULATION

Total in College Department .....		674
<b>Campus Training School</b>		
High School Department .....	52	
Grades .....	308	
	<hr/>	
	360	360
<b>Cumberland Training School (Rural)</b>		
High School Department .....	71	71
<b>Curdsville Training School (Rural)</b>		
High School Department .....	36	36
<b>John Randolph Training School (Rural)</b>		
High School Department .....	74	
Grades .....	176	
	<hr/>	
	250	250
<b>Rice Training School (Rural)</b>		
Grades .....	188	188
<b>Worsham Training School (Rural)</b>		
High School Department .....	71	
Grades .....	169	
	<hr/>	
	240	240
Students in Summer Quarter, 1932 .....		347
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Total for Session 1931-1932 .....		1,866
Number of Graduates to date .....		5,166



